

# CHAPTER I

## INTRODUCTION

This chapter discusses the background of the study, focus of study, the objectives of the study, significance of the study, scope and limitation of the study, and definition of key terms.

### **A. Background of the Study**

Nowadays, English to become a compulsory subject which is educated from kindergarten to university level. This means that English is in an important and strategic role to be knowledgeable in comparison with other foreign languages. But, the latest curriculum in Indonesia does not include English as a compulsory subject in elementary school (Fabelia,2016). For that reason, English taught since junior high school. Moreover, English has been one of the subjects being examined in the national exam in high schools and entrance test in universities. However, most students who have finished their junior high schools or senior high school schools are still unable both to talk and to write down in good English. Therefore, teachers should provide excellent situations to their teaching and learning practices which encompass curriculum development, studying materials, learning activities, and mastering assessment.

Teachers do not simply focus on what to teach but they should additionally recognize how to teach according to reach their achievement in all skills of English

such as listening, speaking, reading, or writing. In line with that statement, (Desmita, 2009) states as teaching is an activity concerning about organize students' activities and offers learning facilities so they can learn well. In this case, a teacher should be able to appoint themselves including knowledge then skills fundamental because of success in their future.

Teaching includes the transfer of knowledge, skills, and attitudes from one person to another. Therefore, a helpful teacher must acquire and appropriate the knowledge, skills, and attitudes they intend to transfer through specialized training. They should through that learning develop the abilities according to transfer knowledge to others; this is the striking difference between the teacher and other educated or skilled people.

The teacher has an important role in the class. The task of a teacher is to manage the classroom. According to Law NO. 14 of 2005 about Teachers and Lecturers stated that teachers are professional educators with the main task of educating, guiding, directing, training, assessing, and evaluating students in early childhood education through formal education, basic education, and secondary education. So, to prepare professional teachers in academic pieces, English Education Department of IAIN Tulungagung conduct a study program that educates students to become English teachers. One of them was done with pre-conditions in the form of an internship program.

An internship is a training or work experience that will be practiced directly by a student to apply the knowledge he or she has gained during college. According

to the National Association of Colleges and Employers 2011 stated that an internship is a form of experimental learning that integrates knowledge and theory learned in the classroom with practical application and skills developments in a professional setting. It makes connections in professional fields they are considering for career paths and employers the opportunity to guide and evaluate talent. The internship program in the State Islamic Institute of Tulungagung especially in the English Education Department as one of the educational institutions that open paths to the department of education plays an important role in producing teachers' competence. The internship program is an important part of the educational process at the bachelor level of education which is intended to provide learning experiences to students in real situations in the field to strengthen pedagogically, personality, professional, and social competencies in improving the quality of learning in the classroom.

The Internship program is a program that provides insight and practical experience to educate students regarding real learning activities in class. So, students can master various competencies carried out by the tasks based on their expertise. The activities of the internship program include the observation of the school's culture and learning activities (planning, implementing, and evaluating). Based on the guidelines of the Internships book "Pedoman Magang IAIN Tulungagung" (2020), the Internship program is carried out in an integrated manner, namely on Internship program I and Internship program II.

The internship students observe the culture of school and learning activities in class. In cultural observation, internship students observe the habits and behaviours of students and teachers. They also observe the atmosphere of the school such as the facilities and infrastructure school for the students. Besides that, the internship students also observe the learning activities. So, The Scope of activities of the Internship program I is an observation of school culture and learning activities in class. Internship students were accompanied by the teacher in preparing and guiding students in the process of completing the results of observations.

The implementation of the Internship program II as a means for internship students to know their ability to apply the theory and practice that has been carried out in internship program I. In this case, the task of the teacher is to assist the implementation of the lesson study of internship students, starting from the preparation of learning tools, the implementation of learning, and reflection discussion.

Before Internship Programs II, there were problems caused by the Covid-19 virus. Almost all schools change the teaching and learning process into a virtual way. However, some schools allow their students to study in schools by implementing strict health protocols. The author made field observations while undergoing the 2nd internship program. Start on 27 September 2020 until 6 November 2020. The author observed interns at school and also friends from the 2016/2017 class of English majors. The results of the observations made, there are still many internship participants who are confused about prepared lesson plans and

syllabus, they are confused to prepare what is needed to make the class more active during the learning process, what methods should be applied in class, how to deal with students, how they provide a fair assessment., and whether the virtual learning method is the same as the offline learning method.

There are many previous studies. The first previous studies are Heni Fatmawati from Walisongo State Islamic University with the title "Need Analysis in English for Specific Purpose at vocational school (A Descriptive Research at the Eleventh Grade Students of Marketing Major of SMK Negeri 1 Demak in the Academic Year of 2016/2017)". This study was aimed to describe the need in English for Specific Purposes of the eleventh students of marketing major SMK Negeri 1 Demak in the academic year of 2016/2017.

The second previous studies are Latifah Kusumaningrum from Muhammadiyah University of Surakarta with the title "An Analysis on the Learner Needs of English for Specific Purposes at SMK N 2 Sragen." This study was aimed to find the real need of SMK N 2 students with ESP taught in SMK N 2 Sragen and to compare them with the existing syllabus.

The last previous studies are Faridatul Muktar from IAIN Tulungagung with the title "Teachers and Students' Perception of MAN 3 Tulungagung Towards Internship Students of IAIN Tulungagung in Teaching English". This study was aimed to know about the perception of teachers and students towards internship students of IAIN Tulungagung in teaching English.

This research focuses to analyse the internship program's participant needs in performing effective teaching for High School level students. Because in the previous study there isn't a researcher conduct study dealing with need analysis about internships programs and the researcher wants to help the internship participants to know what is the basic need to do in the learning-teaching process, so they can prepare well. Based on the explanation, the writer is interested to research the title "Need Analysis of Internship Program's Participants in Perform Effective Teaching for High School Levels Students".

#### **B. Statement of Research Problems**

1. What is the importance of mastering lesson plans and mastering the students in the learning process?
2. Why the internship participants must have ability in manage classroom?
3. Why the internship participants must have ability in giving good evaluation and good interaction with the students?
4. What is the importance of mastering four basic skills in English in teaching-learning process?

#### **C. Objectives of the Research**

Based on the statement of the research problem above, the objective of this study was to describe the important needs of internship participants like ability to mastering lesson plan, ability to manage the classroom, ability to giving good evaluation, ability to knowing student characters, ability to interact with students,

and ability in mastery four basic skills in English to perform effective teaching for High School levels students.

#### **D. Significance of the Research**

The researcher hopes that the result of this research will give some contributions to the English language teaching-learning, as follows:

##### **1. The Teacher**

From this study, the result of this research is expected to give information, input, even suggestion to the better improvement of their duty as educators. So, the learning activity will be interesting and make the learning process can be done well.

##### **2. Internship Participants**

This research hopefully gives a knowledge which can help to prepare the basic need in teaching learning in the classroom.

##### **3. For Faculty of Tarbiyah and Teacher Training**

The result of this study is expected to provide benefits to the Faculty of Tarbiyah and Teacher Training and it can be taken into consideration for maximizing the potential of students to produce teacher candidates who have values, attitudes, knowledge, and skills professionals.

##### **4. Other Researcher**

The result of this research can be used as an input in the teaching-learning process. It is expected that this research can be used as a reference and information

to the other researchers who conduct research Need Analysis of Internship Program's Participants in Perform Effective Teaching for High School Levels Students.

### **E. Scope and Limitation of the Research**

This research focuses to analyse the internship program's participant needs in perform effective teaching in High School. This research is limited for explain only 6 basic important aspects for teaching - learning process done by internship program's participants from the English Department of IAIN Tulungagung academic year 2016/2017 in teaching English on High School Levels Students.

### **F. Definition of Key Terms**

1. Need Analysis - The process of identification and evaluation of needs. It is the first step that should be taken in order to successfully develop an effective internship program's (Bleich, 2018).
2. Internship Program - According to the Internship's Handbook (Pedoman Magang IAIN Tulungagung 2020 stated that education that the internship program is an integrated part of the education process at the bachelor level of education in a real situation in the field to achieve competencies that have been fully defined. Students who act as teachers to train their readiness and mentality to become professional teachers
3. Internship program's participants - a person who participates, or takes part in the internship program.



4. Effective Teaching – the ability from a teacher to improve student better in their achievement, knowledge and also behaviour

High Schools Levels Students - the next step up from primary school. In Indonesia always call Junior High School and Senior High School.