

CHAPTER I

INTRODUCTION

This chapter presents the background of study, research problem, objective of research, significance of the research, scope and limitation of the research, and definition of key terms.

A. Background of Study

Education is very important for everyone. Everyone gets education without any limitations with a specific purpose. According to Kihajar Dewantara, education is a guide of all powers, where everyone is a human being who is safe and finds happiness. Education is held in a democratic and fair manner that upholds human rights, religious values, cultural values and the progress of the nation in a systematic unit with an open system. This was triggered by Law number 20 of 2003 article 3. Education is also defined as a teaching and learning process. There are many examples of learning, one of which is learning about language.

Language is a tool used to interact with each other. According to Siahaan (2008:7) language is a very unique heritage with a very important role, namely to interact with each other in order to establish good communication. According to Noam Choamsky (2000) says that language is a set of (finite and infinite) sentences, each finite length and constructed out of a finite set of elements. There are many languages in the world, one

of the is English language.

Currently English is the language that is used as an international language that is used by people all over the world. Almost every country uses English. Considering that we are currently in the era of globalization, teaching English is very important to support everything. Learning English can be done offline and online. The current condition of Indonesia in the covid pandemic due to the corona virus, so teaching English via online is very good to do.

Some governments decide to apply the online learning method or online system. This is in accordance with the Minister of Education and Culture of the Republic of Indonesia circular letter number 4 of 2020 concerning the implementation of policies in the emergency period for the spread of the Corona Virus Disease (Covid-19), namely the learning system is carried out through a computer or laptop and a cellphone connected to an internet connection. Teaching English via online can be done through technology. There are so many media or applications and websites that can be used for teaching English, one of which is E-learning.

E-learning is a learning system that is used as a tool is a teaching process that is performed without having to come face-to-face with the teachers and the students. According to Michael (2012:27) about E-learning is learning is composed with a view to using an electronic or computer system and thus being able to support a learning process.

This research about the implementation of E-learning to teaching English were conducted by some previous research, the second from Aziz (Maulana Malik Ibrahim State Islamic University of Malang, 2014). Conducted a research entitled “Implementation of E-learning at Insan Amanah Elementary School of Malang”. The study was to know how the implementation E-learning and the effect of E-Learning. The result of Aziz research is E-learning give effect and motivation to study.

The second from Ahlan (2021). Conducted a research entitled “The Use of E-learning Media in English Language Teaching at 7th Grade Students in MTs Ma’arif NU 1 Wangon”. Ahlan research was to analized the use of E-learning media in english language and teachers challenges in using E-learning as a media. The result of Ahlan research is there were some students who did not fulfill the target that had been planned. Not all learning could be conveyed well, and the teacher difficult to know the characteristic of her students by person.

The third from the journal Umar (2021). Conducted a research entitled “Implementation of E-learning on the Teaching English as Global Language in Pandemic Era”. Umar research was to determaine the effectiveness of the implementation E-learning during pandemic era covid-19. The result of Umar research is showed that learning with implementation E-learning application were effective interactive could support distance learning making it easier for students to absorb the teaching material by lecturer during pandemic covid-19.

The fourth from Astutika (2020). Conducted a research entitled “Teacher’s Strategies in Teaching English of Using E-learning Class During Covid-19 Pandemic at MAN 3 Tulungagung”. Astutika research to know teacher’s strategies in teaching english of using e-learning class during covid-19 pandemic. The result teacher’s strategies in teaching english of using e-learning class during covid-19 pandemic was independent teaching study as instruction to the students. For writing skills, the teachers applied the strategies such as planning, drafting and editing.

The last from Delvianti (2018). Conducted a research entitled “The Implamantation of E-learning in Teaching Writing at the Fourth Semester of English Departement of UIN Antasari Banjarmasin”. Delvianti research was to find out the implementation of E-learning in teaching writing. The result of Delvianti research is the implementation of E-learning in teaching writing receives a positive response from the students.

In this study the researchers choose the MAN 2 Nganjuk to conduct the research. This school implemented learning using E-learning during the pandemic covid-19. Based on the condition of MAN 2 Nganjuk which is also affected by the covid -19 holding limited face-to-face and learning using the madrasah E-learning application by the online web-based E-learning.

Based on the explanation above, the researcher was interest to analized interviewing the teachers to find out the implementation of E-learning and the problems of the teacher using E-learning to teaching

English. For the reason of the research was conducted under the title “**The Implementation of E-learning to Teaching English of the second Grade Students at MAN 2 Nganjuk**”

B. Statement of Research Problem

Based on the explanation of background can be describe in the research problem: How is the implementation of E-learning to teach English of second grade students at MAN 2 Nganjuk?

C. Objective of the Research

The objective of the research is to describe how is the E-learning to teach English of the second grade students at MAN 2 Nganjuk

D. Significance of the Research

This research was expected to provide the good contribution for teachers and other researchers.

1. The teachers

In this research, the researcher hope that the teachers can be making more creativity to teaching English with more enjoy in pandemic covid-19 using the E-learning.

2. The other researchers

In this research has many limitations, the researcher hope that the other researchers can give more information about the

implementation of E-learning to teaching English and this finding can be used the references for another researcher.

E. Scope and Limitation of the Research

The scope of this study includes how the application of E-learning by teachers, and what the problem the implementation of E-learning to teaching English.

The limitation of the study describes of the implementation of E-learning. this research was only conducted interviewing the teachers not interviewing the students.

F. Definition of Key Terms

1. E-Learning

E-Learning is a educational system or concept thatbutilizes information technology in the teaching process.

2. Implementation

Implementation means a process to implement policies into policy action from politics into administration. Policy development in order to implement a program.