

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion from the research findings and discussion of the study. The conclusion is delivered on the analysis of data and the problem of the statements proposed by the researcher. The researcher also serves the suggestion for other students particularly English education students and the further researcher in related topic.

#### **A. Conclusion**

Based on the research finding and discussion, it can be concluded that English students have positive perceptions toward English learning videos on YouTube to independent learning outside the classroom. Some of them use YouTube as media for learning and entertainment. They use YouTube based on the background of their learning needs. Therefore, some students related the materials in the book with the materials explained by experts. Some students only habituated to listening English sentences, such as listening English songs, watching English movies, watching talk shows, etc. From these activities, it was found that students were able to create their own learning atmosphere outside the classroom. In addition, their confidence in using English increased. So the researcher can say that English learning videos on YouTube got positive perceptions to be used as media for learning and media for improve their abilities.

## **B. Suggestion**

In this section, the researcher gives some suggestion related to the result of the research. Hopefully, this research will be useful and gives a great contribution for the readers. There are some valuables which are addressed to the students, lecturers, and other researcher.

### **1. For students**

Students can utilize in using YouTube as learning media for independent learning outside the class. Moreover, students can increase their language skills and language component through English learning videos on YouTube who have many categories both from native speaker or non-native.

### **2. For Lectures**

The lecturers can utilize YouTube as media for teaching learning process. With limited time for study in a class, the lecturers can remind students to increase their learning using English learning videos on YouTube. It aims to improve the integrity of students' understanding and abilities not only from their study on campus but also from their own learning efforts.

### **3. For other students**

The researcher realized this research was far from perfect. However, the researcher design of this thesis was strong curiosity to investigated the students' perception toward English learning videos on YouTube for independent learning in English education department at IAIN Tulungagung, academic years 2021-2022. Nonetheless, the researcher had

a lot of weaknesses in it. Therefore, for others student who want conduct the similar topic are suggested to investigate first toward the target object to support the result finding.