

CHAPTER V

DISCUSSION

This chapter presented the discussion of the research findings. There are two research questions proposed in this research. The discussion will focus on the findings of the three proposed research questions mentioned; 1) The characteristics of effective English teacher as perceived by English education department's students at IAIN Tulungagung 2) The students' perceptions about effective teacher influence their own expectation as teachers in the future. The discussion will be divided into two points.

A. The characteristics of effective English teacher as perceived by English education department's students at IAIN Tulungagung.

The first discussion is the characteristics of effective English teacher as perceived by English education department's students at IAIN Tulungagung. IAIN Tulungagung is the greatest university in Tulungagung, where is the English education department is accredited by A. The selected students of English education department has different idea in defining effective teacher it self. Most of them could interpret the characteristics of effective teacher very well. They gave some different tendencies in some points. Moreover, it was normal, because the meaning of effective can be interpreted differently by different people as good as Giroux (2001).

B. The students' perceptions about effective teacher influence their own expectation as teachers in the future.

The second discussion is the students' perceptions about effective teacher influence their own expectation as teachers in the future. By looking forward to finding, the researcher found 16 desirable characteristics of effective teacher; teachers should open students' mindset about English, should be firm to the students, should maintain dignity, should be a good role model, should be innovative, should have their own standard, should let their students to imagine freely, teacher should direct their students to explore their potential deeper, should help students to get to know themselves better, should evaluate them themselves, should teach their students to be proud of them themselves, should direct students to know what they want to be, should carry out obligations properly, should understand her students' conditions, should master in materials, teachers became a good role model for the students and should make the students become a better people.

The 16 characteristics of effective teacher found by the researcher came from 3 selected interviewees who contribute different number for each other. The S1 contributed 5 characteristics, the S2 contributed 8 characteristics and the S3 contributed 4 characteristics. Actually, the count is 17, but one of the characters mentioned was the same; the teacher should be a good role model mentioned by S1 and S3. From this consideration, the amount of the

characteristics is 16. Moreover, from the 16 characteristics they mentioned various characteristics which consist of 4 teacher competencies; professional, pedagogical knowledge, socio-affective skill and personality competence. It was supported by Anderson (2009) that an effective teacher is the outcome of ability, personality, and knowledge.

1. Teachers should open students' mindset about English

The first characteristic was teachers should open students' mindset about English. According to Robert J Walker's (2008) theory, teacher should have strategies to help students to have optimistic attitude, help the students to act positively and build students' confidence. It was supported by Robertson and Nunn (2007) that the teachers' real job is to control the students' anxiety, neither too high nor too low. This is very important for a teacher, because as a non-native speaker, anxiety is coming naturally.

2. Teachers should be firm to the students

According to Robert J Walker's (2008) theory, teacher should hold the highest standards, they start class on time, provide clear requirements, and consistently challenge their students. Teacher should be firm to the students (Ferris, 2002) that teachers should not abuse their power, and a few do, but the main point is teacher should aware that they have more power than student. They normally the owner of the firm.

3. Teachers should maintain dignity

It was supported by Cahyani (2016) stated that the teacher will be more convincing with a solid authority. Teacher should be connect to the students personally (Walker, 2008), but teacher also should help students to respect another.

4. Teachers should be innovative.

According to Robert J Walker theory (2008), teacher should make themselves available to students, use technology effectively and make students engaged in learning. It was supported by Fariyatul (2016) the role of the teacher is to create and understand innovative learning models

5. Teachers should have their own standard.

It was supported by Robert J Walker (2008) that teacher should hold their standard.

6. Teachers should let the students imagine freely

According to Robert J Walker (2008) teacher should set no limits on students and believe that everyone can be successful. According to research from Fauziyah (2016), students in the modern era are considered 'less of thinking'. Thus, Teachers should let their students to imagine freely.

7. Teachers should direct students to know what they want to be.

It was supported by Robert J Walker (2008) that teacher should teach recognition, build students's confidence and teach them to believe in themselves.

8. Teachers should direct their students to explore their potential deeper.

It was supported by Rober J Walker (2008) teacher should encourage students to do their best. Teacher should know that every student is unique and has a big chance to be success.

9. Teachers should help students to get to know themselves better

English teachers were also supposed to have closer, more relaxed, and generally more positive relationships with students. teacher also should teach the students to recognize themselves (Walker, 2008)

10. Teachers should evaluate them themselves,

Teacher should have an evaluation for a better teaching in the future.

11. Teachers should teach their students to be proud of them themselves.

Teacher should build students' confidence and teach them to believe in themselves. (Walker, 2008)

12. Teachers should carry out obligations properly.

Teacher should be on time, teach for the entire class and well prepared (Walker, 2008)

13. Teachers should understand her students' conditions.

It was supported by Vadilio (1999) that effective language teachers have been described in the literature as having not only

focus in target language competency but a set of personal qualities like sensitivity, warmth and tolerance. Furthermore, according to Walker (2008) teacher should wear a clown suit, visit the students' word, and make themselves available to students.

14. Teachers should master in materials.

According to Walker (2008) teacher must ready to come to class each day to teach. Furthermore, teacher must master the learning material steadily (Saragih, 2008)

15. Teachers should be a good role model for the students.

According to Robert J Walker (2008) teacher can motivate the students to act positively. It was also supported by Holland (2003) that an effective teacher can motivate students what the teacher's behavior leads him to learn.

16. Teachers should make the students becomes a better people.

Teachers should make the students becomes a better people. The effective teachers are able to touch the lives of student (Anderson, 2009). Teacher should help students act positively toward one another (Walker, 2008)