

CHAPTER I

INTRODUCTION

This chapter presents the Background of the Research, Statement of Research Problems, Objectives of the Research, Significance of the Research, Scope and Limitation of the Research and Definitions of Key Terms.

A. Background of the Research

Corona virus has spread in many countries around the world, including Indonesia. This makes all activities in various activities obstructed by the existence of Covid-19. It does not only have an impact on economy, but the education sector is also experiencing enormous obstacles. These constraints make various problems that arise, especially in the field of education, so that many efforts are made by our government to make students continue to undergo teaching and learning activities such as online classes. This online class aims to replace offline classes that students can do in school as usual. Therefore, the teachers and students have to be able to adapt to a distance learning system. Moreover, they must utilize and be able to operate the existing technology. In conclusion, the process of learning in schools will still be carried out in better way.

English teaching covers four skills, namely reading, listening, speaking and writing. The four skills are supported by the learning of language elements. They are structure, vocabulary, pronunciation and spelling. One of the important aspects to be learned in language learning is speaking, and it is major core in studying a foreign language. Speaking English is one of the languages in the world that has

an important role for communication. It has been used as an International Language used in many countries including Indonesia. In Indonesia, in particular English is taught from Junior High School up to University, even now it also taught to some Elementary School as an optimal subject. Therefore, English has many important roles in different sectors, such as technology, business, education, trading, global relationship and etc. So it is important for us to learn it. Henry Guntur Tarigan¹ (1983: 15) in his book "*Speaking as a Language Skill*" suggests that speaking skill is the ability to pronounce articulated sounds or words to express, say and express thoughts, ideas and feelings. The listener receives information through a series of tone, stress, and joint placement when the communication takes place face-to-face coupled with hand gestures and facial expressions (mimics) of the speaker.

In this modern era, speaking English for communication will keep up the goals, ambitions or purposes. It fulfills the people over the world to attain the maximal result in their own fields. However, speaking English is one of the abilities in the language that very difficult. This is a very essential in communication because we can't catch someone's idea that is transmitted to us well if we don't have a good speaking ability. Moreover, many students have a difficulty within a poor pronunciation, less of vocabulary and afraid of many mistakes. Those problems will make the students have trouble to express or stated their ideas through speaking. Thus, speaking English is required by the people to have a better communication or interaction among them. In dealing with this, the difficulties in speaking English that experienced by the students are very important

to see how the quality of outputs and outcomes in their learning activities. The motivation and good solutions will support the improvement of students learning outcomes towards English lesson.

Al- Seghayer (2014) has examined that the most common difficulties of learners in English learners are receive low exposure to communicative situations. Not all the students may communicate fluently and accurately because of the lack of language and knowledge of the language. Considering the importance of English, the Ministry Education of Indonesian makes English as a compulsory subject to be taught in the school curriculum. In 2013 curriculum, English is already taught in Junior High School (SMP), Senior High School (SMA) or Vocational High School (SMK) as compulsory subject and include the National Exam (Ujian Nasional) in Indonesia. This proves that English is important to be learnt by all the students in Indonesia. Considering the importance of speaking in daily communication, English learners should work hard to improve their speaking English. They have to practice speaking English language through Radio, TV and Video. Improving speaking is not an easy work for either learners or teachers of English. In case of that, we need to know the trouble that faced by the students while learning speaking English to give the better result in their speaking.

In previous research, there are many researcher that conducted within the same topic. The first previous study is "*The Students Difficulties In Speaking At The Tenth Grade Of Sman 1 Sine In 2014/2015 Academic Year*" by Pradya Afisa in 2015. This study used is descriptive qualitative research purposed to know the

factors that cause the students have difficulties in speaking English. The results of the study shows the student's low vocabulary mastery resulted to have difficulties in understanding the conversation, the students have a difficulties in pronouncing certain words because English is different between pronunciation and writing, the students still confused in arranging the words, the students still afraid in speaking English because they worried of making mistakes.

The second study is "*Students' Difficulties in Speaking English at the Tenth Grade of Sekolah Menengah Kejuruan*" by Widyasworo in 2019. The aims of this study are to find out the students' difficulties in speaking and to describe strategies used by teacher to overcome the speaking problems. The research used descriptive qualitative to describe the problems. This study results the students of Tenth Grade SMKN 2 Purworejo still in sufficient level, most of them had a difficulty in speaking English including linguistic aspects such as lack of vocabulary, pronunciation grammar and non-linguistic aspects like inhibition, nothing to say, un even participant, mother tongue, anxiety, shyness, lack of self-confident and low of motivation. Therefore, there are some strategies that used by the teacher to help the students in solving the difficulties in speaking English, namely role play, drilling, brainstorming and giving the students motivation to learn English, especially in speaking skill.

The third study is "*Students' difficulties in learning English speaking skill at SMAN 5 Jambi*" by Tiara Tama in 2017. The aim of this study is to find out the students' perception about difficulties in learning English speaking skill. The researcher used descriptive qualitative. This study results the students that have

difficulties in speaking English in term of afraid of doing mistakes, feeling nervous and worried. Thus, they also have difficult in term of pronunciation, vocabulary and completing the sentences.

According to the research above, this research present to focus on the students' difficulties in online speaking class and how the students resolve their difficulties in English speaking online class towards Tenth Grader of Islamic Senior High School 3 Tulungagung. So far, we can conclude that, in this study it focuses on how to know the way of the students to face their difficulties in online speaking class. It shows the result of solution but it comes from the source of the problem, it is the students themselves. In contrast to the second previous studies, the solutions are only brought from the teacher, not from the source of the problems. Otherwise, based on the review of the third research, there is population gap. The population gap in third study only refers to science program and not recovered to all of the students of eleventh grader while this research conduct to the entire program includes science, social and religion programs of students' Tenth Grades in Islamic Senior High School 3 Tulungagung. Therefore, the mainly differences, the collecting of data carried out in online learning process while the previous study, the learning activities conducted in offline or face-to-face. From phenomena above, the researcher will conduct the study entitled **“Difficulties in Online Speaking Class among Ten Graders at Islamic Senior High School 3 Tulungagung”**

B. Statement of Research Problems

Based on the background of Research above, the researcher stated the research problems as follows:

1. What are the difficulties in online speaking class experienced by students' Tenth Grade Islamic Senior High School 3 Tulungagung?
2. What factors experienced by the students' Tenth Grade of Islamic Senior High School 3 Tulungagung that cause the difficulties in online speaking class?
3. How do the Tenth Grades of students Islamic Senior High School 3 Tulungagung to overcome their difficulties in online speaking class?

C. Objectives of the Research

Based on the research problems above so the Objectives of the Research are:

1. To know the difficulties in online speaking class experienced by students' Tenth Grade Islamic Senior High School 3 Tulungagung.
2. To describe the factors experienced by the students' Tenth Grade of Islamic Senior High School 3 Tulungagung that cause the difficulties in online speaking class.
3. To describe how the Tenth Grades of Islamic Senior High School 3 Tulungagung to overcome their difficulties in online speaking class.

D. Significance of the Research

In this study the researcher hopes that the research of Difficulties in Online Speaking Class among Ten Graders at Islamic Senior High School 3 Tulungagung

will be useful for:

1. The teachers of (Islamic Senior High School 3 Tulungagung)

The observable problems will give and show an alternative way of teaching speaking because it is a good opportunity to improve their learning English especially in speaking. So it would help the teacher to know about the difficulties faced by students and the factors make students difficult in Online Speaking Class. The findings of this research will give the information to the teacher to make some strategies in building their speaking in English so they can perform very well.

2. The students of Tenth Grade in Islamic Senior High School 3 Tulungagung

Students can get know their difficulty in online learning speaking of English lesson. They will try to explore and practice more about the problem so they would feel as directly and be aware of those things. Therefore, the students will get the information to the students about their difficulties in English conversation class. Therefore, the students will get the information about their difficulties in English conversation class and understanding the weakness that related in online speaking class through English.

3. Other Researcher

This study can be used as one of the references in conducting research on English language teaching specially to observe the student's difficulty in online speaking class throughout the students. The others, the result will

give the experience and will be useful to conduct a better research in the future.

E. Scope and Limitation of the Research

To avoid misinterpretation of the problem, the researcher will limit the scope of the study. The researcher would like to know the difficulty in online speaking class of English language that faced by the students especially of Tenth Grade Islamic Senior High School 3 Tulungagung. The material initially limited to Senior High School.

F. Definition of the Key Terms

To avoid the misunderstanding, the researcher describes the words that used in this thesis proposal.

1. Speaking means the ability to express the ideas and thoughts that transmitting the information, so it can be conveyed to others orally.
2. Online means an interaction in a network which means that a network is connected via the internet.
3. Difficulties in speaking determine that the students' problems in learning English especially in terms of speaking.
4. Factors of Difficulties in Speaking means the occurs or the cause that makes the problems happen.
5. Strategies to Overcome Difficulties in Speaking means the way to solve the problems in speaking.