

CHAPTER IV

FINDINGS

This chapter described the data presentation and the findings data of this research related to the research problems. Data obtained by a researcher from the field is the data from an open questionnaire.

A. Data Presentation

Data presentation was the way to present the data collected by the research. The data has been presented in form of mix method. In this research, the main data was a questionnaire sheet from google forms that have been filled out by internship programs participants from the English Department Student of UIN SATU TULUNGAGUNG. The data dealing with the student needs to perform effective teaching in their internship programs.

The internship participants' needs categorized into indicator of effective teaching which include 7 aspects to practice learning-teaching in the classroom based on Wotruba and Wright (Hamzah, 2013: 174). However, in this study, the researcher was limited to 6 important aspects of them. As follow: Ability to mastering lesson plan, Ability to management Classroom, Ability to give good evaluation of learning teaching, Ability to interact with the student, Ability to knowing students character, and Ability to mastering the subject matter that is 4 basic language skill in English.

1. Mastering Lesson Plan

This table below shows the internships participants programs reason of the question the important to mastering lesson plan:

Opinion	Reason	Participant
This aspect is very important	1. Because it can be used as a base knowledge so we as the teacher can adapt to student needs.	1
	2. Because it will make easier for teachers to apply learning theories which suitable with the situation in classroom	3
	3. Because it will help the teacher to teach well and appropriate with curriculum in Indonesia	9
	4. Because we as the teacher must understanding about “Indonesian teacher code of ethics”	2
	5. Because teacher can make a simple explanation and the learners will have better understand	2
	6. Because it influences teaching-practice in the class	5
	7. Because mastering lesson plan related with classroom management	7
	8. Because it can help teacher for more creative in teach the learners	2

4. 1 Table of The Participants Reason of The Mastering Lesson Plan

2. Ability to Manage the Class

The answer from the question how the participants manage their classroom present below on the table.

F2F / Virtual meeting	Answer	Participant
F2F	First, see the student characters in the class. If the class is in the quiet category, it must make the class atmosphere more active by applying the student centered approach. However, if the class is too noisy, I will ask about what method they prefer to study. If they are given the opportunity to choose, they will be more enthusiastic in learning.	6
F2F	a. Identify the background of students and class b. Understand what material will be studied. c. Adjusting the material framework to the needs of students. d. Provide stimulation at the end of each lesson in the form of summaries and quizzes	4
Virtual	When I did a virtual internship, it was a bit difficult to organize classes, but if I was given the opportunity to meet face to face, I would make them in groups to make it easy	2
Virtual	Because I did a virtual internship, of course I couldn't face to face, and the weakness is that many students are not disciplined, therefore I often have private chats with them, whether it's asking for their assignments, or just reminding them to be absent, because I have a principle, as much as they can't, they must have enough grades either from full absences, or complete assignments. I give the material by a video in the form of a ppt which I have inserted my explanation voice. The assignments I give are sometimes in the form of essays, fill in the blanks, or with open questions.	1
F2F	Before doing learning-teaching, a teacher must make a lesson plan. Well, this lesson plan is the teacher's	1

	reference in managing the class. If the lesson plan is clear, the step to teaching are also clear. So, this lesson plan can help teachers manage the class. However, if the condition of the class or the course of learning does not go according to plan, the teacher must be able to improve. This is a situation where the experience of a teacher is tested. The more experienced the teacher is, the more skilled they are in managing the class. So, the key is two, you have to make a good Lesson Plan & get a lot experience.	
F2F	Creating a comfortable and conducive classroom atmosphere for students. Act firmly and gently in accordance with the right conditions. Being a teacher is not only a giver of knowledge but also educates the character of students. Not only being parents at school, but teachers also sometimes have to be friends for students under certain conditions.	2
Virtual	From my experience during the internship. I do online learning. In online learning I always remind students the day before English learning takes place. I reminded through the group about homework and learning hours. When learning takes place. 1 hour before it started, I had reminded the students to prepare and take attendance. After the learning hours start, I send the material files and I give students time to understand the material. After that we did a group question and answer about today's material. At the end of learning I always give homework and start actively contacting students who have not been absent (the material I send can be in the form of PDFs and videos that I make myself)	1
F2F&Virtual	Organize learning activities in a relaxed but still have serious atmosphere. So, the students feel comfortable and easier to accept the material which we delivered to them.	7
F2F	a. Make teaching materials interesting as possible to motivate students b. Give opportunities to students to be able to interact and think freely but directed according to the concept of learning	3

F2F	Be a strict and disciplined but friendly teacher	2
F2F	Make group-work study, then provide fun activities such as playing games and quizzes. And sometimes make sitting arrangement.	2

4. 2 Table of The Participants Answer of How are they Manage Classroom

3. Ability to Give Evaluation

The internship participants have a lot of opinion of how are they give evaluation to the students. Their opinion will display in table below.

F2F / Virtual meeting	Answer	Participant
F2F	Based on the lesson plans that have been made, because I major in languages, the assessment must involve 4 components, namely writing, reading, listening, and speaking. In addition to academics, I also provide attitude assessments that are carried out when learning takes place both individually and in groups.	2
F2F	Evaluations are given based on student needs. While the assessment is given in accordance with the assessment parameters that have been made previously based on the aspects that need to be assessed.	4
F2F	The way I ask them to practice if there is material that must be practiced. Most students understand the material better when we practice the minister. But because the internship was in a pandemic, what I did was to send a ppt containing questions and it would appear true or false when students clicked on one of the options I provided. They will get a value according to the answers they have done.	1

Virtual	I always give homework to students. I ask students to send their answers to my personal WA. I always check all student answers carefully and give them feedback. Every now and then if students are in a very bad situation and get low grades I ask them to rework but with guidance from me until they understand and can answer questions properly and correctly.	11
Virtual	Listening I give an audio text with my own voice, then ask them to complete the blank sentences. For reading, yes, as usual about 5W +1H, my writing tells them to write recount text, announcements, etc.	1
Virtual	Yes, in accordance with the material provided. In essence, the evaluation must be able to measure students' abilities. Besides that, the teacher must know, "What abilities will be evaluated and what kind of tests will be used"? Once again, the competence of a teacher in mastering learning theory is needed. For examples in cognitive tests, a teacher can use multiple choice, short answer etc. The rest, such as skills tests, can use practical tests (speaking, writing). Incidentally, I teach in online classes during my internship. I make tests related to speaking skills and knowledge. For skills, I ask students to send VN 1 sentence b. English. For knowledge, I use multiple choice and short answer via Google Form	1
F2F	Evaluation is given face-to-face, the assessment is according to the guidelines and directions of the tutor teacher then I always give feedback, and where is the error	1
F2F	Through the tasks they do they will be given an assessment for evaluation, I often do it before the next material is received, usually at the beginning of learning I evaluate the material along with previous assignments.	3
F2F & Virtual	Assessing students based on their performance results in completing the assigned tasks and also based on their activeness in learning activities	7

4. 3 Table of The Participants Answer of How are they Give Evaluation

4. Mastering Student Character

Ability to knowing student character as the indicators of learning effectiveness is very important. They have various statement why this aspect is important and the table below show their reason.

Statement	Reason	Participant
This aspect is very important	Because each students have different character. If we can understand the character of them, we can easily identify what approach might be appropriate with the students, we can find out what the difficulties are they have and how the better way to solve it.	11
	Because by mastering the character of the students, I know how and with what I teach them. Strategies and media that are in accordance with the character of students can support students in achieving learning objectives.	8
	Because if we can't master the character of the students, it means that we can't master the class. If we can master their character, we can determine how to teach them, how to convey material to them.	5
	Because with mastering student character will make teacher easily to manage classroom.	3
	Because it can show us how far the student academic in abilities to understand the material	3
This aspect isn't important	Because teachers need a long time to understand the students' character	1

4. 4 Table of The Participants Statement of Mastering Student Character

5. Ability to Interact with Students

The answer from the question “How do you interact with your students at the first time?” present below on the table.

F2F / Virtual meeting	Answer	Participant
F2F	Ask the students about what are they like. After that we provide opportunities for students to tell stories about their experiences. If they don't want, we have to try another way so the class atmosphere will make them comfortable	2
Virtual	For online learning, interaction is quite difficult. I started the interaction by introducing my name and purpose. After that, I humbly asked students to send their IDs in the group. Every now and then I invite them to joke to wake up a warm atmosphere	1
F2F	First give the impression that we are not a burden to them but a motivation to be happy with the subject and of course with us. Maybe it starts with introductions and a little bit of sweet & bitter experience so that they get lost in our atmosphere and we end up having fun while teaching.	3
F2F	In my experience, introducing myself and getting acquainted with students and trying to embrace them so that they feel comfortable and behave according to their place during the learning process.	4
Virtual	First impressions are important, from here they will judge our personality, educators must be firm and disciplined, but not only that, we also have to be able to mingle with them, being friendly, friendly, likes to joke is important I even introduce myself by using voice notes so they can know my speaking style, and I often insert laughing and smiling emoticons in my chats to seem friendly. Therefore, they don't hesitate to ask if they don't know	1

F2F	Take a behavioral approach. We observe the student's behavior. What they like what they don't like. The more we understand the character of students in 1 class, it will be very easy to interact with 1 student to another student	2
F2F & Virtual	First impressions are important, they determine how students judge us and how we will behave in the next meeting. Each teacher certainly has a different nature and character. But based on my experience, facing/interacting with student for the first time in my opinion is by being friendly, pleasant, being a friend to students but still maintaining the authority as a teacher. Then students will be happy with our presence and will also continue to respect us.	4
F2F & Virtual	The trick is that we must try to be friendly but still don't leave an impression of our authority as teachers so that students don't seem disrespectful to us	14

4. 5 Table of The Participants Answer of How are they Interact with Students for the first time

6. Mastering 4 basic Language Skill in English

The table below show the reasons of internship participants from the question the iimportant to mastery 4 basic skill in English to be effective teacher.

Opinion	Reason	Participant
This aspect is very important	Because these 4 skills are basic in English. Moreover, in the 4 skills it contains what is called vocabulary, vocabulary is the foundation if we want to mastering all the language skills	2
	It's very important because it can helps us as teacher to better understand the material we delivered, but even if it's not our field, I think the skill is useful in general.	3
	The reason is, 4 skills are basic things in English and we must know and understand them. we as teachers must understand the character of students in learning so that students can easily understand what we have taught, as well as the teacher must understand these 4 skills, if the teacher does not understand these 4 skills, it is possible that the learning objectives will not be achieved, students become less aware of the material being taught. And the teacher must understand these 4 skills because all of them are closely related to skill 1 with other skills.	14
	Because in its application the 4 aspects of the skill have a correlation. But in a learning process that is more important in my opinion is the progress of students in learning. Because maybe in the process the 4 skills can't always be achieved and mastered at the same time.	2
	The reason is; just the name 4 "basic" skills. So the 4 basic skills are the foundation. So if it's like building a house and we don't make a solid foundation, automatically the house won't last long. Just like if we don't master the skills thoroughly, in the future we will have difficulty in receiving lessons	1

	<p>I think it's important, there are 4 basic skills. Speaking, writing, listening, reading.</p> <p>We must master the study of speaking so that we can speak properly and correctly. Speaking is an important element because we must have knowledge and be confident in doing it. In addition, it is necessary to understand the study of listening which in speaking or speaking we often also use listening knowledge, perhaps in debit or conversation. Need a real understanding of this study. So that in listening and responding can run well. In addition, in learning we also listen more often about material so listening does need to be trained often because that is also an important element</p> <p>After that, we enter another skill, namely reading. Reading is the ability to read which in reading this we do not only learn about the meaning or understanding. But often we can also observe the grammar. From reading we have new knowledge that we can pour in writing. Writing is also an important element because writing is needed a lot in learning. By reading we can make good writing text or the like.</p> <p>So it is mandatory to master these 4 skills in English. Because they have an inseparable bond with each other.</p>	<p>8</p>
	<p>Because it's a basic knowledge or could be called a foundation for learning English. This is a very important things because it will be a way for us to communicate both orally and in written and also as an understanding to learn a more complex sentence form that would be make it easier to understand more challenging materials.</p>	<p>1</p>

4. 6 Table of The Participants Answer of the important to mastering 4

basic English Language Skills

B. Data Findings

Based on the analysis of data presentation, it's was found that:

1. Mastering Lesson Plan

Related to the needs of mastering lesson plan as one of the indicators of effective teaching, all of the internship participants (100 %) mention that mastering lesson plan is very important in teaching-learning. Lesson plan is a set of written steps outlining what teachers will do in the classroom (Woodward, 2001). As many as 9 participants said this aspect was important because mastering the lesson plan will help teachers to teach well and appropriate with the existing curriculum in Indonesia.

7 participants said that mastery of lesson plans is important because it is related with classroom management. 5 participants state mastering lesson plan is important because it's influence teaching-learning process in the class. 3 participants give reason that this aspect is important because lesson plan will make teacher easier to apply learning theories which suitable with the situation in the classroom.

2 participants said that as a teacher must understanding about "Indonesian teacher code of ethics" which contains a lot of aspect include mastering lesson plan. Next, 2 participants said that teacher can make a simple explanation and the learner will have better understand and the other 2 participants state that mastering lesson plan can help teacher for more creative in teach the learners. Meanwhile, only 1 participant said that the important of mastering lesson plan is because it's a basic

knowledge as a teacher to adapt to the needs of students.

2. Ability to Manage Classroom

The next important aspects in indicator of effective teaching are Classroom management. Researcher categorize it into virtual learning and faced learning. Every internship participant had various answer of how are they make classroom more active and also fun. 6 participants from Face to Face teaching answer “first, see the students character in the class. If the class is in the quiet category, it must make the class atmosphere more active by applying the student's centre approach. However, if the class is too noisy, I will ask about what method they prefer to study. If they are given the opportunity to choose, they will be more enthusiastic in learning”.

4 Participants from Face to Face teaching said “ The first identify the background of students and class. Then, understand what material will be studied. After that, adjusting the material framework to the needs of students. The last, provide stimulation at the end of each lesson in the form of summaries and quizzes”.

2 Participants from virtual teaching said “When I did a virtual internship it was a bit difficult to organize classes, but if I was given the opportunity to meet face-to-face I would make them in groups to make it easy”.

1 Participant from virtual teaching answer “Because I did a virtual internship, of course I couldn't face to face, and the weakness is that many students are not disciplined, therefore I often have private chats with them, whether it's asking for their assignments, or just reminding them to be absent, because I have a

principle, as much as they can't, they must have enough grades either from full absences, or complete assignments. I give the material by a video in the form of a ppt which I have inserted my explanation voice. The assignments I give are sometimes in the form of essays, fill in the blanks, or with open questions”.

1 Participant from face to face teaching answer “Before doing learning-teaching, a teacher must make a lesson plan. Well, this lesson plan is the teacher's reference in managing the class. If the lesson plan is clear, the step to teaching are also clear. So, this lesson plan can help teachers manage the class. However, if the condition of the class or the course of learning does not go according to plan, the teacher must be able to improve. This is a situation where the experience of a teacher is tested. The more experienced the teacher is, the more skilled they are in managing the class. So, the key is two, you have to make a good Lesson Plan & get a lot experience”.

2 Participants from face to face teaching answer “Creating a comfortable and conducive classroom atmosphere for students. Act firmly and gently in accordance with the right conditions. Being a teacher is not only a giver of knowledge but also educates the character of students. Not only being parents at school, but teachers also sometimes have to be friends for students under certain conditions”.

1 Participant from virtual teaching answer “From my experience during the internship. I do online learning. In online learning I always remind students the day before English learning takes place. I reminded through the group about homework

and learning hours. When learning takes place. 1 hour before it started I had reminded the students to prepare and take attendance. After the learning hours start, I send the material files and I give students time to understand the material. After that we did a group question and answer about today's material. At the end of learning I always give homework and start actively contacting students who have not been absent (the material I send can be in the form of PDFs and videos that I make myself”).

7 Participants from face to face and virtual teaching answer “Organize learning activities in a relaxed but still have serious atmosphere. So, the students feel comfortable and easier to accept the material which we delivered to them”.

3 Participants from face to face teaching said “Make teaching materials interesting as possible to motivate students and give opportunities to students to be able to interact and think freely but directed according to the concept of learning”.

2 Participants from face to face teaching said “Be a strict and disciplined but friendly teacher”.

2 Participants from face to face teaching answer “Make group-work study, then provide fun activities such as playing games and quizzes. And sometimes make sitting arrangement”.

3. Ability to Give Evaluation

The following important aspect in indicators of effective teaching are able to give good evaluation. In learning teaching process, evaluation will help us to see how far the students understand the material which we have delivered to them.

2 Participants from face to face teaching answer “Based on the lesson plans that have been made, because I major in languages, the assessment must involve 4 components, namely writing, reading, listening, and speaking. In addition to academics, I also provide attitude assessments that are carried out when learning takes place both individually and in groups”.

4 Participants from face to face teaching answer “Evaluations are given based on student needs. While the assessment is given in accordance with the assessment parameters that have been made previously based on the aspects that need to be assessed”.

1 Participant from face to face teaching answer “The way I ask them to practice if there is material that must be practiced. Most students understand the material better when we practice the minister. But because the internship was in a pandemic, what I did was to send a ppt containing questions and it would appear true or false when students clicked on one of the options I provided. They will get a value according to the answers they have done”.

11 Participants from virtual teaching answer “I always give homework to students. I ask students to send their answers to my personal WA. I always check all student answers carefully and give them feedback. Every now and then if students are in a very bad situation and get low grades I ask them to rework but with guidance from me until they understand and can answer questions properly and correctly”.

1 Participant from virtual teaching answer “Listening I give an audio text with my own voice, then ask them to complete the blank sentences. For reading, yes, as usual about 5W +1H, my writing tells them to write recount text, announcements, etc”.

1 Participant from virtual teaching answer “Yes, in accordance with the material provided. In essence, the evaluation must be able to measure students' abilities. Besides that, the teacher must know, "What abilities will be evaluated and what kind of tests will be used"? Once again, the competence of a teacher in mastering learning theory is needed. For example in cognitive tests, a teacher can use multiple choice, short answer etc. The rest, such as skills tests, can use practical tests (speaking, writing). Incidentally, I teach in online classes during my internship. I make tests related to speaking skills and knowledge. For skills, I ask students to send VN 1 sentence b. English. For knowledge, I use multiple choice and short answer via Google Form”.

1 Participant from face to face teaching answer “Evaluation is given face-to-face, the assessment is according to the guidelines and directions of the tutor teacher then I always give feedback, and where is the error”.

3 Participants from face to face teaching answer “Through the tasks they do they will be given an assessment for evaluation, I often do it before the next material is received, usually at the beginning of learning I evaluate the material along with previous assignments”.

7 Participants from face to face and virtual teaching answer “Assessing students based on their performance results in completing the assigned tasks and also based on their activeness in learning activities”.

4. Ability to Mastering Student Character

99% of internship participants mention that the need of ability to knowing student character is very important. They have various statement why this aspect is important. But there is 1 person didn't agree with this statement.

11 Participants agree, because each students have different character. If we can understand the character of them, we can easily identify what approach might be appropriate with the students, we can find out what the difficulties are they have and how the better way to solve it.

8 Participants state this ability is important bbecause by mastering the character of the students, I know how and with what I teach them. Strategies and media that are in accordance with the character of students can support students in achieving learning objectives.

5 Participants give reason this is important because if we can't master the character of the students, it means that we can't master the class. If we can master their character, we can determine how to teach them, how to convey material to them”. 3 Participants said “Because with mastering student character will make teacher easily to manage classroom”. The other 3 Participants answer “Because it can show us how far the student academic in abilities to understand the material”.

1 Participant does not agree that mastery student character is important, “Because teachers need a long time to understand the students’ character”.

5. Ability to Interact with Student

The function of mastering student characters is related with our ability to have good interaction with students. How does giving an interesting first impression also need attention, so the students may receive us as their teacher. The Internships participant have different opinion how are they interact with the students for the first time. Because the first impression is important to make our classroom effective and also fun.

2 Participants from face to face teaching said “Ask the students about what are they like. After that we provide opportunities for students to tell stories about their experiences. If they don't want, we have to try another way so the class atmosphere will make them comfortable”.

1 Participant from virtual teaching said “For online learning, interaction is quite difficult. I started the interaction by introducing my name and purpose. After that, I humbly asked students to send their IDs in the group. Every now and then I invite them to joke to wake up a warm atmosphere”.

3 Participants from face to face teaching said “First give the impression that we are not a burden to them but a motivation to be happy with the subject and of course with us. Maybe it starts with introductions and a little bit of sweet & bitter experience so that they get lost in our atmosphere and we end up having fun while teaching”.

1 Participant from virtual teaching “First impressions are important, from here they will judge our personality, educators must be firm and disciplined, but not only that, we also have to be able to mingle with them, being friendly, friendly, likes to joke is important. I even introduce myself by using voice notes so they can know my speaking style, and I often insert laughing and smiling emoticons in my chats to seem friendly. Therefore, they don't hesitate to ask if they don't know”.

4 Participants from face to face teaching said “In my experience, introducing myself and getting acquainted with students and trying to embrace them so that they feel comfortable and behave according to their place during the learning process”.

2 Participants from face to face teaching said “Take a behavioral approach. We observe the student's behaviour. What they like what they don't like. The more we understand the character of students in 1 class, it will be very easy to interact with 1 student to another student”.

4 Participants from face to face and virtual teaching said “First impressions are important, they determine how students judge us and how we will behave in the next meeting. Each teacher certainly has a different nature and character. But based on my experience, facing/interacting with student for the first time in my opinion is by being friendly, pleasant, being a friend to students but still maintaining the authority as a teacher. Then students will be happy with our presence and will also continue to respect us”

14 Participants from face to face and virtual teaching said “The trick is that we must try to be friendly but still don't leave an impression of our authority as teachers so that students don't seem disrespectful to us”.

6. Mastery the Subject Matter

Four basic Language skill in English are the main aspect from indicator of effective teaching which we must mastered on it as a student from English department. Related to the needs, (100%) internship participants agree that we have to mastering all the skills (Reading, Writing, Listening and Speaking).

2 participants said this aspect is important because these 4 skills are basic in English. Moreover, in the 4 skills it contains what is called vocabulary, vocabulary is the foundation if we want to mastering all the language skills

3 participants state It's very important because it can help us as teacher to better understand the material we delivered, but even if it's not our field, I think the skill is useful in general.

14 participants said that the reason is, 4 skills are basic things in English and we must know and understand them. we as teachers must understand the character of students in learning so that students can easily understand what we have taught, as well as the teacher must understand these 4 skills, if the teacher does not understand these 4 skills, it is possible that the learning objectives will not be achieved, students become less aware of the material being taught. And the teacher must understand these 4 skills because all of them are closely related to skill 1 with other skills.

8 participants said that I think it's important, there are 4 basic skills. Speaking, writing, listening, reading. We must master the study of speaking so that we can speak properly and correctly. Speaking is an important element because we must have knowledge and be confident in doing it. In addition, it is necessary to understand the study of listening which in speaking or speaking we often also use listening knowledge, perhaps in debit or conversation. Need a real understanding of this study. So that in listening and responding can run well. In addition, in learning we also listen more often about material so listening does need to be trained often because that is also an important element. After that, we enter another skill, namely reading. Reading is the ability to read which in reading this we do not only learn about the meaning or understanding. But often we can also observe the grammar. From reading we have new knowledge that we can pour in writing. Writing is also an important element because writing is needed a lot in learning. By reading we can make good writing text or the like. So, it is mandatory to master these 4 skills in English. Because they have an inseparable bond with each other.

2 participants state that in its application the 4 aspects of the skill have a correlation. But in a learning process that is more important in my opinion is the progress of students in learning. Because maybe in the process the 4 skills can't always be achieved and mastered at the same time.

1 participant said that the reason is; just the name 4 "basic" skills. The 4 basic skills are the foundation. So, if it's like building a house and we don't make a solid foundation, automatically the house won't last long. Just like if we don't master the skills thoroughly, in the future we will have difficulty in receiving lessons.

1 participant said that because it's a basic knowledge or could be called a foundation for learning English. This is a very important things because it will be a way for us to communicate both orally and in written and also as an understanding to learn a more complex sentence form that would be make it easier to understand more challenging materials.