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LIST OF APPENDICES

Appendix 1. Questionnaire of students' interest in learning vocabulary through twitter

In this part, the researcher will give a questionnaire to respondents.

The following is a list of the questionnaires:

No	Questions	Strongly Diagree	Disagree	Strongly Agree	Agree
1	I like using social media and I like study by using it.				
2	I like the method of teaching English through social media, so I am interested in English lesson.				
3	I am good in english lesson and I attend in English course.				
4	I am interested in vocabulary and I am interested to find out new vocabulary on social media.				
5	I attend to learning English when I see my brother and sister studying.				
6	When I enter in a favourite one of university, so I always learn to improve my achievement				
7	When I am lazy to study, my grades are bad.				
8	When I feel dislike one of the lesson I am lazy to study it.				

9	When I diligent to study, my family are feeling happy				
10	I am interested to find out a new vocabulary when see the movies by subtitles.				
11	I can understand vocabulary better, when listening by native speakers.				
12	I can understand vocabulary easily when I have desire to create a simple text using English by my own idea				
13	I am interested in following foreigners account and I can improve my vocabulary.				

14	I use social media because its very easier to communicate with everyone.				
15	I spend my time using social media for update status and look many picture.				
16	I am interested using twitter as a simple blog.				
17	I am interested to create a text or tweet in twitter.				
18	I am interested in doing interaction with foreigners because its challenging.				
19	I am interested in following English educate account to improve vocabulary because its easier				

Appendix 2. Blueprint

BLUEPRINT

Construct	Dimension		Question
<p>Interest is the psychological condition of individual, feeling like, active and committ todoing activitiesto get maximum resuts in the future.</p>	<p>1. Realization of Interest According to Suhartini (2001)</p> <p>a. Personal Interest</p>	<p>Personal Interest : Minat yang timbul dari dalam diribersifat permanen dan stabil. Tipe inimuncul tanpa adanya faktorekternal apapun. Contoh, perasaan senang atau tidak senang dalam beberapa pelajaranatau tergantung pada rangsangan minatdalam individu.</p>	<p>1. I Like using social mediaand I likestudy by using it.</p>
	<p>b. SituasionalInterest</p>	<p>Situational Interest : Minat yang tidak permanen dan tidak stabil. Tergantungfaktor eksternal. Contoh, stimulasidari metode belajaryang dilakukan oleh guru ke siswa.</p>	<p>2. I like themethod ofteaching english through social media,so I aminterested inenglish lesson.</p>

	c. Psicological Interest	Psicological Interest : Minat yang saling berkelanjutan. Contoh, siswamemiliki pengetahuan tentang subjek dan memiliki kesempatan untuk.	3. I am good in english lesson and I attend in english course.
	2. Realization of Factor that affect of interest : According to Purwanto in Hamalik (2010), a. Internal Factor	Internal Factor : Factor yang berasal dari dalam diri, Yaitu : rasa ingin tahu akan kemampuan (curiosity) dan kecerdasan individu.	4. I am interested in vocabulary and I am interested to find out new vocabulary on social media.
	b. External Factor	External Factor : Faktor yang berasal dari luar individu, Yaitu : anggota keluarga, sekolah, lingkungan sosial.	5. I attend to learning english when I see my brother and sister studying 6. When I enter in favourite one of university, I always learn to improve my achievement.
Important of interest in learning process.		Interest has a major influence on the learning process.	7. When I am lazy to study, my grades are bad.

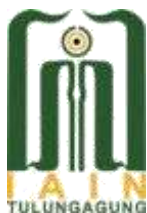
		Interest has a significant influence on students learning outcomes.	8. When I feel dislike with one of the lesson, I am lazy to study it.
		Interest has a positive influence on students.	9. When I dilligent to study, My family are feeling happy.
<p>Learning Vocabulary.</p> <p>Vocabulary is a collection of words that have meanings that are used in communication.</p> <p>Learning Vocabulary is a learning that leads to increase the knowledge of foreign language</p>	<p>10. Realization of type of vocabulary : According to Nation (2001)</p> <p>a. Receptive Vocabulary</p>	<p>Receptive Vocabulary : Keterampilan siswa untuk mengenali dan memahami kata-kata dan arti kata dari mendengarkan dan membaca (listening and reading).</p>	<p>10. I am interest to find out new vocabulary when see the movies by subtitle.</p> <p>11. I can understand vocabulary better, when listening by native speaker.</p>

	b. Productive Vocabulary	Productive Vocabulary : Keterampilan siswa dalam memahami kata-kata dan makna dari berbicara dan menulis (speaking and writing).	12. I can understand vocabulary easily when I have desire to create a simple text using English by my own idea.
Social Media defines that social media is a tool for interaction between peoples and also place to crete, exchange, share and comment the content of a community and virtual network.		The wise use of social media can provide benefits for users including students.	13. I am interested in following foreigners account and I can improve my vocabulary.
		Social Media is one of the media that used for learning process in the modern era.	

		Social media is able to direct the learning process to be more effective and efficient.	14. I use social media because its very easier to communicate with everyone
		Social media that is not used wisely will have a negative impact on students.	15. I spend my time using social media for update status and look many picture.
<p>Twitter is a messaging service that has pre existing communications. Such as email, blogging, etc. Its uniqueness is that on the messaging or tweet that must be 140 character. That means the tweets in twitter very easy to read and easy to write something.</p>			<p>16. I am interested using twitter as a simple blog.</p> <p>17. I am interest to create a text or tweet in twitter.</p>

Twitterfor learning vocabulary		Twitter become a global media, that is available meet with the various foreigners.	18. I am interest in doing interaction.
			in twitter meadia with foreigners because its challenging.
		Twittermakes the users are easier to access foreign language by following foreigneres account or account for study english language.	19. I am interest in following english educate account to improve vocabulary because its easier. 20. I like to create a tweet using English language, so I can educate my self to learning vocabulary.

Appendix 3. Form of Consultation on Thesis Writing Guideline



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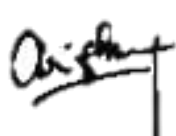
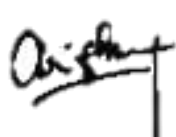

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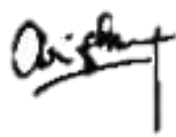

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**FORM KONSULTASI
PEMBIMBINGAN PENULISAN SKRIPSI**


Nama : Lia Patra Nurkamalin
 NIM : 12203173016
 Jurusan : Tadris Bahasa Inggris
 Judul Skripsi/Tugas akhir : The Students' Interest in Learning Vocabulary Through Twitter at The Fourth Semester of English Department of IAIN Tulungagung
 Pembimbing : Dr. Arina Shofiya, M.Pd

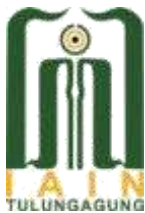
No.	Tanggal	Topik/Bab	Saran Pembimbing	Tanda Tangan
1.	Senin, 8 Februari 2021	Konsul Chapter 1	1. Menambahkan tahun dan halaman pada kutipan pernyataan orang lain. 2. Kalimatnya yang kurang pas diperbaiki. 3. Perbaiki Definition of keyterm diurutkan sesuai dengan judul. 4. Gramarnya dibenahi. 5. Memperbaiki introduction di awal paragraf dan perbedaannya.	
2.	Senin, 16 Februari 2021	Revisi dan Konsul	1. Ditambahi perbedaan antara penelitian orang lain	

			dengan penelitian saya di akhir latar belakang.	
		Chapter I	<ol style="list-style-type: none"> 2. Penelitian sebelumnya dikaitkan dengan penggunaantwitter. 3. Ditambahkan dengan menunjukkan suatu kebaruan apa yang dapat ditemukan diskripsi saya. 4. Definition of keyterm diartikan sesuai dengan pendapat peneliti sendiri. 5. Dipertajam lagi research GAPnya. 	
3.	Senin, 15 Maret 2021	Revisi dan Konsul Bab1 dan 2	- Memperbaiki point-point related literature yangharus dicantumkan pada bab 2.	
4	Senin, 22 Maret 2021	Revisi Bab2 dan Konsul	<ol style="list-style-type: none"> 1. Pemberitahuan untukmembuat blue print untuk pengumpulan data. 2. Beserta pertanyaan yang akan di jadikan kuesioner. 	
5	Senin, 29 Maret 2021	Konsul Blueprint	<ol style="list-style-type: none"> 1. Teori yang digunakanuntuk membedah suatu penelitian hanya diambil 1teori yang akan dijadikan sebagai dasar pembuatan blueprint. 2. Pertanyaannya sesuai dengan teori yangdicantumkan padablueprint. 3. Jawaban-jawaban 	

			daripertanyaan nanti akan menjadi hasil dari penelitian.	
6	Senin, 5 April 2021	Konsul Blueprint	<ol style="list-style-type: none"> 1. Validasi pertanyaan-pertanyaan yang akan dijadikan sebagai kuesioner. 2. Dosen menyarankan agar pertanyaan-pertanyaannya diuji cobakan kepada salah satu mahasiswa yang akan menjadi users validation. 	
7	Senin, 24 Mei 2021	Konsul Bab 3 dan Bab 4	<ol style="list-style-type: none"> 1. Pembetulan bab 3 pada procedure of data collection. Diberi penjelasan tentang waktu pemberian kuesioner dan waktu pengumpulan. 2. Bab 4 pembetulan pada data, finding dan discussion. 3. Data menjadi sub bab sendiri, finding dan discussion menjadi sub bab sendiri-sendiri. 4. Pada data, tabel yang dicantumkan adalah tabel yang menjadi jawaban dari rumusan masalah. 5. Pada finding tidak perlu dicantumkan perolehan angka berupa persen dll. Tetapi berupa pernyataan. 6. Pada discussion 	

			dicariyang paling dominan serta disamakan dengan teori sebelumnya.	
8	Senin, 24 Mei 2021	Revisi dan Konsul Bab4	- Masih terdapat kesalahan terhadap discussion nya. Seharusnya jika sudah ditemukan kesamaan tidak perlu dicantumkan Perbedaanya.	
9	Senin, 7 Juni 2021	Revisi pada Rumusan Masalah	<ol style="list-style-type: none"> 1. Dari hasil penelitian ternyata dapat dijadikan beberapa data yang bisa menjawab rumusan masalah. 2. Ada penambahan pada rumusan masalah tetapi tidak perlu merevisi yang yang lain. 3. Yang direvisi cukup rumusan masalah, tujuan penelitian dan pada data, finding dan discussion dirutkan sesuai dengan rumusan masalah. 	
10	Senin, 14 Juni 2021	Konsul Bab 5	- Pada suggestion direvisi bagian siswanya, kalau siswa kurang tepat kecuali kalau siswa yang sudah menjadi guru penelitian ini memberikan pengetahuan baru bahwa twitter bisa dijadikan sebagai alternative media.	
11	Senin, 21 Juni 2021	Revisi Bab 5	Revisi bab 5 OK	

12	Senin, 28 Juni 2021	Konsul Abstrak	- Abstrak sudah baik, ditambah dengan kesimpulan	
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Lamp. :
Hal. : Laporan selesai Bimbingan Skripsi

Yth. Ketua Jurusan Tadris Bahasa Inggris
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Yang bertanda tangan di bawah ini :

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NIP : 197705232003122002
Pangkat/Golongan : Penata TK.I/III d
Jabatan Akademik : Lektor
Sebagai : Pembimbing Skripsi

Melaporkan bahwa penyusunan skripsi oleh mahasiswa :

Nama : Lia Patra Nurkamalin
NIM : 12203173016
Jurusan : Tadris Bahasa Inggris
Judul : The Students' Interest in Learning
Vocabulary Through Twitter at The Fourth
Semester of English Department of IAIN
Tulungagung.

Telah selesai dan siap untuk DIUJIKAN.

Tulungagung, 5 Juli 2021
Pembimbing

Dr. Arina Shofiya, M.Pd
NIP. 197705232003122002

Appendix 4. Curriculum Vitae

CURRICULUM VITAE



Name : Lia Patra Nurkamalin
 Place, Date of birth : Trenggalek, 18th January 1999
 Gender : Female
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 Marital Status : Married
 Address : RT 04/ RW 03. Ds. Margomulyo, Kec.
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 Telephone : 082231214608
 E-mail : liafatra80@gmail.com

Education Background

1. Primary school : MI Margomulyo (2012). Margomulyo, Watulimo, Trenggalek.
2. Junior high school : MtsN 4 Trenggalek (2015). Prigi, Watulimo, Trenggalek.
3. Senior high school : SMA Islam Watulimo (2017). Slawe, Watulimo, Trenggalek.