

CHAPTER V

CONCLUSION AND SUGGESTION

F. Conclusion

This study is used to get empirical evidence about the effectiveness of Think Aloud strategy on students' reading skills, especially for the ninth grade students of Junior High School 1 Campurdarat in academic year 2021/2022. It is needed to do this study to prove the theories and previous related studies that had been mentioned in the previous chapter.

Based on the finding, it can be synthesized that the Think Aloud strategy has a significant effectiveness on students' reading skills at ninth grade students of Junior High School 1 Campurdarat. There was a significant difference in the reading score of students who were taught by Think Aloud strategy and the other who taught by conventional strategy. It is proved by the score of pre-test and post-test in experimental class were different. The students' Pre-Test mean was 73.65. Meanwhile, the Post-Test mean was 78.29. Also proved by the result of hypothesis test by using significance 5% (0.05). Alternative Hypothesis (H_a) is accepted and Null Hypothesis (H_0) is rejected because the Significance is $0.004 < 0.05$.

It can be interpreted that there is difference significance mean score in reading of the students' taught by using Think Aloud strategy for the

ninth grade students of Junior High School 1 Campurdarat in academic year 2021/2022. The improvement made by the students after taught using Think Aloud strategy in increasing students' reading comprehension.

G. Suggestions

Here are suggestions which the researcher hopefully, are useful for the students, English teacher and other researchers who are interested in teaching and learning reading by using Think Aloud strategy. The suggestions as follows;

1. For School

a. For English Teacher

English Teachers should be more understanding the condition of their students, if the students in the classroom are bored with the teacher's technique or method, the teacher has to find out another the appropriate method or technique.

b. For the Students

The students should pay attention to teacher when he or she give the directions at the class, be active in reading activity and be confident to express what they got from reading activity.

c. For Further Researcher

To the future researchers, they can take research to the other school, place or other region. Every place has its own characteristics impact to the learners as the subject research. The impact also has different result, which make the research experience completed and complement, useful to the next research.