

REFERENCES

- Ansari, M. 2018. *Impact of Online Reading on Skills of Professionals*. Library Philosophy and Practice (e-journal).
- Ary, Donald. 2010. *Introducion to Research in Education*. New York : Printed United State of America.
- Brown, H. Douglas. 2010. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. America: Addison Wesley Longman, Inc.
- Creswell, J. W. 2009. *Research Design: Qualitative, Quantitative, and Mixed Method Approaches Third Edition*. United State of America: SAGE.
- Goodman, K. (1973). Analysis of reading miscues. In Smith, F. Psychologist and Reading. New York: Rinhast and Winson
- Grabe, William. 2009. *Reading in a Second Language*. USA: Cambridge University Press.
- Graubage, Walter. 1997. *The Elements of Foreign Language Teaching. Languages in Practice Vol.7*. UK: Multilingual Matters.
- Gu, P., Hu, G., & Zhang, L. (2005). *Investigating language learner strategies among lower primary school pupils in Singapore*. Language and Education, 19, 281- 303
- Harmer, Jeremy. 2007. *How to Teach English*. England: Ocelot Publishing Oxford.
- Hilman, L. H. 1990. *Reading at the University*. Boston, USA: Heinle and Heinle Publisher.
- Hoover, W. & Gough, P.B. (1990). The simple view of reading. *Reading and Writing*, 2, 127-160.
- Hornby. 2005. *Oxford Advanced Learner's Dictionary of Current English, Seventh Edition*. New York: Oxford University Press.
- Kintsch, W. & Rawson, K.A. (2005). Comprehension. In M. J. Snowling & C. Hulme (Eds.),
The Science of Reading: A handbook (pp. 211-226). Oxford, UK: Blackwell.
- Kintsch, W. (1998). Comprehension: A paradigm for cognition. New York: Cambridge University Press.

- Kirby, J.R. & Savage, R.S. (2008). Can the simple view deal with the complexities of reading? *Literacy*, 42, 75-82.
- Langan, J. 2002. *Reading and study Skills*. 7th Ed. New York: McGraw-Hill.
- Levin, J. and Nolan, J.F. 1996. *Principle of Classroom Management : A Professional Decision-Making Model*. Boston: Allyn Bacon.
- Mack, N., et. al. 2005. *Qualitative Research Method*. North California: USAID
- Miles, M.B. & A.M. Huberman. 1994. *An Expanded Source Book: Qualitative Data Analysis*. 2nd Ed. London: SAGE Publication.
- Moleong, Lexy J. 2009. *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya
- Nunan, D. 2003. *Language Teaching Methodology*. London: Prentice Hall International.
- O'Malley, J. & Chamot, A.U. 1994. *Learning Strategies in Second Language Acquisition*. Cambridge: Cambridge Press.
- O'Malley, J.M, Chamot, A.U., Stewner-Manazanares , G., Rusio, R., and Kupper, L. 1985. *Learning Strategy Application with Students of English as a Second Language*. TESOL Quarterly, 19, 557-584.
- Rivers, W. (1981). *Teaching foreign language skills*. Chicago: University of Chicago Press.
- Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta CV.
- Tarigan, H. G. 2009. *Membaca Sebagai Suatu Ketrampilan Berbahasa*. Bandung: Angkasa.
- Thornbury, Scott. 2002. *How to Teach Vocabulary*. London: Longman.
- Van Dijk, T.A., & Kintsch, W. 1983. *Strategies for Discourse Comprehension*. Orlando, FL: Academic Press.
- Wenden, A. L. (1987). Conceptual Background and Utility. In. A. L. Wenden & J. Rubin (Eds.), *Learner Strategies in Language Learning*, 3-13. Englewood Cliffs, NJ: Prentice-Hall
- William, M. & Burden, R. (1997). *Psychology for language teachers*. Cambridge: Cambridge University Pre