

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter include two parts, conclusion and suggestion. In the conclusion will clarify the result of correlation between students' social anxiety disorder and their speaking ability of the first grade students at MA Ma'arif Bakung Udanawu Blitar in academic year 2020/2021. The suggestion will contain of the writer view and suggestion for the future teachers, learners, or researcher in order to give positive feedback and contributions to related parties.

A. Conclusion

Based on the description and finding of the data on the previous chapter, it indicated that there is a significant correlation between students' social anxiety disorder and their speaking ability of the first grade students at MA Ma'arif Bakung Udanawu Blitar in Academic Year 2020/2021.

The result and the discussion achieved after analyzing the data. The finding of the data analysis showed that there is a significant positive correlation between both two variables in very low correlation. It means that even in a low correlation, students' social anxiety disorder gives a contribution to the speaking ability for the first grade students at MA Ma'arif Bakung Udanawu Blitar in academic years 2020/2021. It can be concluded that social anxiety experienced by the students has a capacity in affecting students' speaking ability.

B. Suggestion

Based on the data from measuring the correlation between both variable we have gotten the final result of this research. Studying about the result, the researcher want to provide several suggestions for the teachers, learners and also for next researcher:

1. The English teachers are expected to more aware and take notice about students' psychological condition in learning English especially in the speaking class which force them to interact using a language they uncommonly used. Also motivate the students in order to make them comfortable and have a confidence to speak english in their school society.
2. The learners are expected to realize and understand their own self-psychological condition in learning English especially their social anxiety when they have to speak uncommon language used. Hence, they can motivate themselves to be confident by practice more using convenient media to get optimal outcome in learning English.
3. The next researcher are expected to further investigate about others psychological condition and English skills that might hit children and adolescents in school age which could influence and decrease their abilities and scores in learning English. Because this research is limited to correlate all types of anxiety and english skill.