

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on data analysis in the previous chapter that has been completed, the researcher concluded that: 1. Based on the results of this analysis, the difficulty of students in writing narrative text in the class IX MTsN 6 Tulungagung, namely: Students have difficulty exploring or determining the idea of making good stories in narrative text, most students experience difficulties in grammar knowledge and lack of vocabulary knowledge, and the abilities of students cannot translate a few words from Indonesian to English according to them are very difficult, and also lack of motivation for learning, students tend to be lazy and do not like English lessons So students are hard to focus. Students in writing narrative texts cannot distinguish narrative texts with other types of text text, 2. The researcher found that the factors that caused students to find out to write narrative text in the class IX MTsN 6 Tulungagung, namely: 1) there are internal factors, namely like some students Never learn narrative text because they are not very interested, because they consider English it is difficult, students also do not learn English lessons, especially grammar, vocabulary and writing narrative text in schools or at home, students don't really understand the type of text correctly or good, especially narrative text; Students are also less motivated and lazy to learn to write in English and learn English well. 2) external factors such as: less attractive and innovative in teaching methods. The teacher gives too many tasks. And also a Covid 19 pandemic factor that greatly affects students in learning that makes students study at home without being able to meet directly with teachers who make it difficult to understand well teachers also less maximally when teaching and many other subject teachers who give the task of making students confused and do not focus on studying narrative texts.

#### B. Suggestion

In conclusion for this research that has been completed by researchers, the researcher wants: Providing some suggestions or improvements that are expected to be a good input for the next and so on learning. Suggestions from the author about this research as follows: 1.) Suggestions for English Teachers: a) Teacher Diharuska increases the vocabulary for students to improve the ability of students when writing

narrative text b.) Teacher should also provide more activities for students in writing Text and provide student learning motivation so that students can be eager to learn c.) In every activity given, the teacher should provide feedback writing for students d.) In order to improve the quality or ability of student writing, it is necessary for teachers and students to evaluate errors -Ghesi who was met in writing narratives in students e.) Teachers also should not be too excessive in providing assignments f.) The teacher must provide interesting motivation / ways when teaching students so that students can focus and easily understand. g.) Don't explain the lesson too hard so that students don't understand and get bored. 2.) Suggestions for students, students are diharuska practicing English repeatedly at home or at school so that. Improve grammar and vocabulary capabilities in writing activities a) suggestions for students to read English books to increase English knowledge, and vocabulary especially in writing narrative text. b.) Students must often be different vocabulary or enrich vocabulary in their English to improve their ability to write. It can also be done by reading English text, such as comics, newspapers, textbooks, novels, English dictionaries etc. c.) Students are also required to be active and focused when the teacher explains the lesson must be understood. d.) Students may not be ladily lazy when receiving material. 3.) Suggestions for the next researcher for the next researcher, this paper can be used as a reference for conducting further research in other fields or in the same field hopefully it can be useful for the next researcher.