

CHAPTER IV

RESEARCH FINDING

This chapter presented the presentation of the data and the findings of the research. The data findings of the research are taken from interview, observation, and documentation. These findings are arranged in such a way in which the statement of research problem becomes the basic for their arrangement. It contains some discussions of activities to practice on developing speaking skill, Media use in activities and Student's responses and problems.

A. Research Finding

In this section, the researcher will present the information obtained from interviews with Thai students at English Department of State Islamic Institution of Tulungagung (IAIN Tulungagung). The number of participants is 5 people and the data is converted from the recordings. before in writing the script, participants were asked to answer a few questions verbally. The findings were identified to answer research questions and researchers used the results of students interviews to see how Thai students speaking or conversation skills were.

1. The kind of practices on develop speaking skill are implemented by Thai students.

In this section, the researcher interview Thai students at English Department of State Islamic Institution of Tulungagung (IAIN Tulungagung) about 5 people. The researcher having interview the Thai students.

Designated activities to support the practice of speaking skills and in the development of Thai students Speaking and English development efforts Speaking skills of Thai students It is a way to find out how well a student can learn a foreign language. Exact purpose Communication skills of Thai students must be developed, especially English. There are many activities programs run by researchers with a focus. In the speaking skills practice activities of Thai students.

a. Discussion

Discussion is a communication interaction between two or more people / groups. Usually the communication between them / the group is in the form of one of the basic knowledge or knowledge which will eventually give a good and correct sense of understanding. A discussion can be anything that was originally called a topic.

After observing and interviewing researchers, the discussion was found to be the first strategy that researchers Used to improve the speaking skills of Thai students. The researchers found that students could improve by discussing practical strategies. He according to the information is the words of the Thai students

interviewed. The researchers used this strategy. To want to talk about activities in a particular place.

Activities outside this place in the discussion of this strategy of action, the researchers divide each student and researchers can instruct students to observe around the facility, look at what is in the facility's surroundings, and collect vocabulary from what the students observe thereafter for each person. Let's talk about what they have gained here, able to improve the speaking skills of Thai students and increase their confidence in what the students have learned.

So, students from other people will get a lot of knowledge, especially about additional vocabulary from their peers. There has been an improvement in the correct reading of vocabulary which Thai students will get from observation outside this place.

Therefore, the research found from this data is that the researcher uses a method or discussion method to develop the speaking skills of Thai students. It started with a discussion of the individual people presented to the front of the class. This step is for the practice of playing a specific field activity. The researcher then asked students to discuss. In this case, the researcher gives the descriptive text the topic of discussion. And off-site activities Researchers advise Thai students to observe around this place. And collect the words that they have been given.

b. Conversation Practice

Conversation is a conversation where someone has a conversation with another person to discuss something they consider important or even not important. This can be done by 2 or more people in a group or meeting, and some types of conversation that can improve a person's English-speaking skills while making it easier to understand all elements of speaking skills.

A conversation is an interactive communication between two. Or others, developing conversation skills and Etiquette is an essential part of any well-developed society. Conversational skills in new languages are often the focus. Language teaching. Conversation practice is a type of operational skill of activities outside this place the aim of the effort is to improve the quality of Thai students.

In this discussion, the researcher did not define a topic. The researchers discovered that the activity was performed by five male and female students. This is an action-oriented activity to strengthen conversation practice in formal language. For example, English to help Thai students improve their speaking skills.

The conversation starts with memorizing vocabulary, one of them chants out vocabulary and his friends follow him. After when finished, they were given directions to ask each other and answers with their partners and according to a predefined theme. Vocabulary should be practiced deeply make up sentences in conversation. That way they will get better master the vocabulary they acquire.

Based on practicing conversation, all students must memorize the words received in a week, one by one the students then walked in the middle and turned to their friends which will allow other students take note of the screen and pay attention to what the other friend has to offer and read the words aloud to other students to copy or write down knowledge in order to learn for yourself.

c. Speech Practice

Speech is an activity of speaking in public or giving a speech to express their opinion, or to give a general description of a noun. A good speech can make a positive impression on the listeners speech. Good speaking or public speaking skills can help Thai students to speak emotionally and skillfully. Speech is one of them held activities of Thai students in improving the students' speaking program. This These activities are carried out by various other activities. Speech script not only made as a formality, but very high considered in fulfilling quality speech activities.

based on the above text-to-speech must be done and corrected by the researchers prepared the script for the students a week before speaking and speaking. Manuscripts are made directly by students. Presented and intervention the role of speech script is This is a fix only in case of invalid language and the grammar is incorrect after all the preparations are done students will have to

memorize the script they created with the correct pronunciation and it is one way to practice in order to give Thai students more speaking skills.

So, students also need to know how to understand what they are with the manuscript that they created. When they remember well, they practice fluency in giving speeches before tutoring researchers before they give speeches in front of friends.

d. Storytelling

Storytelling is describing the action, social and cultural activities of sharing a story, sometimes with theatrical or manipulation. Every culture has its own story or narrative, which is shared for entertainment, education, cultural preservation, or the cultivation of moral values.

Storytelling consists of two words, namely story and telling. In short, storytelling is the activity of telling a story. People who do storytelling are called storytellers. Traditionally, storytelling was done orally. However, storytelling can also be done with the help of several tools and media. For example: writers who use paper media or books or even blogs to tell their stories, musicians who use songs to tell stories, even designers who use clothing to tell stories. Storytelling is also usually used by teachers in learning methods, especially learning English to make it easier for them to digest the material.

The term storytelling is not something foreign to the ears. As the name implies, storytelling is an activity to tell a story to the public. However, storytelling is not just a storytelling activity as you think, but the ability to storytelling turns out to be very useful in our lives, especially in the world of work. Lots of jobs require this kind of storytelling skill.

Based on the above after the researchers observed and interviewed Thai students Found that doing this kind of operational activities This will lead to improving the speaking skills of Thai students at IAIN Tulungagung, the researcher found that the researcher could improve students by Through their own storytelling or comic storytelling Stories tell what they are good at.

Afterward, the researchers asked each of them to tell a story and practice. The low and high sounds in front of your friends to test your belief in speaking. Skills, and after that the researcher summarized all the stories all the students presented. The researcher organizes these practical activities for students to practice themselves. And practice assertiveness Practice reading aloud words clearly, etc.

Figure 1 Findings on Weekly Activities

Weekly activities	a. Discussion
	b. Conversation Practice
	c. Speech Practice
	d. Storytelling

The activities there are fluency, accuracy with words and pronunciation, appropriate, responding, and initiating, repair and repetition, range of world and grammar, and discourse maker. Those activities include the English-speaking practice programs. All of the programs are used to improve the Thai students speaking skills. The programs used the English practice and also activities that sustain the speaking programs, those all expected to students English speaking proficiency.

2. The advantages of the English practices speaking skill implement by Thai students.

Improving English communication skills means enhancing the understanding and ability to use English for communication and everyday conversations of Thai students at IAIN Tulungagung. The ability to communicate in the form of the students' conversations and interactions with other people according to the situation provided in a particular location in order to enable the student to learn in daily life.

Based on the above in this section, the researcher interview Thai students at English Department of State Islamic Institution of Tulungagung (IAIN Tulungagung) about 5 people. The researcher had the findings of collected from the result of having interview of Thai student at IAIN Tulungagung of English department is students B, S, M, R and T. The researcher having interview the Thai students on, 28 February 2021.

Interview the practice develops has the Student Basa conducted, said that:

“Para peneliti mengatur kegiatan ini untuk membuat kami beraksi. Dan di tempat-tempat di luar kelas atau tempat-tempat khusus, dan saya merasa latihan semacam ini sangat

baik karena itu membuat saya tidak terlalu takut dan tidak malu untuk berbicara bahasa Inggris dengan orang-orang di sekitar saya.”

(The researchers arranged this activity to get us into action. And in places outside the classroom or special places, and I find this kind of practice very good because it makes me less afraid and less embarrassed to speak English with the people around me.)

Based on the analysis of speaking the interview on the student B said that. The researchers organized this activity for students to practice and practice from this activity from locations outside the classroom or special locations the students then found this practice very good because it gave student B a less fearless and shyness to speak English with those around him.

Interview the practices has, conducted on March 07. The year 2021, student S said that:

“Ya, peneliti mengadakan kegiatan untuk berlatih berbicara bahasa Inggris. Bagi saya, menurut saya ini sangat bagus. Karena saya kurang percaya diri Dan jangan berani berkomunikasi Karena takut salah Atau takut disalahkan orang lain jika kolamnya kurang bagus Kurangnya rasa percaya diri ini mencegah saya berbicara bahasa Inggris sebaik yang seharusnya. Baik itu situasi di kelas Atau dalam situasi nyata.”

(Yes, researchers held activities to practice speaking English. For me, I think this is very good. Because I lack self-confidence and don't dare to communicate for fear of being wrong or afraid of being blamed by others if the pool is not good Lack of confidence prevents me from speaking English as well as I should. This page contains all the info about the Good.)

Based on the analysis of speaking the interview on the student S said that. Is that researchers have organized an activity to practice speaking English for students to think that this is very good because student S lack self-confidence and dare to communicate with people who are good at English for

fear of guilt or blame because this lack of confidence prevents students from speaking the best English language they should. Whether it is a classroom situation or an actual situation.

Interview the practice has the Student M as a conducted-on march 21, 2021, said that:

“Ya, peneliti menyelenggarakan salah satu kegiatannya yaitu pidato dan presentasinya. Dan bagi saya, saya merasa baik karena memungkinkan saya untuk melatih diri saya sendiri. Dan mempresentasikannya kepada teman-teman saya membuat saya lebih percaya diri karena saya tidak belajar banyak tentang tata bahasa.”

(Yes, the researcher organized one of his activities, his speech and presentation. And for me, I feel good because it allows me to train myself. And presenting it to my friends gave me more confidence because I didn't learn much about grammar.)

Based on the analysis of speaking the interview on the student M said that. Is when the researcher organizes the speaking and presentation practice activities for student M, it feels good because they have more content and information to learn. As it allows students to practice themselves and by presenting them in front of their peers, this speaking skill practice gives students more confidence as student B doesn't learn much about English grammar and vocabulary.

Interview the practice has the Student R as a conducted, said that:

“Saya terlibat dalam kegiatan di mana peneliti mengadakan kegiatan seperti ini adalah hal-hal (percakapan) yang dapat melatih saya dan meningkatkan kepercayaan diri dan keterampilan berbicara saya. Jika Anda terlihat realistis dalam kehidupan sehari-hari, saya tidak terlalu menekankan pada bahasa Inggris. Kadang-kadang saya tidak bisa berbahasa Inggris dengan baik. Dan jika tidak digunakan, mungkin ada banyak masalah atau tidak banyak dialog yang berkembang.”

(I am involved in activities where the researcher holds activities like these are things (conversations) that can train me and improve my confidence and speaking skills. If you look realistic in everyday life, I'm not putting too much emphasis on the English language. Sometimes I don't speak English very well and if it's not used, there may be a lot of trouble or not much dialogue developing.)

Based on the analysis of speaking the interview on the student R said that. Is that student R have been involved in activities that the researcher have organized such activities. These are things that are related to the practice of speaking or conversation in English. That can train students and develop confidence in students' speaking skills because in everyday life, student R do not place too much emphasis on English. Sometimes students don't speak English very well and if you don't use it, there may be a lot or less of a problem developing the conversation as researcher have practiced this kind of speaking skills, it gives students greater efforts to train themselves.

Interview the practices has, conducted on March 28. The year 2021, student T said that:

“Ya, dalam kegiatan ini peneliti mengadakan kegiatan mendongeng. Peneliti kemudian menjelaskan jenis kegiatan ini kepada semua siswa. Peneliti memilih saya untuk mendeskripsikan cerita saya sendiri di sini, saya memilih cerita saya sendiri karena saya tidak pandai berbahasa Inggris. Dan tidak terlalu percaya diri Tetapi para peneliti mengatur kegiatan seperti ini yang membuat saya tegas. Meskipun bahasa Inggris saya benar atau salah. Tapi saya bangga pada diri saya sendiri.”

(Yes, in this activity the researchers held storytelling activities. The researcher then explained this type of activity to all students. The researcher chose me to describe my own story here, I chose my own story because I am not very good at speaking English. And not very confident. But researchers organize activities like this which makes me firm. Even though my English is right or wrong. But I am proud of myself.)

Based on the analysis of speaking the interview on the student T said that. In this activity, the researcher organized an activity to practice speaking skills related to storytelling or storytelling from what the student T learned and gave their own lectures and stories. Students choose their own stories to share with friends and have trained themselves and assertive because students do not speak English well may not be very confident but researchers have organized activities like this to make students firm. Even if the student's English is right or wrong but the students are proud of themselves. Even though my English is not very good at but it makes us try hard enough to learn and practice regularly.

In conclusion the explanations of the interview result above, it can be concluded that Thai students at IAIN Tulungagung have improved their speaking skills. The researcher organized an activity to practice speaking skills of Thai students and researchers have organized various activities that help Thai students learn and practice. With Thai students taking part in activities because some students will have proficiency in the language and can speak English but some students were not assertive and lack the confidence to speak English from students who lack confidence because students will feel anxious and afraid to say the wrong thing some students are not good at grammar. English vocabulary and grammar, so researchers have come up with information on speaking skills and find the best part in learning language and speaking English.

Based on the data is the advantages of the English language are a dominant language and affects students in various fields and the importance of the English

language that affect the various areas that are close to the body and make it clear to see why we should learn and see the importance of the English language even more and English It is the basic language of communication in most modern societies. Although there are other ways of communication, such as body language, facial expressions, and gestures but speaking in a common language is the most efficient way to talk to other humans. Some of these languages are spoken more broadly and are more useful than others in terms of their ability to communicate with larger numbers of people and in more situations. One of these languages is English. Those who are proficient in the English language are aware of the benefits, and those who recognize the benefits are always happy to learn the language if they haven't spoken.

Table:

The advantages of English practices speaking skills implement by Thai students.

No	Practices	The Advantages
1.	Discussion	<ul style="list-style-type: none"> - The advantage is that the emphasis is on learning and practice. - It helps in the participation of everyone in the class. - Practice reflection thinking - Advantages help to practice more expressions. - The advantage is that learning is an interesting thing in the presentation.

2.	Conversation practice	<ul style="list-style-type: none"> - The advantage is that English helps build confidence in yourself. - English for creativity. - English makes people smart. - The advantages of the language can now speak English and learning other languages will be even easier. - English helps to meet new people. - English language increases professional advancement. - The advantage is that learning English keeps the brain active and builds active habits. - Learning English gives us the correct usage of word meaning.
3.	Speech Practice	<ul style="list-style-type: none"> - The advantages of practicing speaking English Will make career advancement - Increase self confidence - Helps to develop oneself and develop communication skills - The advantage of speaking practice is personal satisfaction. - Helps to be flexible and creative all around - Advantages help to improve learning ability.

4.	Storytelling	<ul style="list-style-type: none"> - The advantage is that it improves listening and speaking skills. - It helps in promoting the imagination of students. - The advantage is to increase students' cultural understanding from learning. - Helps to improve communication skills. - Helps to maintain memory for students. - Make learning easier. - Helps to develop social and public skills around them.
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Based on the above data of course, practice is the key to speaking well. Therefore, what will allow students to develop their skills is the best way to practice speaking English is to think in English. Especially Students must be firmly educated and learn from the environment around us and surrounding public places but there is one thing that students can do. Is to help students start thinking in English Students may feel that this is impossible but if students try to try and practice speaking English regularly, practice often and practice by themselves Students will see it in the learning process of the student.

3. The challenges of Thai students in developing speaking skill.

Speaking skill is an important aspect to acquire when learning a second or foreign language, and the success of learning the language is measured from the performance of learners to speak the language learned. However, most people learning a language have a goal to be able to speak so that they can communicate. As Bailey and Savage states that speaking in a second or foreign language has often been viewed as the most demanding of the four skills. Thus, the demand of speaking fluently is high rather than other language skills, although the others cannot be underestimated. English speaking skill requires the speaker to use the authentic language where it means that the students need to use the language in any occasions or when communicate with the other students in academic context.

Other problems that appear in student's speaking are lack of self-confident and anxiety. They may confront with certain feelings that affect their English speaking such as unconfident, shy, anxious, nervous, and worry. If the students themselves are not believing that they are able to speak, it has become a big problem for them. States that speech difficulties can be affected by a person's emotional state, speech is often clearer when a person is feeling confident and relaxed, and this is one of the most important factors to consider when communicating with people who have speech difficulties. Therefore, finding a way out for solving speaking problems become very essential so that the student can speak English better.

Some students identified the challenge for them as hardship. In speaking or conversation in English and unsure of the English language, they were anxious due to their negative self-esteem and low self-esteem for those students B, S, M, R and T they were obtained from interviews. Taking interviews from Thai students will help them develop and improve their speaking skills.

Interview the challenge of practice on develops has the Student B as a conducted, said that:

“Tantangan bagi saya adalah tidak ada yang menantang bagi saya. Karena saya suka berbicara bahasa Inggris adalah rutinitas sehari-hari Jadi apa yang membuat keterampilan berbicara saya menjadi lebih baik adalah bahwa berbicara adalah cara yang penting. Dan saya sangat menyukai bahasa Inggris. Jadi, apa yang saya inginkan di masa depan terkait dengan bahasa Inggris dalam beberapa hal. Adapun masalah saya, mungkin saya memiliki masalah yang saya hadapi setiap hari: malas membaca dan tidak memiliki pasangan untuk berlatih bersama .”

(The challenge for me is that there is nothing challenging for me. Because I like to speak English Is a daily routine So what has made my speaking skills even better is that speaking is an important way. And I am passionate about the English language. So, what I want to be in the future is related to the English language in some ways. As for my problem, perhaps I have a problem that I face on a daily basis: being lazy to read and not have a partner to practice with.)

Based on the researcher having interview has the student B said that. The challenge for him is to speak English well, because speaking is the most important way to him and he likes English very much, so whatever he wants in the future will have to do with English one way or another for my own problems to have to face every day, for example too lazy to read and doesn't have a partner to practice with.

Interview the challenge of practice on develops has the Student S as a conducted, said that:

“Tantangan bagi saya adalah menurut saya tantangan bagi saya adalah berbicara bahasa Inggris adalah berbicara dengan penutur asli dan tata bahasa. Bagi saya, saya akan mendengarkan berita dan lagu dalam bahasa Inggris untuk mendengar pengucapan kata-katanya. Anda juga bisa belajar yang baru kata-kata dan, jika mungkin, berbicara bahasa Inggris dengan teman Anda atau orang lain yang sedang belajar bahasa Inggris. Bicarakan apa yang telah Anda pelajari dan bagikan. Keterampilan yang akan memberi saya tingkat kemahiran bahasa lain adalah saya punya ide untuk mencoba berbicara lebih banyak bahasa Inggris . Dan melafalkan kosakata bahasa Inggris secara teratur dan tidak peduli jika Anda salah, berbicara salah dalam tata bahasa, berbicara saja agar orang lain mengerti dan untuk masalah saya, pertama-tama, saya memiliki masalah dengan pengucapan dan pendengaran saya karena mendengar sesuatu yang Saya salah paham. Karena bahasa Inggris memiliki pengucapan yang sama tetapi penulisannya berbeda.”

(The challenge for me is I think the challenge for me is to speak English is to speak with native speakers and grammar. For me, I will listen to news and songs in English to hear the pronunciation of the words. You can also learn new words and, if possible, speak English with your friends or other people who are learning English. Talk about what you have learned and share. The skill that will give me another level of language proficiency is I have the idea of trying to speak more English. And recite English vocabulary regularly and don't care if you are wrong, speak incorrectly in grammar, just speak for others to understand and as for my problems, first of all, I have problems with my pronunciation and hearing due to hearing something that I misunderstand. Because the English language has the same pronunciation but writing is different.)

Based on the researcher having interview has the student S said that. The challenge for student S is to speak English. The student S often listen to news and songs in English to hear the pronunciation of words and can also learn new words, and student S say, if possible, will learn to practice speaking English with friends or others who are learning English and talk about what students have learned and shared. Another level of skill to make yourself proficient in another language is thoughts of trying to speak more English and the problem of student S is having problems with pronunciation and hearing because they often hear things that they misunderstand because English has the same pronunciation but write differently.

Interview the challenge of practice on develops has the Student M as a conducted, said that:

“Tantangan bagi saya adalah tantangan berbicara bahasa Inggris adalah aksen kita karena kita memiliki aksen Thai dan harus belajar aksen Amerika dan Inggris. Mereka dapat dihubungkan dengan berbagai cara. Tapi yang penting adalah mendengarkan dan berbicara sambil mendengarkan Di sisi lain, saya akan mencoba berlatih berbicara bahasa Inggris sepanjang waktu dan berkomunikasi dengan orang asing. Mungkin benar atau salah Tapi saya mencoba karena itu membuat saya tegas. Untuk masalah saya, saya akan bermasalah dengan terminologi. Karena kosakata adalah perlu bagi kami.”

(The challenge for me is the challenge of speaking English is our accent because we have a Thai accent and have to learn American and British accent. They can be linked in a number of ways. But what is important is listening and speaking while we listen. On the other hand, I will try to practice speaking English all the time and communicate with foreigners. May be right or wrong But I try because it makes me assertive. For my problem I will have a problem with the terminology. Because vocabulary is necessary for us.)

Based on the researcher having interview has the student M said that. The challenge for student B is the challenge to speak English because our accent has a Thai accent and must be learned, practice American and British accent. It can then be linked in a number of ways but it is important for student M to listen and talk while listening will try to practice speaking English all the time and communicate with foreigners. It may be right or wrong, but the students try it because it allows themselves to be assertive and expressive. For student problems will be troubled by vocabulary because the vocabulary is necessary for me.

Interview the challenge of practice on develops has the Student R as a conducted, said that:

“Tantangan bagi saya adalah saya pikir tantangan bagi saya untuk berbicara bahasa Inggris adalah tata bahasa dan pengucapan vokal yang benar, jadi saya pikir bahasa Inggris adalah bahasa yang aneh, jadi saya mulai melafalkan kosakata saya sendiri dalam bahasa Inggris, menonton acara TV dan film. Sebisa mungkin, dengarkan banyak lagu berbahasa Inggris, baca buku berbahasa Inggris yang saya suka dengar. Berita dan tonton berita BBC UK / US dan dengarkan lebih banyak. Dan masalah bagi saya adalah masalah utamanya mungkin aksennya, berbicara dengan guru atau orang asing. Membuat beberapa kata yang saya ucapkan akan membuat sebagian orang tidak mengerti.”

(The challenge for me is I think the challenge for me to speak English is the grammar and the correct pronunciation of the vowels, so I think English is a strange language, so I started to recite my own vocabulary in English, watching TV shows and movies. As much as possible, listen to a lot of English songs, read English books that I love to hear. News and watch BBC UK / US news and hear more. And the problem for me is the main problem is probably the accent, speaking with a teacher or foreigner. Making some of the words I say will make some people not understand.)

Based on the researcher having interview has the student R said that. The challenge for students R is that English is the correct grammar and pronunciation of vowels, so student R thinks that English is a strange language, he begins to recite his own vocabulary in English, watching TV shows and movies. As much as you can, listen to a lot of English songs, read your favorite English books, listen to news and watch BBC UK / US news and listen to more and the problem for students R is that the main problem may be the accent, talking to the teacher or a stranger. Creating some of the words you speak will make some people not understand.

Interview the challenge of practice on develops has the Student T as a conducted, said that:

“Tantangan bagi saya menurut saya, tantangan bagi saya dalam berbicara bahasa inggris adalah tidak memiliki rasa percaya diri karena saya takut membuat kesalahan, dimarahi orang lain, dll. Disinilah saya harus sekuat mungkin dan itu akan menang. 'Saya mudah menyerah. Tetapi keterampilan untuk membuat saya pandai bahasa itu, menurut saya, kami harus berbicara dalam

bahasa Inggris setiap hari, meskipun beberapa saat kemudian kami dapat berbicara sendiri dengan berlatih sendiri rekaman. Terlihat aneh, tetapi dengan merekam kita dapat menyadari kurangnya nada dan lintasan. Dari berbicara lebih cepat menurut saya, cara terbaik untuk meningkatkan keterampilan berbicara adalah berbicara di depan umum. Berbicara di depan umum adalah proses berbicara dengan seseorang atau sekelompok orang. orang yang terstruktur dengan baik dan dengan maksud untuk menginformasikan sesuatu dan untuk menghibur penonton. Oleh karena itu diperlukan kemampuan berbahasa yang baik. Di tengah perubahan informasi yang muncul dihadapan kita, diperlukan seseorang yang memiliki keterampilan khusus, terutama di p Ursuit skill berbicara, seperti menjadi pembicara publik, untuk menyampaikan ide atau gagasan yang baik untuk dapat disampaikan. Bisa berarti tapi jika masalah saya jadi masalah yang saya temui saat belajar bahasa inggris dikelas adalah bahwa masalah listening bisa disebabkan oleh aksen yang berbeda.”

(The challenge for me is in my opinion, the challenge for me in speaking English is not having self-confidence because I am afraid of making mistakes, being scolded by others, etc. This is where I have to be as strong as possible and it will win. 'I easily give up. But the skill to get me to be good at that language, in my opinion, we have to speak in English every day, although a moment later we can talk to ourselves by practicing through our own recordings. It looks strange, but by recording we can realize the lack of tone and trajectory. Of speaking faster in my opinion, the best way to improve speaking skills is public speaking. Public speaking is the process of talking to a person or group of people in a well-structured manner and with the intent to inform something and to entertain the audience. Therefore, good language skills are required. In the midst of any change in information that appears in front of us, there is a need for someone with special skills, especially in pursuit of speaking skills, such as being a public speaker, to convey a good idea or idea to be able to convey. Can mean but if my problem so the problem I encountered when learning English in class is that the listening problem can be caused by different accents.)

Based on the researcher having interview has the student T said that. The challenge for students T is thinking that their own challenge is English speaking because there is no self-confidence and worry, I was afraid to say it because if I got it wrong or was scolded by others, etc. This is where I have to be as strong as possible and it will win my own heart and does not give up easily but the skills that will make student be good at that language in the minds of the students, they have to be spoken in English every day, although for a moment the students will be able to speak for

themselves by practicing the tapes themselves from speaking faster in the thinking of the students the best way to improve your speaking skills is public speaking. Public speaking is the process of talking to a person or group of people. A person who is well structured and has a perspective to inform certain information and entertain the audience so good language skills are required. In the midst of the change in information we face, we need people with special skills, especially speaking skills, such as being a public speaker, to convey a good idea or idea to convey. It may have a meaning but if a student problem becomes a problem that students encounter when learning English in class, it is that the listening problem can be caused by different accents.

The conclusion was drawn from questionnaires and interviews. Researcher found that Thai students disputed certain methods for coping with challenges which were often practiced and spoken frequently, listening, speaking, reading and learning other vocabulary; and preparation Students also acknowledge that regular speaking practice can be used to deal with their problems in speaking practical English in public or in everyday life. The results of the interviews showed that the majority of Thai students responded to the exercises and practical activities the researcher did and when the researcher asked how to cope with the pronunciation problem. In addition, listening, talking, as well as reading and learning other words are a means of improving vocabulary defects as they are the right way for students to ask questionnaires. Most of them stated that they practice speaking on a regular basis. Help them deal with problems in the practice of speaking English in public places or locations.

Based on above the according to the research results, the researcher found that almost all Thai students think that there are many challenges in the practical activities of improving English speaking skills. Instead, the researcher will focus on three key concepts from the respondents.

Pronunciation the researcher found half of them said that they have difficulty in pronunciation. This occurred because when they memorized the vocabulary, they did not read how to spell the word correctly in a dictionary.

To conclude, some students got difficulty with pronunciation when they want to speak English, they did not know how to spell the word correctly. So, this is a linguistics problem that faced by students. Stated that linguistics is the difficulties that deal with language factors such as grammar, vocabulary, pronunciation, comprehension, and fluency.

Vocabulary half of the respondents argued that they had a problem with English vocabulary. Students were more likely to memorize their own vocabulary than English. This shows that the student is not yet mastering the English vocabulary. They are adept at using poor vocabulary, which makes them difficult to express themselves fluently in difficulties associated with linguistic factors such as grammar, vocabulary, pronunciation, comprehension and fluency.

Grammar the researcher found half of them said of English department said that the biggest mistake in speaking English is when we depend ourselves on thinking the grammar rule to express our speaking. According to the participant, some of them said

that they have difficulty in grammar. These showed that how does the grammar become a source of students difficult in English public speaking. According to the interview result, it can be concluded that they have difficulty in the grammar where this is included to linguistic problems.

After the researcher analyzed and observed the data of the questionnaires and interviews, it can be concluded that there are many challenges Thai students face when speaking English in public places and there are many ways that students cope with their English language skills. Challenging in the program where researchers have organized at IAIN Tulungagung English speaking skill development practice activities at IAIN Tulungagung, the most important points are organized in this section.

Table:

The challenge of Thai student in developing speaking skill.

No	Practices	The Challenges
1.	Discussion	<ul style="list-style-type: none"> - It is a discussion about practicing speaking English. - It is a presentation of students' previous awareness in relation to the debate activity. - Challenging from the impact or problem of experience, practice discussion. - It is a discussion and conclusion about the practice of speaking skills.

2.	Conversation Practice	<ul style="list-style-type: none"> - Be more specific in learning. - Helps to practice speaking, making it a daily routine. - Challenging more self-confidence. - Challenge the fun of learning by practicing speaking English. - Always help in using real English materials. - Challenging participation in learning activities in a positive way. - Get feedback and hear what you have learned. - Learn about grammar and vocabulary in practice.
3.	Speech Practice	<ul style="list-style-type: none"> - Challenging self-training and constant pursuit of knowledge. - Practice by learning speaking English. - Challenges from practicing learning with researchers on speech. - Practice speaking in a clear accent. - Train self-confidence. - Train yourself to be patient in studying, researching. - Practice the development of speaking personality.

4.	Storytelling	<ul style="list-style-type: none"> - Challenging using bilingualism as a medium of attraction and storytelling. - Development of cognitive skills of students. - The challenge of telling a story to an audience. - Challenges to find interesting topics and tell a fun story. - A challenge to say what you intend to say to the audience.
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Based on above the data of the researchers concluded that for the challenge, they would give themselves the courage and the courage to try to speak English and that their language skills would be improved. Beginning with students to learn and acquire knowledge. There will be anxious thoughts about being afraid and insecure about using the English language. The first thing we want to do as a researcher is Inspiration and encouragement come first. It is one of the important parts that we have come up with for Thai students to start studying. Firmly recruiting knowledge and setting goals for your own life and that is clear we'll be able to see our own feedback, both in time and commitment, as well as seeing 'Self-development' with my own eyes, of course, these are the major drivers that move the student through fears. Until the courage to develop himself to really speak English.