

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher will present six topics related to this study. Those include Background of the Study, Statement of Research Problem, Objective of the Research, Significance of the Study, and Definition of Key Terms.

### **A. Background of the study**

English is an international language that should be supposed for development of science, technology, cultural and also the relationship with other countries. It means that learning English is important in many aspects. People also need for the medium of business and tourism, entertainment moreover education. "The current status of English as an international or global language is underpinned by its wide use in a range of fields such as politics, diplomacy, international trade and industry, commerce, science and technology, education, the media, information technology, and popular culture". As an international language, English becomes the reason for people have to know and learn English for connection. People have to be able to use the language to reach the communication goal. Much of the world's communications are done in English.

English was formally declared in Indonesia in as a foreign language stated in 1955 in a teacher trainer conference (Lauder, 2008). Living in this digitalized era, English as an international language has an essential role in all aspects of life (Nurhayati, 2018). The exigencies of the language's import in transacting business and

communicating with other countries in the opinion of Lauder (2008). Language is used to create a meaningful communication among human beings (Nurhayati, Djadmika, et al 2016). With communication people can interact with other people. Communication is impossible without shared knowledge and assumptions between speakers and hearers (Stubs in Nurhayati & Yuwartatik, 2016).

Larsen (2008, 102) describes that language is for communication. When we communicate, we use the language to accomplish some function such as arguing, persuading thing an oar promoting some brands. The language used by people in the world is to get the one aim that is to communicate with other people. It is the one of keys to face of modern era. Without using language, it's hard to imagine how people can cooperate to one other. The important of English position as a language for international communication. So that, the teaching speaking and learning speaking skill has become increasingly important in world language live.

Knowing English involves not only producing the language correctly, but also using it for particular purpose. Fraser (in Richards, 1983: 30) states that when people use language, they characteristically do three things: the say something, they have definite effects on the hearer to take what they said, and they said that language means something result. People usually speak or share their opinion with one another by using it.

According to Hornby (1995:665) one of ways to express language is spoken. Based on statement on oxford dictionary (fifth edition), speaking is talk to somebody about something by using voice to say it. Producing utterances by speaking is not easy

as we know like the native utterance, when he or she saying some utterance, especially having good structure and choosing appropriate word. Moreover, our country does not use English as daily conversation language. So, to learn and understand it we need effort hardly and we need more effort to master English well.

Students language learning is considered to be successful if they can communicate effectively in their second or foreign language. Hadfield (1999: 7) says that speaking is a kind of bridge for learners between classroom and the world outside. In order to build the bridge, in the speaking activities, the teacher must give them practice opportunity for purposeful communication in meaningful situation. It means learning to speak in a second language will be facilitated when learners are actively engaged in attempting to communicate. Thus, the teacher must give the learners practice to actualize their speaking skill by mastering speaking, they can carry out conversation with others, give ideas and change the information with interlocutors.

Ability development language is related to development of speaking, the more people able to speak getting richer language skills, the richer language skills make children the more confident to speak (Bjorklund, 2005). In preschool language skills are developing rapidly, along with the need for socializing and the child's curiosity. In fact, they are also easier to learn a language other than the mother tongue compared to adults. Thus, teaching English as a foreign language is more appropriate when done as early as possible. Period critical / sensitive to language learning is in early childhood, where flexibility the brain is still very good. Development language skills will underlie reading skills, the richer mastery of vocabulary that is owned then the easier the child

understands writing, and in the end, it got smoother the ability of children to read (Kumara, 2014).

Nowadays, although learners have learned English for many years, many people still are unable to use English. These can be caused by the limitations of the opportunity to practice, lack of speech, or psychological factors that are more concerned with the fear of making mistakes when speaking English. This feeling of fear comes from the learner's self-concept. People with low self-concepts are believed to be unconvinced, while confidence is needed by learners to offer their English to eat. If the learner always thinks that they will fail to speak English, the learner will not be able to speak well. This situation suggests that this fear indicates that the learner has low or negative self-concepts. In other words, it can be said that if the learner has no idea about what to say, she or he may lose confidence, feel uncomfortable and make mistakes.

The students in speaking process improve students' speaking abilities. The first researcher was Syaiful Ma'arif (2015) entitled Teaching and Learning Speaking at The Islamic Boarding School of Anwarul Haromain Baluharjo Durenan Trenggalek. The research design of this research is descriptive qualitative. The finding show that some students are very enthusiastic who need to participate in activities to support speaking practice. As a result, the lodge has a great way to encourage students' motivation to practice speaking with friends, giving them more experience and more knowledge. Research subject rewe students of Islamic boarding school who had participated in all activities.

The second researcher was Nurma (2018) entitled *The Implementation of Daily Conversation Method (DCM) to Improve Students' Speaking Ability at MA'had Al Jami'ah UIN Raden Intan Lampung*. The result of this research are obstacles in implementations of daily conversation method found in students. It was assumed that students had psychological factors and they needed to get more motivation. This means that students are still lacking in vocabulary skills. The research subjects were 5 students in semester seventh in the building 2. The research design of this study was descriptive qualitative.

This journal the researcher observes several theories and reads a number of books as references and information relevant to the topics discussed. The author conducts research in MA'had al Jami'ah Uin raden diamond Lampung. The result shows that the process of teaching and learning in implementation of daily conversation method at MA'had Al Jami'ah UIN Raden Intan Lampung had been conducted, in which the tutor created an innovation in teaching based on her style. Daily conversation method at MA'had Al Jami'ah UIN Raden Intan Lampung was quite effective to improve students' to speaking ability. There were deliberations as tutor who guides students to use English as their communication, module as guidance also students for teaching learning process.

The result shows that daily conversation method was quite effective to improve students' speaking ability. This study aims to see what practices are given to Thai students is an effort to support their speaking skill at IAIN Tulungagung. It turns out

that in supporting the fluency of Thai students speaking, uses many activities that help providing language input for students.

Based on the above, the researcher conducted a research entitled:

“PRACTICES ON DEVELOPING SPEAKING SKILL OF THAI STUDENTS AT IAIN TULUNGAGUNG”.

### **B. Statement of Research Problem**

Based on the statement of background of the study above, the research tries to formulate and get description of the problem:

1. What kind of practices to develop the speaking skill are implemented by Thai students?
2. What are the advantages of the English practices speaking skill implement by Thai students?
3. What are the challenges of Thai students in developing speaking skill?

### **C. Objectives of the Research**

In accordance with the problems specified, the objective of this study is formulated as follow:

1. To know the kind of practices to develop the speaking skill are implemented by Thai students.

2. To know the advantages of the English practices speaking skill implement by Thai students.
3. To describe the challenges of Thai students in developing speaking skill.

#### **D. The Significance of Research**

By this study, the writer hopefully that it will give contribution for:

1. Thai Students

Thai students refer to students from Thailand who is studying at State Islam Institute of Tulungagung (IAIN). And then for Thai Students the results of this study are expected to help them learn and study the development of their speech and communication to improve their speaking skills creates new ideas and has self-trust.

2. The English teacher

This result gives information to teacher about result speaking skill of Thai students and it will help the teacher to choose the appropriate method is teaching learning process especially in speaking ability of Thai students in order to improve students writing ability.

3. For researchers

To other researchers, the results of the study can help them get other things involved. Study deeply and give a little idea in that activity.

### **E. Scope and Limitation of the Research**

Education about improving students who speak English skills focuses on Thai students. According to some theories, improving students' ability to obtain a second language can influence the ability to understand the language. The findings will show how improved speech ability gives students an effect. All students in this research are Thai students.

### **F. Definition of Key Terms**

To avoid ambiguity and misunderstanding of the reader, as well as provide an overview of the research it is important to provide clarification about the terms used in this study, as follow:

#### **1. Practices**

Practice is an attitude that has not been automatically manifested in an action (overt behavior) for attitudes to manifest becomes a real difference required supporting factors or an enabling condition, among others is a facility. In addition to facilities, a support factor is needed the other party and then practices are simply taking the time to research what you are planning to do and finding the best way to go about getting it done.

#### **2. Speaking skill**

Speaking is one of the skills that must be mastered and really must be able to be practiced in the field with other people as the interlocutor (Astrawan,



2013). In the educational system, learning English using speaking material will be taught by the teacher and usually the teacher uses discussion or dialogue techniques as the first step in teaching. In this speaking skill, a person must really have mastered pronunciation well.

### 3. Thai Students

Thai students who continue to study in Indonesia are almost from southern Thailand. The majority of people in southern Thailand is Islam and these people called Patani people.