

## **CHAPTER VI**

### **CONSLUSION AND SUGGESTION**

This chapter presents conclusions and suggestions regarding the research. In conclusion section summarizes the findings of the discussion based on research problem. So, this summarizes the problem of English teachers in teaching speaking skill and the solutions made by English teachers to overcome the problem on teaching speaking skill at SMAN 1 Campurdarat during pandemic situation. Meanwhile, the suggestions contains of recommendations by the researchers based on research finding to have a better result phenomenon from teaching speaking skill problems in the field of education English teaching and learning process.

#### **A. Conclusion**

The conclusion of this research deals with the answers of the research problems based on the research findings and discussion in the chapter IV and V. In this section, the researcher draws the answer about the research problem related the teacher's problem on teaching speaking, the problem solving of the teachers to teaching speaking at SMAN 1 Campurdarat during pandemic situation academic year 2020/2021.

This researcher found that there are two types of problems encountered by the teachers in teaching speaking during pandemic situations. They are inhibitions of offline teaching and online teaching. Concerning with offline teaching, teachers found the problem of limited time of offline teaching, it caused the speaking class becomes less than optimal when covey the learning objectives, explaining the material, conduct practice or tests, and to assess the mastery of student's speaking skill.

While the problems faced by teachers in teaching online are the unavailability of good internet network connectivity in rural areas, insufficient student package quota, and few students do not have smartphones/laptops that able to support online learning. In addition, as a result of the problems in the online learning process, many students cannot understand the material presented properly. Not

only that, teachers also faced the problems in managing the online class, where some students won't be able to operate the online learning application properly and other student do not have a good internet network connectivity so then they face a difficulty to understand the material during the learning provided by the teacher and the teacher also cannot directly explain to student's the material because of this issue.

Then the solutions are, convey and explain learning objectives during online learning, giving the student assignment in group to shorten assestment time and to make students practice a lot on their own group in doing the assignment, choosing online learning media which are familiar for the students and surely easy to use, extend the submitting assignment time and more inviting students to interact so that they can be involved in the learning process

## **B. Suggestion**

Based on the result of the research above, the researcher draws some suggestions. The researcher hopes that these suggestions can be useful, especially for English teacher, for the students, for the school, and the other researcher. They are as follows:

### 1. The local government

The internet problems faced by teachers or students must be resolved immediately because online teaching requires a good internet connection. This could be done by asking the local government to provide a good internet network in areas that still have poor internet networks.

### 2. Suggestion for the teacher

Teachers should prepare a good and accurate lesson plan according to the available learning time allocation during this pandemic and teacher should understand the characteristics of students, it is intended that teachers are able to choose the right media in teaching, so that students do not get bored in online or offline learning during this pandemic situation.

### 3. Suggestion for students

The students should be more discipline to take online or offline learning seriously and given more attention by the teacher, such as reminding them through WhatsApp personal chat. Because, when conduct the online learning process the teacher cannot control students directly.

### 4. Further research

This research is only limited to exploring the problems faced by the teachers when implementing teaching English speaking skill and the right solutions to overcome these problems from the teacher's perception. So that further researchers are expected to be more detailed and in-depth to explore the teacher's problems and solutions in other aspects.