

CHAPTER I

INTRODUCTION

This chapter, the researcher will be a discussion about the context of the study that describes the reason the research takes the issue; the researcher will be told or explain in the context of the analysis, focus, and formulation of the research question, purpose of the study, the significance of the study, and definition of key terms.

A. Background of the Study

A language is a set of the signals by which we communicate. Human beings are not the only species to have an elaborate communication system (Todd, 2000:6). Living things created by God have their languages. Language is a sign that is used if we want to communicate. Humans use language to share in their social environment. Each language community is different in using language, especially English.

English is an international language that is very widely used. According to Brumfit (2001:35), English is an international language that is the most widespread medium of global communication. As an international language, English is used to communicate between nations that have different languages. The first language difference will not prevent people from sharing like English. English is one of the communication tools used verbally and in writing.

English language in terms of its current role in the world, according to Hornby (2005: 506) states that "English is the language originally of England, now spoken in many other countries and is used as a language of international

communication throughout the world" basically English is the native language of English.

In Indonesia, English is a foreign language. English is the most important foreign language learned in Indonesia. English in Indonesia is generally taught as a foreign language. In an era that is increasingly making English more and more popular by people. Especially at school, at this time, there is already an English extracurricular. While outside schools, there have been many established institutions that are ready to accept students to learn English

The success of students' language learning is also influenced by the teacher, parents, and students themselves. But many causes make students unable to master English in school. Thus making them prefer to go to courses at institutions that provide English language lessons. And the majority of existing English courses aim to improve English language skills in daily life, not for other purposes. If teachers at school can provide maximum learning, students will feel satisfied and do not need to take tutoring at the course. But in reality, students who do not understand English at all become more understanding if English material is taught by tutors rather than teachers at school.

In a previous study by Novena Ade Fredyarini Soedjiwo (2017), with the title "Peran pendidik dalam meningkatkan motivasi belajar bahasa inggris siswa di sekolah menengah pertama". This study was conducted on students at the junior high school level. This study discusses the form of the teacher role as a motivator to increase students' interest in learning English. A teacher must know his role as a

motivator to have a good interest in learning English because well-motivated students will make them highly interested in learning English.

The difference between previous research that has been carried out by Novena Ade Fredyarini Soedjiwo with this research is that Novena research discusses the role of educators in increasing students' motivation to learn English in junior high schools carried out in schools. Meanwhile, this research discusses the portray English teaching of tutors at Fajar English Course Pare Kediri which was conducted at a course institution.

Previous research was also conducted by Gede Sutisna (2021) with the title of “Implementasi pendidikan karakter dalam belajar bahasa inggris”. This research was conducted on students at school. This study discusses how character education is integrated with the English learning process. A teacher is expected to be able to insert character values in learning so that students succeed in obtaining competency targets and have a personality by the character values being taught.

The difference between previous research that has been carried out by Gede Sutisna and this research is that Sutisna's research discusses the implementation of character education in learning English which is carried out in schools. Meanwhile, this research discusses the portray English teaching of tutors at Fajar English Course Pare Kediri which was conducted at a course institution.

Previous research was also conducted by Suswati Hendriani (2015) with the title “Permasalahan guru bahasa inggris dalam mengimplementasikan kurikulum 2013 di SLTA Kabupaten Tanah Datar”. This research was conducted on students at school. This study discusses the professionalism of teachers to improve student's

English learning achievement. A teacher who has an educational background and has qualified competence. Teachers must also love their profession as a teacher. Because the teacher's professionalism can make students improve their English learning achievement

The difference between previous research that has been carried out by Suswati Hendriani with this research is that Suswati's research discusses the problems of English teachers in implementing the 2013 curriculum in high school in Tanah Datar Regency which is carried out in schools. Meanwhile, this research discusses the portray English teaching of tutors at Fajar English Course Pare Kediri which was conducted at a course institution.

Previous research was also conducted by Chusnu Syarif Diah Kusuma with the title "Pentingnya guru dalam mengembangkan minat belajar bahasa Inggris siswa". This research was conducted on students at school. This study discusses the importance of teachers to develop an interest in learning English. The teacher is considered a source of knowledge and a source of learning by students. A teacher must be prepared to accept and adapt to the various changes that occur around students. The relationship between teachers and students or students and student learning experiences is significant to increasing students' interest in learning English.

The difference between previous research conducted by Chusnu Syarif Diah Kusuma and this research is that Syarif's research discusses the importance of teachers in developing students' interest in learning English in schools.

Meanwhile, this research discusses the portray English teaching of tutors at Fajar English Course Pare Kediri which was conducted at a course institution.

In this research, the researcher found that students who take English courses at Fajar English Course have a better level of learning English after being taught by tutors. So, the researcher wants to know what kind of role has been applied by the tutor to improve students' English learning abilities while doing tutoring at Fajar English Course.

B. Statement of Research Problem

Based on the background of the study above, the researcher formulate the problem into how or what is the portray of English teaching by tutors at Fajar English Course. This question will be outlined in a few questions:

1. How does the tutor prepare the education at Fajar English Course?
2. How do tutors implement the teaching and learning process at Fajar English Course?
3. How do tutors evaluate the teaching and learning process at Fajar English Course?

C. The Objective of the Study

This research is aimed at to provide a descriptive analysis of how the tutors prepare, implement, evaluate the English teaching and learning at Fajar English Course.

D. Significance of the Study

The result of this study hopefully can give benefit theoretically and practically for the researcher and especially for other researchers. Theoretically, the

result of this study can enrich the knowledge of the researcher describing English teaching based on the context. Practically, the researcher and other researcher as a teachers can teach students how to teach English so that students can understand easily.

E. Scope and Limitation of The Study

In this study, the researchers only focus on how tutors prepare, implement, and evaluate English learning for students at Fajar English Course.

F. Definition of Key Terms

1. Tutor is instructional guidance in the form of providing advice, assistance, guidance, direction, and motivation so that students can be efficient and effective in learning. Subjects or personnel who offer guidance in tutorial activities are known as tutors. Tutors can come from teachers or instructors, trainers, structural officials, or even students selected and assigned by the teacher to help their peers learn in class.
2. Teaching are activities that have a purpose and have a goal where teachers share information with students to enable them to complete a task that could not be achieved by themselves before that.