

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestion of the research. The conclusions were presented based on the findings and discussion which already explained in the previous chapter. The suggestions were included to help pre-service teachers in IAIN Tulungagung getting better in preparing their self to teach their students.

A. CONCLUSION

From the result of interviews on previous chapter, the researcher concluded that every student has different tendencies and perceptions in defining effective teachers' characteristics and they have their own ideal characteristics as a teacher in the future. The characteristics of effective teacher based on the findings are; Teacher must know English culture well, teacher must able to read English well, teacher must write English well, teacher must speak English well, teacher must be fully conversant with English grammar, teacher must have a high level of proficiency with English vocabulary, teacher must prepare the lesson well, teacher must follow to administrative rules and regulations, teacher must understand how to learn English outside the classroom, teacher must teach English tailored to students' English proficiency level.

Furthermore, teacher must assess what students have learned rationally, teacher must use various learning style, teacher must

alleviate student's anxiety in English class, teacher must listen to students' opinion, teacher must be friendly to students and must treat students fairly, teacher must arouse students' motivation for learning English, teacher must show optimistic attitudes about teaching and students, teacher must admit mistakes, teacher must forgive students' mistakes, teacher should well –dressed, teacher must follow syllabus, teacher must use various materials, teacher must help students inside and outside the classroom.

Moreover, every student has their own ideal characteristics as a teacher in the future. From the result of interview, the researcher found 16 characteristics of effective teacher: teacher must open students's mindset about English, must be firm to the students, teacher must maintain dignity, must have their own standart, must be innovative, must let their students to imagine freely, must help students to know themselves, must evaluate themselves, must teach students to proud of themselves, carry out the obligations properly, understand the students conditions, master in materials, must be a good role model, must become a better people , teacher must let the students explore their abilities.

Furthermore, the researcher also found that the interviewee also has more tendencies in pedagogical knowledge such as preparation, having an outdoor classroom, pay attention to administrative rules, and so on.

B. SUGGESTION

Some suggestions were made to follow up the findings which were addressed to the pre-service students who will teach their students in the future.

1. For pre-service teachers who will teach their students.

Teacher is a multiplayer profession. It is better if a teacher master in four competencies; pedagogical, personality, social, and professional. The researcher hopes that the teac

2. For future researcher

This research was conducted through in-depth interview section. It will be better if the future researcher can add another method like observation and add the number of interviewee. Thus, the data will be richer than the current study. The researcher also hopes that the future researcher will select a wider range of subjects. It is not only focus on one university, but can cover one district area and try to choose for finding another perspective.

The writer realized that this researcher is far for being perfect, therefore, any constructive criticism and suggestions will be gladly accepted.

Tulungagung, January 18th 2020

The writer