CHAPTER V
CONCLUSION AND SUGGESTION

After reviewing and explaining some terms related to the main character's conflicts, how are the conflict solved and educational values in Little Women movie; the researcher comes into the last discussion. This chapter will present the conclusion and suggestion based on finding and analysis of the preceding chapter.

A. CONCLUSION

The objectives of this research are to identify the kinds of conflicts appear in Little Women movie, how are the conflicts solved, and educational values portrayed from the conflicts faced by the main character. Based on the data presentations, the researcher conclude that:

The reason of conflict experienced by the main character is because of **the existence of discrimination and racism toward women around American Civil War era.** Here, the main character attempt to change social stigma and abolish patriarchy in her era; so that women also have a decent and equal life with men. Unfortunately, people around opposed her opinion so it creates complicated conflicts in her life.

There are three kinds of conflicts appeared in this move, they are **psychological conflict, social conflict, and physical conflict**. It means, all of kinds of conflicts as stated by Perrine (1966) appear in this movie. Here, the kind of conflict that mostly appear is psychological conflict; there were found 21 data in this movie. The next is

social conflict; it found 10 data in this movie. The last is physical conflict; there were found 3 data in this movie.

Then, the way of main character to solve her problems are through **exploring and understanding, planning and executing, and monitoring and reflecting**. Representing and formulating did not appear in this movie. It means, in this movie there were only found three ways of solving problem from four ways in total. Here, the problem solving that mostly appear is exploring and understanding; there were found 24 data in this movie. The next is planning and executing; there were found 5 data in this movie. And the last is monitoring and reflecting; there were found 3 data in this movie.

The last, educational values found portrayed by the conflicts faced by the main character are nine types; they are **never give up, self-confidence, friendly and be polite, love, forgiveness, optimism, help each other, responsible, and hard work**. It means, all of educational values as stated by Taylor (2006) appear in this movie. Here, the educational values that mostly appear is forgiveness; there were found 8 data. The second is love; there were found 7 data. The third in never give up; there were found 5 data. The fourth are self-confidence and friendly and be polite; each of them found 3 data. The fifth is optimism; there were found 2 data. And the last are help each other, responsible, and hard work; each of them found 1 data in this movie.

From the explanation above, the researcher conclude that discrimination, racism, patriarchy, and negative stigma could causing serious conflict in human life, especially in women life; as faced by the main character. She also dominantly faced psychological conflict because the main character got a lot of pressure when her mindset and opinion for fighting women's right was classified as violating the norms of society around her. During solving her problem, she dominantly did exploring and understanding way because when interact with the problem and attempt to understand the situation, she could think clearly and calmly when looking for the solution. The last, after facing all of her complicated problems and attempt to solve it, the researcher found the most dominant educational values is forgiveness; because it is the greatest and fastest way to solve the problem and avoid the conflict getting bigger. People's life also would be peaceful by forgiving each other.

B.   SUGGESTION

1.   For the Spectators

Hopefully, after watching this movie the spectators are capable to distinguish each problems faced based on its classification. At the end, they also expected to take any positive values and messages reflected inside. If necessary, they also could share their own opinion and perception about the main character's action and struggle in fighting womens' right in her era. The spectators also hoped to continue the main character's fight by assist to voicing about gender equality and eradicate racism and discrimination toward women in real life which

in fact it is still exist and often occurs nowadays, by reason of basically women and men all are human; they were created to coexist, not to despite each other.

2. For the Readers

The researcher hope that the readers would be mindful that the work of literature also important to be learned in educational field. The readers also suggested to improve their insight and knowledge especially related to category of conflicts and educational values. Through this study, the readers are wished to realize that in every conflicts there always contains values or messages inside. Therefore, when they face several problems, they do not have to be stressed or depressed but attempt to find the best solution and think positively that there will be life lessons could be learned in it.

3. For Further Researchers

For the next researchers who are interested in similar material, the result of this study hoped could be used as a reference for the development of their research because this study open new discoveries which prove that even though conflict and educational values are different subjects, both are interconnected each other so they could be combined in one thesis even though must using double theories. It could be used as inspiration toward the one who would like to conduct research more than one topic. Further researchers also expected to know that study about conflict seems simple but honestly could not underestimated,

because inside the conflicts it always contains values of life that could make a person become stronger and be better in the future; so these topics are recommended to be analyzed. By the reason of this thesis contains two different subjects, this research is still contains so many weaknesses and limitations. Thus, the further researchers suggested to expand the study and analyze deeply related to these subjects in order to make it more complete; might be using another theory, source of data, or others.