

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter presents a conclusion and suggestion based on the research findings and the discussion presented in the previous chapter.

A. Conclusion

The conclusion of the research that has been described in chapter IV, there is a significant difference in the grammar scores of students who are taught using the Hello English application and those taught by conventional methods in first grade students of MTSN 6 Tulungagung. Student achievement in the grammar taught by the Hello English app is excellent. The average post-test score for the experimental class was 76.53. While the learning achievement of students' grammar taught by conventional learning methods is average. The average post-test score of the control class was 68.80. The implication of this research is the use of the Hello English application is effective in teaching grammar at first grade in MTSN 6 Tulungagung.

B. Suggestion

Based on the overall results of the study, several suggestions are addressed to teachers and further researchers.

1. The teacher

English teachers can use the Hello English application as an alternative method of teaching English grammar because it is effective for students in capturing material. Teachers should often provide English

instruction, in a variety of interesting activities thus, students will be very easy to improve their English grammar.

2. For the future researcher

Further researchers are advised to conduct other research using the Hello English application not only in the grammatical domain but also in other components of English skills. In addition, this research can be used as a reference to improve the quality of research methodologies.