

TABLE OF CONTENT

COVER PAGE.....	i
LOGO	ii
THESIS TITLE.....	iii
ADVISOR’S APPROVAL SHEET	iv
BOARD OF EXAMINERS’ APPROVAL SHEET	v
MOTTO.....	vi
DEDICATION	vii
DECLARATION OF AUTHORSHIP	viii
ABSTRACT IN ENGLISH.....	ix
ABSTRAK IN INDONESIA	xi
ACKNOWLEDGEMENT	xii
TABLE OF CONTENT	xiii
LIST OF TABLE	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Research.....	1
B. Statement of Research Problem.....	8
C. Objective of the Research.....	8
D. Significance of the Research.....	8
E. Scope and Limitation of the Study	9
F. Definition of Key Terms.....	10
CHAPTER II REVIEW OF THE RELATED THEORIES	13
A. Characteristics of Effective Language Teacher.....	13
B. Pre-service Teacher Education’s Definition.....	14
C. Previous Studies	16
CHAPTER III RESEARCH METHOD.....	20
A. Research Design	20
B. Data and Data Sources.....	22

C. Technique of Data Collection.....	22
D. Technique of Data Verification.....	24
E. Data Analysis.....	26
1. Classifying Data	27
2. Data Reduction	27
3. Data Display	28
4. Concluding and vVrifying	28
 CHAPTER IV RESEARCH FINDINGS.....	 29
A. Data Presentation.....	29
1. The Characteristics of Effective Teacher as Perceived by English Education Department’s Students at IAIN Tulungagung.....	30
2. The Students’ Perceptions About Effective Teacher Influence Their Own Expectation as Teacher in the Future	82
B. Findings	85
1. The Characteristics of Effective Teacher as Perceived by English Education Department’s Students at IAIN Tulungagung.....	85
2. The Students’ Perceptions About Effective Teacher Influence Their Own Expectation as Teacher in the Future	88
 CHAPTER V DISCUSSION	 91
A. The Characteristics of Effective Teacher as Perceived by English Education Department’s Students at IAIN Tulungagung	91
B. The Students’ Perceptions About Effective Teacher Influence Their Own Expectation as Teacher in the Future.	92
 CHAPTER VI CONCLUSION AND SUGGESTION	 97
A. Conclusion.....	97
B. Suggestion	99

REFERENCES	100
APPENDICES.....	106
CURRICULUM VITAE.....	201