CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research that had been conducted. The conclusion presents the results of the research and the suggestion presents the researcher's recommendation related within the results of this study. These were drawn according deals to the data finding and the discussion with the previous chapter.

A. Conclusion

Based on the data finding and discussion, it turns out, the difficulty of speaking in online or offline classess was very complex because it was not resolved even though there are differences through online and offline learning platform media. It can be concluded that the tenth grade of Senior High School 3 Tulungagung have several problems, factors and ways to overcome the difficulties in speaking online class. It described as below:

1. High Score Students

The students with high score students said that they had difficulties in online speaking class through self-confidences, lack of time, the environtment and the vocabulary. Firstly, the less of confidence when they were try to speak English but the people surrounds them ridiculed for the mistakes that they did, so that they had problems in speaking English. In other hand, the process of learning activities that conducted into online learning made the students didn't have enough time to practice with the other. Next, the problems that considering within the

environment when the people includes teacher, parents and friends that always mother tongue use in daily communication so made the students usually using Indonesian or Javanese languange rather than English language. The last problems considering with vocabulary, when they had no more or sufficient vocabulary to speak English. The next part, the factors that made the students for having a difficulties in speaking online classes that experienced by high score students that were occurs from self distructs, low of vocabulary and grammar. Start from self distructs when the students stated that they were being afraid for having criticism from their friends so they had no confidence to try speak English. Considering to low of vocabulary, the students can't mastered the vocabulary so they can't be move on to the next stage, whereas in practicing speaking English. In the last part, the strategies that used by the students to overcome the difficulties in online speaking class through memorizing whereas the students tried to remembered the vocabulary in their memory, cognitive whereas the students look for the other sources or other knowledge to gain or improve their speaking, compensation whereas the students try to find the other topic and ask for helps for surrounds so that they can be able to speak English and metacognitive whereas the students try to study hard and look for the mistakes and evaluate it.

2. Middle Score Students

The existenced of problems in speaking online class with the middle score students comes from self confidence, nothing to say, lack of time and vocabulary. First, the self of confidence related to students when being shyness or embarrased which in the end, made the difficult for them to speak English. Secondly, nothing

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to say means that they had no idea or having confussion ask to speak as directly in front the others. Considering to the online learning process, the students had lack of time to having a practise speaking English, so that they had insufficient time to learning speak English. Next, the problems related vocabulary. The large capacities of vocabularies made the students forget to remembering and results the low of vocabulary. The next part, the factors or the causes whereas the difficulty can be occured. The factors includes to the self-distructs when the middle score students being shyness and being afraid for having a fluently interaction that conveyed in orally. The next part considered to the strategies of compensation and affective. The compensation defines the students try to find other topic which is they only use the vocabulary that they can afford so the conversation will be fluently as well as. Finally, an affective strategies whereas the students try to controlled their emotions and the attitudes during practice speaking English.

3. Low Score Students

The problems that experienced by low score students in speaking online classess were self-confidence, nothing to say, structure includes grammar and syntax, environtments and vocabulary. It started from the students that are being afraid to make mistakes while speak English which in the end makes the students not confident to appear speaking English in front of others. The next problems was nothing to say. They confused to express an idea in the form of words. Therefore, without any initial preparataion, they cannot practice speaking English by performing optimally. Then, the structure, that includes to grammar and syntax whereas they confused to identify or places the correct verb in the sentences. In

addition, the reverse arrangement of sentence within their mother tongue and English makes it difficult for them to speak English. Therefore, in matters relating to the environtments, it happens to the people around them. The people that only use their mother tongue and added with the current pandemic conditions, making them unable to freely practice it directly with the others. The last problems considering to vocabulary. Related to the planteous of vocabulary and also complicated is still not resolved for them, so that makes difficult for student to speak English fluently. Thus, the factors that makes the problems occurs to self distructs, vocabulary, grammar and lack of motivation. Firstly, the self distructs, the students claimed that it starts with those who are afraid for being laughed by their friends and those around them. Until all of these things spread towards a person's self confidence which ultimately lead to self-distructs. Second, factors related to vocabulary. The level of vocabulary that possessed by the students are still minimal or low. Next factors is grammar. The rules in grammar especially the division of verbs, make them confused about placing the appropriate verb in the sentence to be spoken. The last factors considering to lack of motivation that the people surrounds them rarely provide motvation or support for students to be able to develop their English speaking. Finally the strategies, that used by the low score students to overcome the difficults within memorizing, cognitive and social strategies. The memorizing whereas the students try to kept memorize the vocabulary and speaking material into their brain so that they have sufficient vocabulary and practicing to be able to speak English. The next strategy is cognitive whereas the students gains the knowledge about speaking by digging

from several sources such as google translate and online dictionaries. Finally, the students used social strategis whereas the students study English speaking with the people surrounds them.

B. Suggestion

Based on the conclusion, the researcher would give the suggestions as follow:

1. The students would have to divided their time to practice their confidence when practice to speak English so it not will be afraid to make a mistake either at school or at home. In addition, they also have to practice more in expressing an idea through a conversation and learn more about how to structure between English and their mother tongue within the grammar rules, so it doesn't confuse them when they want to start speaking. In otherwise, for strategies in learning to speak English, students can better know for themselves which strategy would be better for him to use in adding vocabulary, practicing speaking skills and adding material to their knowledge so that they can speak English more fluently.

2. The teachers had to improve in process of learning speak English even in this condition by being able to divided the skills in English in appropriate time that it will be applied to children so that they are balanced in learning to speak.