

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presented the conclusion and the suggestion. The conclusion was presented based on the findings and discussion in the previous chapter. The suggestions were given in order to help the activities set to practices on developing speaking skill of Thai students at IAIN Tulungagung.

#### **A. CONCLUSION**

Based on the results of observations, interviews and documentation. In the previous chapter in the discovery and discussion, the investigate to concluded that a Productive learning for speaking is learning they combine. Language skills activities There are many programs and activities to develop Thai students' speaking skills and problems of Thai students. To support the process of Student speaking skills, researcher organizes a setting activity. Weekly activities such as discussion in English conversation day practice speaking, practice speaking and telling stories. Based on the development and cognitive skills of a language such as reading, listening and writing and speaking to anyone will contribute to each other so students will not be bored with studying. Taken at school Learning to speak can be more enjoyable and fun, too. the various activities of the practices speaking programs. Besides, the researcher believes that by enjoyment and having fun in English learning speaking students can improve their speaking skills and also the other skills.

Therefore, the advantages of skills that will improve the speaking skills of Thai students who can speak fluently that if learning the 4 basic skills of language learning are reading, writing, speaking and listening. While students Learn English Students may find that they are better in a particular area. Usually, people are not good at listening and speaking. But students can learn and gain additional knowledge from the situation around us.

Based on this type of practice is divided into two main categories and the Operational category contains the action steps of each type and the types of challenges for Thai students to face through learning the language. England this is based on the speaking skills development program, while researchers conduct activities or programs that complement and support the core program of Thai students at IAIN Tulungagung of Thai students at IAIN Tulungagung, those programs and activities not only in speaking skills, but also perfect in other skills.

## **B. SUGGESTION**

Some suggestions were made to follow up the findings which were addressed to the teacher or responsible of language programs, other researcher, and the students.

### **1. For the Teacher**

The teacher should be creative in conducting teaching and learning process. The teacher would not be stuck only in some particular teaching strategies but they should choose strategies which can be used in teaching English, especially speaking skill. The

teacher should give an interesting strategy to make students self-confidence, enjoyable, and motivated to learn without burden and bored.

## 2. For students

I hope that students will be able to reflect on themselves. It means that they must know the weaknesses of their speech. Then the students should solve their problems. The main point is that students should practice and seek further knowledge from which we have learned and should train ourselves a lot in order to make us better.

## 3. For the future the researcher

For the next researchers who want to do oral research, hopefully this research can serve as a guide or further reference as there are several limitations to this research, the investigator is recommended that the investigator further examine it during the course of research for the development of oral and oral skills. Knowledge of the organization of activities in order to have the ability to speak in other ways that researchers use in the teaching of speaking.