

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses about background of study, research problem, purposes of study, objective research, research hypothesis, research significance, research scope and limitation, and definition key term

A. Background of Study

The English teaching and learning process in senior high school is aimed at developing the students' competence in English, spoken and written to achieve the level of functional literacy. Besides, it is also aimed at raising the students' awareness of the nature and importance of English that can improve their nation's competitiveness in the global society. The English teaching and learning process is also aimed at developing the students' understanding of the relationship between language and culture. The target of teaching and learning English at SMA/MA is to enable the learners to achieve the functional level to communicate orally and written.

According to Jeremy Harmer, he splits listening into extensive and intensive listening. Extensive listening is just like extensive reading with simple purpose to create a better reader, advancing vocabulary and also grammar. So with extensive listening it also can have the same effect in students' language development. In extensive listening, teacher give the student liberty to choose the material of their extensive listening, so the students can enjoy

it and not only doing in the classroom but also outside the classroom such as at home and other place. To reach the target, the senior high school students have to master the four skills of English. According to many reseachers listening is one of the important skills that should be mastered because it helps students have to improve other English skills. In the daily life, people listen more than they read, speak or write. The students of senior high schools have to master the listening skills so that they can understand some instructions from their teacher in English teaching and learning process.

However, now we are in the era of the covid-19 pandemic. Covid-19 is the kind of virus that come from Wuhan, China. These very virulent virus attacks the human respiratory system. Then this virus spread throughout the world including Indonesia. The result of the spread of this virus has paralyzed all aspects of human activity in the world Both work, education, and others. People are prohibited from gathering and carrying out activities together to prevent transmission of this virus. So that all activities are carried out online to maintain physical and social distancing. As a result, many new applications have emerged that can support online activities especially for learning activities during the pandemic era.

The implementation of distance learning requires media that can distribute knowledge or as a forum for teaching and learning activities. Teaching and learning is carried out not in classes as in general but with the virtual world or better known as virtual classes. This is accordance with the

opinion of Tondeur et al (2011) (in Lestari 2018: 95) which states that digital technology has now begun to be used in educational institutions as a means to support teaching, either as an information tool (i.e. as a means of accessing information) or as a means of accessing information teaching tools (namely as a means of supporting learning activities and assignments).

Distance learning can shorten learning time and of course can save costs that must be spent by educational institutions (Silahuddin, 2015). The success of distance learning does not only depend on the material or content presented by the educator, but on how the process of delivering the material is, so that students can understand the material presented by the educator.

One of the applications that became familiar after the arrival of this pandemic i.e zoom cloud meeting. Zoom cloud meeting is an online teaching media in the form of applications that have remote conferencing features by combining video conferencing, online chat, online meetings and can also be collaborated with mobile. Zoom cloud meeting is the application that can help teacher to deliver the listening activity material for the students by using the features provided by these application. Listening is one of the forms of communication that people do daily.

Listening is one of the important skill that student should have learned in learning a language such as learning English, but learning to be good in listening is not easy as it seems. This cannot be separated from the influences of listening in constructing students' vocabulary and enhancing

language usage. Listening has the potential to develop students' pronunciation, word stress, etc. The students who are good and mature in listening are considered to be better in the other English language skills which are reading, writing, and speaking.

Another advantage of having a mature listening is that it facilitates personal and professional development to the students themselves. Listening has offered so many benefits to the students' language development, but as explained before listening is not an easy skill to be mastered. For students being a good listener are not only giving them benefits in learning language but also in other subjects as well. The basic purpose of listening is to gain information by only listening.

There are some research that have been conducted about teaching listening using online media. A study by Zezens Pratama (2018) entitled '*Improving Students Listening Skills Through Watching English Movies*'. This study involving students" at eleventh grade of SMA Negeri 1 Manggar, Bangka Belitung province. This study is partial fulfillment of the requirements for the degree of S.P.d in the department of English education of Syarif Hidayatullah State Islamic University Jakarta. Based on the interpretation of the data, there is an improvement on students" listening ability and the implementation of effectiveness Zoom Cloud Meeting Application.

The next study is by Veronica Mustika Heni Permatasari (2013) with the titled '*Improving Students' Listening Skill Through Podcasts*'. The sample

of this study is students of eight grade at SMP BOPKRI 1 Yogyakarta by using podcast as the media. The next one is conducted by Siti Nurjanah entitled '*Using Digital Storytelling To Improve Students' Listening Ability*'. This study submitted to the Faculty of Teacher Training and Education Muhammadiyah University of Makassar in Partial Fulfillment of the Requirement for Degree of Education in English Department. The sample of this research is students' of eight grade at MTsN Syekh Yusuf Sungguminasa. This study sing digital storytelling to improve students' listening ability.

Different from the studies mentioned previously, the researcher focus on the effectiveness of using video material that shared via zoom cloud meeting application. Zoom cloud meeting application is the application that can be used to help teaching and learning process especially in the online teaching and learning activity. Using zoom cloud meeting application, students can improve their listening achievement by listen to the video played by the researcher then answer the questions given by the teacher or reseacher.

The researcher will use entitled '*The Effectiveness of Using Video Material Via Zoom Cloud Meeting Application in Learning Listening at MAN KOTA Blitar*' for this researcher.

B. Reasearch Problem

Based on the statement of background of study above, the researcher tries to formulate and get description of the problem : "Is there any significant difference on students" listening achievement before being taught

and after being taught by using video material via Zoom Cloud Meeting Application?”

C. Objective Research

Based on formulated above, the objective of this research is to know the effectiveness of using video material via Zoom Cloud Meeting Application in learning listening at MAN KOTA Blitar.

D. Research Hypothesis

1. H_0 : The students' listening achievement after being taught using Zoom Cloud Meeting Application is less than their listening achievement before being taught by using Zoom Cloud Meeting Application.
2. H_a : The students' listening achievement after being taught by using Zoom Cloud Meeting Application is higher than their listening achievement before being taught by using Zoom Cloud Meeting Application.
- 3.

E. Research Significant

This research will provide benefits for several parties, as follows :

1. The Students

By listen carefully to the video material in the zoom cloud meeting application, will make it easier for student' to improve listening achievement in learning listening.

2. The Teachers

By utilizing the features provided by the zoom cloud meeting

application, can make it easier for teachers to deliver video material for learning listening activity.

3. The Other Researchers

This research can be used as a reference to find out how effective the video material via Zoom Cloud Meeting Application is for online learning listening especially senior high school. It is expected to be able to provide valuable information and giving motivation for the next researchers to conduct other research on using video material via Zoom Cloud Meeting Application in learning listening.

F. Research Scope and Limitation

To avoid misunderstanding upon what the researcher has explained, the researcher limits the scope of the study in order to make it more detail and focus. The scope in this study focused on learning listening by using video material via zoom cloud meeting application at MAN KOTA Blitar. The limitations study focused on the effectiveness of using video material via Zoom Cloud Meeting Application in learning listening at MAN KOTA Blitar.

G. Definition of Key Term

To provide the clear information about the terms in this research. The definitions of the main terms of this research are as follows :

1. Teaching Listening

Teaching listening is a process carried the listening material by the teacher in the classroom, which is intended to transfer the knowledge and skill to the students. Teaching listening in the classroom is different with

the real-life listening. Listening comprehension as a process by which students actively form of mental representation of an aural text according to prior knowledge of the topic and information found within.

2. Online Learning

Online learning is a learning activity that utilizes advances in technology and information. The teaching and learning activities are carried out by using the Internet. Online learning is a form of the concept of Distance Learning. So online learning is a process instruction or learning involves the use of equipment electronics in creating, help development, deliver, evaluate and facilitate a teaching and learning process where the students as the center and carried out interactive anytime and anywhere.

3. Zoom Cloud Meeting Application

Zoom Cloud Meeting Application is an application whose appearance has become very booming during the pandemic covid-19. This application provided conference or meeting services with screen sharing concept. This application is not only capable of one video call, but is capable of calling group calls up to 100 participants. Zoom Cloud Meeting Application has basic features, namely up to 100 participants with a meeting time 40 minutes which can be obtained for free.