

CHAPTER VI

CONCLUSION AND SUGGESTION

The conclusion and suggestion of the research are presented in this chapter. The conclusion is taken from the findings and the suggestion is made for other researchers who want to pursue related studies.

A. Conclusion

The researcher concludes that there are some needs of internship programs participants should be mastered before teach in the classroom, they are: mastering lesson plan, ability to management classroom, able to give good evaluation, knowing student characters, ability to interact with student and mastering four basic skills in English.

Lesson plans are a teacher's daily guide for what students need to learn, how it will be instructed, and how learning will be measured. They enable teachers to function more effectively in the classroom by giving a detailed outline that they adhere to during each class. A lesson plan is a guide for the teacher to refer to creative changes that may be done to adapt to what actually happens in the classrooms.

As a professional, a teacher should be able to manage a classroom that is creating and maintaining an optimal learning condition to reach the goal of teaching. The factors to consider in managing class are effective instruction, setting and implementation rules, managing interventions, feedback of intervention, and

classroom environment. For example, are like having a private conversation with them, remembering before class begins, giving a virtual game with a reward, or often giving motivation when students look bored in learning.

Evaluation is the way or process to know students' ability in order to know their English learning problems or their attitudes. Basically, the student learning outcomes can be expressed in three aspects, which is called the domain or domains, namely cognitive, affective, and psychomotor. It is an activity of evaluating, correcting things, collected documents that happened or carried out during the learning activities.

Good teachers have full comprehension of principles governing students' stages of development and learning process on many levels. The teacher must learn all they can about their student strengths and needs, but even more about their interests, fears, hopes, and worries. They help students learn these things about themselves. The teachers also can easily identify what approach might be appropriate with the students, can find out what the difficulties are they have and how the better way to solve it, can appropriate strategies and media that are in accordance with the character of students so it will support students in achieving learning objectives.

Teacher-student Interaction has an impact on classroom management and affects learning and growth. According to developmental perspective, the establishment of a positive teacher-student relationship aids a student's cognitive, social and emotional growth and enhances their mental well-being.

As a teacher, we should try to use modern techniques, methods, and approaches. 4 skills are basic things in English and we must know and understand them. If the teacher does not understand these 4 skills, it is possible that the learning objectives will not be achieved, students become less aware of the material being taught. And the teacher must understand these 4 skills because all of them are closely related to skill 1 with other skills.

Based on the results of the study, these needs are effective to perform learning-teaching English for high school levels students. Because almost all of the subjects can describe their reason well and that suitable with the expert theory. In short, these needs are able to be a guidance in internship programs.

B. Suggestion

Based on the results of the research, there are several suggestions submitted for English teachers, and future researchers.

For English teacher, presenting suitable teaching approach an effective learning environment is essential in creating successful language learning. Students have to be involved concerning with learning since it is for their need. By considering, students' needs and their condition should be the priority to create good teaching and learning.

For faculty of tarbiyah and teacher training, the result of this study is expected it can be taken into consideration for maximizing the potential of students to produce teacher candidates who have values, attitudes, knowledge, and skills professionals.

Finally, for the future researchers, they can conduct a further study related to teacher competence in supporting English proficiency by involving all teacher competence based on Law NO. 14 of 2005 about Teachers and Lecturers considering that each competence is important. The future researchers can learn and use the delimitations of the present study as a reference to conduct another study related to the efforts in supporting English proficiency.