

REFERENCES

- Abd. Aziz, Silvia Rahmi Ekasari, Ahmad Supriyadi, Ahmad Nurcholis, Nur Aini Latifah, Moh. Arif, Binti Nur Asiyah, Eni Setyowati, Adi Wijayanto, Beni Asyhar, Ummu Sholihah, Muhamad Zaini, Arbaul Fauziah, Susanto, Dwi Astuti Wahyu, Siti Zumrotul Maulida, Zun Azizul Hakim, Muyassaroh, Rahmawati Mulyaningtyas, Fathul Mujib, Lilik Rofiqoh, Nurul Setyawati Handayani, Nuryani, Erna Iftanti, Sulistyorini, Agus Zaenul Fitri, Uswatun Hasanah, Desyana Olenka Margareta, Suwanto, Ikfi Khouilita, Amrullah AM., (2020). *Kuliah Daring: Dinamika Pembelajaran Ketika Wabah Corona*. Tulungagung: IAIN Tulungagung Press.
- Allen, M. (2013). *Guide To E-Learning*. Canada: John Wiley & Sons.
- Almurashi, W. A. (2016, 3(4)). The Effective Use of YouTube Videos for Teaching. English Language in Classrooms as Supplementary Material at Taibah. *International Journal of English Language and Linguistics Research*, 32-47.
- Ameli, A. H. (2020). Analisis Keefektifan. *Mahaguru: Jurnal*, 28-37.
- Amy J. Chaffin, L. J. (2017 (9)). The Importance of Community in Online RN-BSN Courses. *Periodical : CIN: Computers, Informatics, Nursing*, 433.
- Ana Maghfiroh, R. E. (2020, 2(4)). Students' Perceptions on E-Learning Use in Fourt and Sixth Semesters of English Department in UMPO. *Journal of Teaching & Learning English in Multicultural Context (TLEMC)*, 111.
- Archibald, M. M. (2019). Using Zoom Videoconferencing for Qualitative Data Collection: Perceptions and Experiences of Researchers and Participants. *International Journal of Qualitative Methods*, 1-8.
- Astini, N. (2020). Pemanfaatan teknologi informasi dalam pembelajaran. *Lampuhyang*, 11(2), 13-25.
- Broughton, G. e. (1980). *Teaching English as A Foreign Language 2 nd Edition*. New York: Routledge.
- Brown, H. D. (1994). *Principles of Language Learning and Teaching*. New Jersey: Practice Hall.
- Brown, H. D. (2007). *Teaching by Principles an Interactive Approach to Language Pedagogy*. San Francisco: Pearson Education Inc.
- Byrne, D. (1997). *Teaching Oral English*. Edinburgh: Longman Limited.
- Campbell, L. C. (2004). *Teaching and learning through multiple intelligence*. Chicago: Merill Company.
- Carlson, R. (1997). *Don't Sweat the Small Stuff ... and it's all small stuff*. New York: Hyperion Books.

- Chun, K. a. (2016). Technology in language use, language teaching, and language learning. *The Modern Language Journal*, 77.
- Creswell, J. (2014). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches (Fourth Edition ed.)*. Lincoln: SAGE: Publication.
- Dabbagh, N. a.-R. (2005). *Online learning: Concepts, Strategies, and Applications*. America: SAGE Publication.
- Duncker, K. (1945). On problem solving. *Psychological Monographs*, 58.
- Ed, Don, Snow. (2006). *More Than A Native Speaker*. South Washington Street: Teachers of English to Speakers of Other Languages, Inc.
- Finnochairo, M. a. (2002). *The Foreign Language Learner: A Guide for Teacher*. New York: Regent Publishing Company.
- Grognet. (1997). *Definition of Speaking Skill*. Jamestown: Harmer.
- Harmer, J. (2002). *The Practice of English Language Teaching*. Harlow: Longman.
- Harris, D. (1977). *Testing English as a Second Language*. Bombay: Tata-McGraw Hill & Co. Ltd.
- Heaton, J. (1987). *Writing English Language Tests*. Londong: Longman.
- Hikmah, U. (2020, August 10). *Tantangan Pembelajaran Daring Ditengah Pandemi*. Retrieved November 14, 2021, from Kumparan.com: <https://kumparan.com/ulfa-hikmah/tantangan-pembelajaran-daring-ditengah-pandemi-covid-19-1tyWr4BZkCe>
- Hornby. (1995). *Oxford Advanced Learners' Dictionary of Current English, Fifth Edition*. New York: Oxford University Press.
- Huberman, M. &. (1994). *Qualitative Data Analysis*. London: Sage.
- Hymes, D. (1998). *Foundation of Sociolinguistics: An Ethnographic Approach*. Philadelphia: University of Pennsylvania.
- Killian, S. (2014, January 2). *Evidence-Based Teaching*. Retrieved September 4, 2021, from 10 Evidence-Based Teaching Strategies for 2021: <https://www.evidencebasedteaching.org.au/evidence-based-teaching-strategies/>
- Kupisiewicz, Cz. (1964). *O efektívnosti problémového vyučovania*. Bratislava: SPN.
- Kusuma Dewi, T. P. (2021). Implementasi pemanfaatan google classroom, google meet, dan instagram dalam proses pembelajaran online menuju abad 21. *Jurnal Integrasi dan Harmoni Inovatif Ilmu-Ilmu Sosial*, 533-541.

- Linhart, J. (1976). *Činnost a poznávání*. Academia. Praha.
- Lumbangaol, R. R. (2019, 4 (1)). The Effect of KWL Technique on Students' Speaking Skill of English Education Program at Potensi Utama University. *MELT Journal*, 73-92.
- Magdalena, A. (2011). Problems and Challenges in Teaching and Learning Speaking at Advanced Level. *Clottodidactica XXXI*, 38-48.
- Mardiah, H. (2020, 1 (2)). The Use of E-Learning to Teach English in the Time of the Covid-19 Pandemic. *English Teaching and Linguistics Journal (ETLiJ)*, 49-55.
- Molenda, M. (2005). *Instructional Technology and Media for Learning*. New Jersey: Pearson.
- Moleong, L. J. (2006). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Monez, M. (2017). Learning Analytics with Google Classroom: exploring the possibilities. *Proceedings of the 5th Inteinternational conference on technological ecosystems for enhancing multiculturality*, 1-6.
- Mulyasa, E. (2003). *Kurikulum Berbasis Kompetensi; Konsep, Karakteristik dan Implementasi*. Bandung: PT Remaja Rosda Karya.
- Munir. (2009). *Pembelajaran Jarak Jauh Berbasis teknologi Informasi Dan Komunikasi*. Bandung: Alfabeta.
- Nurhayati, D. A. (2010 2(1)). The Progress of The First Semester Students in Listening Skill. *Lingua Scientia*, 13-21.
- Nurhayati, D. A. (2016). Using Local Drama in Writing and Speaking: EFL Learners' Creative Expresssion. *Journal of English Language Teaching and Linguistics*, 51-77.
- Nurhayati, D. A. (2018 18(1)). Investigating Self Professional Development in Teaching English: The Case of English College Teachers' Role as Models. *Dinamika Ilmu*, 91-108.
- Nurhayati, D. A. (2019 19(1)). Students' Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development. *Dinamika Ilmu*, 13-35.
- Nurhayati, D. A. (2019 4(1)). Learning Basic Grammar Using Task-based Learning: A Perspective on Analyzing Online Media Text. *Indonesia Journal of English Language Teaching and Applied Linguistics*, 19-34.
- Nurhayati, D. A. (2020 (512)). Plosive and Fricative Sounds Produced by EFL Students Using Online Media: A Perspective on Learning English Phonology. *Advances in Social Science, Education and Humanities Research*, 221-226.

- Nurhayati, D. A. (2020 5(2)). Phonology and Online Media used in Enhancing Listening Skill. *Indonesial Journal of EFL and Linguistics*, 267-278.
- Nurhayati, D. A. (2020). *Metodologi Penelitian*. Tulungagung: Akademia Pustaka.
- Nurhayati, D. A., Djatmika, Santosa, R., & Wiratno, T. (2016). Indonesian Influence in Developing Speaking Skill in Learning English: Efl Learners' Impediments. *International Seminar Prasasti III: Current Research in Linguistics*, 207-211.
- Okoň, W. (1966). *K základům problémového učení*. Praha: SPN.
- Padilla, L. (2021). *English Teachers Challenges in Teaching Online During New Normal in MAN Kaur Regency*. Bengkulu.
- Pallof, R. M. (2007). *Building Online Learning Communities Effective Strategies for the Virtual Classroom*. San Francisco: Jossey Bass.
- Patton. (2002). *Qualitative Research and Evaluation Methods*. USA: Sage Publication Inc.
- Pedriati, S. (2015, 4 (2)). Memotivasi Belajar dengan menggunakan E-learning. *Jurnal Ummul Quro*, 55-62.
- Penny, Ur. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- "Problem," def. A1. *Oxford Advanced Learner's Dictionary*, 2022, oxfordlearnersdictionaries.com/definition/english/problem. Accessed on January 16th, 2022.
- Richards, J. C. (2002). *A Methodology in Language Teaching: An*. Cambridge: Cambridge University Press, Los Angeles.
- Riwayatiningsih, R. &. (2020). The Implementation of Synchronous and Asynchronous E-Language Learning in EFL Setting: A Case Study. *Jurnal Basis*, 309-318.
- Robert Woods, J. K. (2001 (3)). The Effect of Instructor's Use of Audio E-mail Messages on Student Participation in and Perceptions of Online Learning: A preliminary case study. *Periodical : Open Learning: The Journal of Open, Distance and e-Learning*, 263.
- Rozalinda. (2021, 15(1)). Ability Improvement Speaking English Through the ALM (Audio Lingual Method) with the Utilization of English Video in Class IX Students of MTsN 4 Kota Padang. *Menara Ilmu* , 88.
- Sanjaya, W. (2010). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana.

- Sugiyono. (2009). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R & D)*. Bandung: IKAPI.
- Syakur. (1987). *The Component of Speaking Skills*. US: Cambridge University Press.
- Takumi Uchihara, S. W. (2019). The Effects of Repetition on Incidental Vocabulary Learning: A Meta-Analysis of Correlational Studies. *Language Learning*, 559-599.
- Tarigan, G. (1992). *Berbicara Sebagai Suatu Ketrampilan Bahasa*. Bandung: Angkasa.
- Waryanto, N. (2006, 2(1)). Online learning sebagai salah satu inovasi pembelajaran. *Jurnal Matematika*, 10-23.
- Zhang, S. (2009, 2 (4)). The role of input, interaction, and output in the development of oral fluency. *English Language Teaching*, 91.