

## BAB VI

### CONCLUSION AND SUGGESTION

This chapter draws some conclusions and suggestions based on the research findings and analysis presented in the previous chapter.

#### A. Conclusion

This sub-chapter displaying the conclusion of the research. Based on the whole step conducted by the research toward *Coco Movie*, the result shows 42 data reflected the character education values. From 18 character education value mentioned by The Ministry of Education and Culture includes religious, honesty, tolerance, discipline, work hard/ perseverance, creativity, independence, democratic, curiosity, nationalism, patriotism, appreciative, friendly/communicative, love peace, like to read, environmental awareness, social awareness, and responsibility, only 15 character education values was found. Those are religious, honesty, tolerant, discipline, work hard/perseverance, creativity, independent, democratic, curiosity, patriotic, appreciative, friendly/communicative, love peaceful, social awareness, and responsible. So, there are 3 character education values that have not been reflected in *Coco Movie*, those are nationalism, like to read and environmental awareness.

Those 42 data that reflected character education values are 9 value of appreciation, 7 values of creativity, 3 value of perseverance, 3 values of love

peace, 3 values of discipline, 3 values of communicative, 3 value of honesty, 3 value of curiosity, 2 values of responsibility, 1 value of social awareness, 1 values of nationalism, 1 values of religious, 1 values of tolerance, 1 values of independence, and 1 values of democracy. Then, the researcher also found that the most intensive value reflected in *Coco Movie* is an appreciation which is reflected in 9 data.

Thus, the character education value gotten from almost all of the figure in *Coco Movie*. Such as Miguel, Hector, Mama Imelda, Ernesto De La Cruz, Abuelita, Musician in Mariachi, etc. Moreover, based on the previous chapter it can be concluded that the character education values in *Coco Movie* were reflecting through the dialog, monolog, and action. Some values can clearly found from a monolog or an action only, but some of them need a process of deep understanding through the whole of conversation (dialog) to get the value.

## **B. Suggestion**

Based on the result of the research, there is some suggestion which aimed for the teacher, students, and future researcher who are willing to research with the same topic.

1. For the teacher, a movie can become one of the options used to teach character education values to build the character toward the student. Furthermore, even though some parts of this movie are talking about death but the real main point of this movie is about kindship. So that it might suitable to deliver character education values. Then, the teacher can realize

that there are entertainment media that can be teaching media too. So, the result of this research through this movie hoped can interest the teacher to be more creative in choosing the teaching media and

2. For the student hoped can realize that movie also contain value especially character education values. So that, the student or learner should be more selective in choosing the movie to watch and be more concerned while watching any kind of movie to get the value.
3. For the future researcher which later will conduct the research with a similar object or focus hoped can give a wider and more detailed explanation on the analysis part so that it can be more clear to understand. And hoped this research can help and inspire future researchers to conduct better research.