

CHAPTER II

LITERATURE REVIEW

This chapter explains the review of related literature from the topic of the research. It contains some subchapter. Those are character education values, movies, Coco movie, and Previous Study.

A. Character Education Values

The word character derives from Greek which means to engrave or sketch. Gene Klann (2007:156) assumed that character is a combination of emotional, intellectual, and moral qualities that distinguish a person. In other words, character means qualities of a person, which even become an inseparable part of that person which is reflected in a person's behavior pattern.

Developmental psychologist, Lawrence Kohlberg as quoted by Gene Klann (2007:158) proposed that based on his observations the development of character was made up of six stages that an individual could achieve only in sequence, beginning in early childhood with relatively simple concepts of obedience and punishment and ranging up to an advanced stage of behavior based on values and independent conscience that most adults never actually reach. Based on this statement it can be concluded that character development is an ongoing, lifelong process.

It is developed by several aspects of the life of the person. All of the experiences that are experienced by the person can have a chance to influence the

person's character development included school, television, internet, book, magazine, and other references. And the very first aspect is family, as Licona (2004:221) said, family, is the first aspect that very important in influencing the character of a person. It strengthens the statement from Lawrence that character can be developed. Thus, the activity of developing a person's character is known as character education.

Whereas, character education defined as an instruction to promotes social and personal responsibility and the development of good character and moral virtues (Vessels and Boyd, 1996:198). U.S Department of Education added, character education is a learning process that enables learners in a school community to understand, care about and act on the core ethical values included respect, justice, civic virtue and citizenship, and responsibility for self and others. And those several things can be obtained from the value of of the experiences they have passed.

Then, the value itself means an abstract concept of an individual which can be a good thing or a bad thing. Besides, value is a thing that can be obtained from something, included a person's behavior, literature, experience, and other things. So it can state the value that contains character education known as character education value.

Character Education Value covers various aspects, included moral education, civic education, and character development. And it becomes an exclusive concern for The Ministry of Education and Culture of Indonesia especially for the Indonesian Minister of Education and Culture. They even

arranged 18 character education through the law no.20, article 2, section 2, 2018. The values that should be pasted in the education process. And thus 18 character education values based on the Indonesian Ministry of Education and Culture (2013) are :

1. Religious

An attitude of obeying religious doctrine, tolerance with the worship of other religion, live in harmony with the followers of other religions. Ulwah (2013: 63) states that religious consist of five methods, those are :

a. Exemplary Method

This method is the most effective way to teach the value of religious especially for the kids. In term of psychology a kid often love to imitate, both good and bad things. So, it will be easier to be understood by the kids if the educator give an example towards the material that they teached.

b. Habituation Method

Habituation is a way that can be conducted by the educator to habituate the learner on thinking, acting, and behaving that appropriate with the guidance.

c. Advice Method

Teach the value of religious by giving an advice about religion. Advice functioned to shows the bad and good things. This method should be accompanied by the exemplary method. By giving an example to the learner it will make the advice more influential towards the mind and the heart of the learner

d. Attention Method

This method conducted by giving a full of attention towards the process of child development especially in term of religion.

e. Punishment Method

This method is the last choice if the previous methods is not succesful to teach the learner about religion. Which is by giving a punishment to the target (leaner) who are obeying the rule of the religion.

2. Honesty

An attitude that is based on the effort to make up themselves as the one who always can be trusted on the word, behavior, or profession. Based on Kesuma (2012:17), the characteristic of honest people are :

- a. When they determine to do something, their determination is a truth.
- b. When they talk, they do not lie.
- c. When the feeling and the action are same.

3. Tolerance

An attitude that shows appreciating diversity included, religion, ethnicity, different opinions, attitude, and other's behavior. Based on Severson (2014:92), the characteristic of tolerance are :

- a. Be open on learning about believe and others opinion
- b. Showing a positivity to receive a new thing
- c. Accomodating the various ethnics, religion, culture
- d. Participating on several activity and listen to the others opinion with full of respect

- e. Showing a strong willing to learn something from others.

4. Discipline

An attitude that shows a solicitous and submissive behavior on several rules. Based on Prijodarminto (2004:76) the characteristic of discipline are :

- a. Discipline can grow and can be built through excercise, education, and implantation of behavior.
- b. Discipline can be implanted to each individual from the smallest unit, like organization or group.
- c. Discipline can be processed to each individual from the early age through family and education
- d. Discipline can be established if it is come from self-awareness
- e. Discipline can be exemplified

5. Perseverance

An attitude that shows the sincerity of doing something. Based on Munandar (1999:154), the characteristics of perseverance are :

- a. Never give up
- b. Have an extra time
- c. Clear and on the track
- d. Interest with challenge
- e. Have a minimum time to rest

6. Creativity

Think and do something to produce away or a new result of a thing that was ever there. Munandar (1999:101) mentioned the characteristic of people with creativity, those are :

- a. Be independent in attitude and social act
- b. Be open with stimulation from the outside
- c. Have a wide interest and curocity
- d. Believing in their ownself (confidence)
- e. Caring with the power of hunch
- f. Have a firmness and fortitude on confessing problem
- g. Be able to use imagination to create new ideas
- h. Using their feeling on solving the problem
- i. Be able to find an alternative way on the problem of life
- j. Have a sensitive feeling in confessing the problem of life
- k. Be able to think critically in solving the problem
- l. Have a keen observation toward the fact and reality of life

7. Independent

An attitude that does not depend on the other in finishing the role. The characteristic of independent, based on Mustafa (1982:90) :

- a. Be able to decide a choice. Everything that they do are based on what they willing to.
- b. Be able to control theirself. Controlling their ownself on for all of their act.
- c. Be responsible. Responsible on complimenting all of the duties.

- d. Be creative and initiative. The ability of thinking and act creatively and initiatively on producing a new idea.
- e. Deciding a desicion and solve their own problem, have a consideration, deliberation, and opinion on deciding a desicion also willing to take the risk without any help from others.

8. Democracy

The way of thinking, behave and act that assume the equality of the right and the obligation for each individual. The characteristic of democracy stated by John Dewey (2007:50) :

- a. Tolerance
- b. Respecting arguments
- c. Understanding and realizing the diversity of community
- d. Be open and respect the value of human dignity
- e. Self Controlling
- f. Togetherness and humanity
- g. Be confidence and not depends on the others
- h. Obeying the rules

9. Curiosity

An attitude that always attempted to deeper and wider know about something that has been learned, looked at, and listened to. Curiosity encourages people to do many things that aimed to found the answer of several problems which appeared on their mind (Aly and Rahma, 2010:3).

10. Nationalism

An attitude of an individual on doing something by placing the importance of nation and country above everything on themselves and their group. Mustari (2014:24) explained that nationalism is a sense of proud, appreciate, belonging, respect, and loyal to the country where they live and shows the way people think, behave and act which reflecting loyalty, awareness, and appreciation towards language, phisycal environment, social, culture, economy and politics. It often appears in their act on maintaining and protecting their country, includes willing to sacrifice for the nation, also participate in conserve the cultures.

11. Patriotism

The way of think and behave that placing the importance of nation and country above everything on themselves and their group. Sari and Setiadi (2009:20) mentioned the characteristics of patriotism, those are :

- a. Preceding many people's business or other's business
- b. Avoiding egoism
- c. Be aware with the environment, even with the social environment or physical environment
- d. Be patient on confessing the problem of life
- e. Not expecting any reward on doing the social occupation.

12. Appreciating Achievement

The Ministry of Education and Culture states that appreciating achievement is an attitude that pushes an individual to produce something

that functioned for the community and admit the other success. The value of appreciating achievement can be seen in what an individual give to the other individual who have an achievement. In appreciating other's achievement, an individual can conduct an act in form of compliment and encouragement so that the achievement can be maintained.

13. Communicative

An attitude that shows the ability to delivering ideas or opinions to others also the ability to a relationship with others. Communicative refers to the attitude or behavior which considering the feeling of nice to talk, interact, and work together with others (Narwanti, 2011:98). Communicative also relate with others which contain of easy understanding communication so that can create a nice atmosphere.

14. Love peace

An attitude that always takes care of attitude, words, and behaves on the other, so that others will feel happy and safe with their appearance. Trissanti from IDN Times (2020) mentioned several characteristics of people with the character of love peace, those are :

- a. A good listener
- b. Do not like conflict
- c. Calm and Wise
- d. Good in closing their feeling
- e. Easy to socialize
- f. Easy to solving their problems.

15. Reading Interest

An attitude to provide a time to read several literary works that will give a benefit. Hidayat (2016:92) mentioned the characteristics of reading interest, those are :

- a. Reading in many opportunities and spare times
- b. The book becomes an important thing to brought
- c. People who are love to read often more calm in confessing everthing
- d. People who are love to read have a unic and wider viewpoint.

16. Environmental Awareness

An attitude that always makes a serious effort in preventing environmental damage and develop efforts to fixing. Sony (2010:166) mentioned the characteristics of enviromental awareness, those are :

- a. Respecting the nature
- b. Be responsible to maintain and take care of the nature
- c. Have a mutual feeling with the nature and the other living creatures
- d. Loving and caring the nature
- e. Avoiding to do anything which will give a negative impact or threaten the existance of other living creatures.
- f. Functioning the nature sufficently

17. Social Awareness

An attitude that always wants to give help to the others and community that needed. Mifayetti (2012:14) mentioned the characteristics of social awareness, those are :

- a. Showing the kindness to the others
- b. Empathy and touched towards other people's suffering
- c. Apologizing and avoiding grudge
- d. Be kind and be ready to help
- e. Be patient with other weaknesses
- f. Be aware with the continuity of human's life

18. Responsibility

An attitude on carrying out duties and obligations that should be done for each individual, community, environment, country, and God. Masturi (2011:26) mentioned the characteristic of responsibility, those are :

- a. Always progressing theirself
- b. Maintaining their dignity
- c. Always being cautious
- d. Have a commitment with the duty
- e. Executing the duty with a well standart
- f. Admiting all of their deed
- g. Keeping their promise
- h. Always willing to take the risk of their act or statement.

B. Movie

Based on Merriam-Webster Dictionary (1828), a movie is a recording of moving images that tells a story and can be watched by people through the screen or television. In line with this, Hornby (2000:78) stated that almost all of the

movie demonstrates real life. The movie was made up of a combination of pictures and sounds such as music, tone, instrument, that have a story's theme. But it not just as simple as combining pictures and sounds. A movie is created by shooting actual scenes with a good quality camera. Then, the scene will be edited by the expert by adding some visual effects and using a few techniques to make the movie unique and interesting to watch.

C. Coco Movie

Coco is an American 3D computer-animated fantasy film produced Pixar Animation Studios and released by Walt Disney Pictures on October 20, 2017, in Morelia and November 22, 2017, in the United States. This movie is directed by Lee Unkrich and the story is written by Lee Unkrich, Jason Katz, Matthew Aldrich, and Adrian Molina. The duration of this movie is around 105 minutes in the English language. And voiced by several cast stars included Anthony Gonzales, Gael Garcia Bernal, Benjamin Bratt, Alanna Ubach, Renee Victor, Ana Ofelia Murguia, and Edward James Olmos.

The main character of this movie is called Miguel and this movie tells the story of his family with all of the problems. For generations, his family mysteriously banned music however Miguel dreamed to become an accomplished musician just like his idol, Ernesto de la Cruz. Miguel so persistent to prove his talent, then a series of unexpected incidents and full of color brings him to the land of the dead. During his journey, he meets a clever dog called Hector, then together they run their journey to open a secret of the history of his family.

As cited by fimela.com, Coco got a lot of praises from the movie judges, in term of animation, music, songs, emotional story and take Mexican culture. Coco also becomes the first movie from Pixar that shows the main figure of a non-Caucasian or non-white. This successfully won around 68 awards from 91 nominations. And get US\$ 730 million around the world that makes this movie become the most second bestseller after Despicable Me 3 in 2017. Strong storytelling in this movie, an interesting story, the high quality of the animation, the unique and funny figures, joyful songs, and moral values of the movie make Coco become a recommended animation movie (kompasiana).

D. Previous Study

This subchapter displays the previous study conducted by the previous researcher that relevant to this research. As it is known, it does not become something new to conduct research using a movie as the object. Research toward movies was conducted by many researchers. The focus of the research is varied includes value, characterization, setting, linguistic term, etc. Furthermore, the researcher finds some relevant research both similar in the focus and the object of the research. The first is the research which focused on the character education values entitled “Character Education Values in Animation Movie of Nussa and Rara” conducted by Riskiana Widi, a student of University of Sebelas Maret. Similar with the writer this research used content analysis and focused on the character education values. But, this research only focused on the five character education values includes religion, curiosity, communication, social awareness, and responsibility. While the writer focused on 18 character education values. The

result of this research shows that those five character education values are reflected in the animation movie *Nussa and Rara*.

The second is the research entitled *An Analysis of Moral Values in The Movie "Coco"* by Chairina Nasir. Similar to the writer's, the object of this research is *Coco Movie*. But, the focus of this research is different. Since the writer's focused on the character education values stated by The Ministry of Education and Culture, this research focuses on the moral values suggested by *Lind and Eyre*. The researcher believed that moral value is the most important element in a movie. Because this element will affect the theme, plot, character, characterization, setting, and point of view. While the reason for choosing this movie is because the whole of the movie shows love and affection. The result of this research shows that 44 data were reflecting moral values. Then, nine types of moral value are found in *Coco Movie*. Those are honesty, courage, peace of ability, self-confidence, and potential, loyalty and dependability, respect, love and affection, unselfishness and sensitivity, kindness and friendliness. And the dominant moral value is love and affection.

Between this research and those two researchs have difference in form of the way the researcher analyzing the data or utterance found in the research. Those two previous study were analyzing the data based on the definition of each values and interpreted the data based on the context and the detail of each data or utterances in the movie while in this research the researcher was analyzing the data not only based on the definition of each values but also using the theory of

the characteristics of each values from several experts. The researcher also interpret the data detailed into the reason of categorizing each data or utterance.