

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestion of the research related to the findings and discussion presented in the previous chapters.

A. Conclusion

According to the result explained in Chapter IV, there was significant different score in writing narrative text of the students taught by using Short Story Movie and those who been taught by using conventional method at the 10th grade of MA Ma'arif Bakung in academic year 2020/2021. In conclusion, Short Cartoon Movie give good positive impact as the media in teaching writing narrative text. The effectiveness of Short Cartoon Movie will be explained in the following description:

1. The students' score of writing narrative text whom taught by using Short Cartoon Movie was higher than whose taught by using conventional way. It can be proven by the mean of post-test score from both classes. The students of X MIPA-5 as experimental class obtained 79.19 as their mean score of post-test while the students of X MIPA-4 as the control one only obtained 74.11 as their mean score of post-test. It can be concluded that Short Cartoon Movie was effective as media in improving students' writing narrative te

2. Based on the statistical analysis by using SPSS 16.0 for windows at the significant level of (α) 5% or 0.05, the result showed that the significant value (sig 2-tailed) was 0.000 which was lower than 0.05 ($0.000 < 0.05$). Furthermore, the alternative hypothesis which stated that “There is significant different score in writing narrative text achievement of the students; taught by using Short Cartoon Movie and those who been taught by using conventional method at the 10th grade of MA Ma’arif Bakung in academic year 2020/2021” is accepted. Meanwhile, the null hypothesis which stated “There is no significant different score in writing narrative text achievement of the students; taught by using Short Cartoon Movie and those who been taught by using conventional method at the 10th grade of MA Ma’arif Bakung in academic year 2020/2021” is rejected.

B. Suggestion

Related to the finding of this research which has been explained in the Chapter IV, it presented that Short Cartoon Movie was effective used as media in improving students’ writing narrative text achievement. Next, the researcher give some suggestion which are addressed for teacher, students and other researchers which can be known as follows:

1. For Teachers

To reach teaching success there are several aspects in which the teacher should be considered to. One of them is the media that used during teaching and learning process. It is intended to support and motivate the students to learn english. Short Cartoon Movie is one of media which can

be applied to students. By applying this media, students can develop their ideas and thought in writing narrative text. Moreover, the use of this media in teaching can create the enjoyable and relaxed atmosphere to avoid the monotonous method during teaching-learning process.

2. For Students

According to the research finding, Short Cartoon Movie used in teaching writing narrative text through online learning can improve the students' achievement. By applying this media, it can help the students to write and develop their ideas when they watched the movie. In addition, the researcher suggests the students to do more practicing in writing when they watch another movie to get better in writing text.

3. For Other Researcher

This study applied Short Cartoon Movie media to measure students' narrative writing achievement. Although it is still far from perfect, it is suggested to other researchers by using Short Cartoon Movie to improve other skills and components of language.

