

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the description of the data and the finding in the previous chapter, it showed that there is no correlation between English student's frequency in watching English movie and students' ability to pronounce word stress at second semester students of English Department at IAIN Tulungagung in academic year of 2020/2021.

The result and the discussion obtained after the data analyzing. The finding of data analysis indicated that there is no correlation between two variables. In other words, frequency in watching English movie is not appropriate predictor for student's ability to pronounce word stress that might be caused by the lack of attention from the learners and the teachers to the importance of word stress and the lack of knowledge of word stress makes the input obtained from watching movies not optimal and does not cover all aspects of pronunciation, especially word stress. It means that the student's frequency in watching English movie does not always influence their pronunciation ability. Despite that, it cannot be sure that frequency in watching English movie is not good as a predictor since there are some limitations of the instrument which may affect the final result of this research.

B. Suggestion

Based on the finding of this research, the researcher would like to provide several suggestions for the teacher, learners and also for the next researcher:

1. The English teachers are expected to give the students adequate theoretical knowledge about all the aspect of pronunciation especially word stress and motivate the students to be more aware how important word stress is by using enjoyable mediums.
2. The English learners are expected to realize the importance of learning the entire pronunciation aspects especially word stress. Therefore, they can motivate themselves to improve their pronunciation ability by applying their frequency in watching English movie to get optimal result in learning pronunciation.
3. The next researchers are expected to further investigate about the implementation of watching English movie to improve student's pronunciation ability or another language skills and competences because this research is limited to correlate between student's frequency in watching English movie and their ability to pronounce word stress.