

## **CHAPTER IV**

### **RESEARCH FINDINGS**

In this chapter, the research presents the result presenting and findings in the study it self. This discribe the result of interview of the implementation of E-learning to teaching English of the second grade students at MAN 2 Nganjuk

#### **A. Data Presentation**

In this research findings explain that the researcher after doing interview and documents analysis to the English teacher's of the second grade students at MAN 2 Nganjuk. Based on the interview, E-learning application of the second garde students at MAN 2 Nganjuk used the E-learning website. This facilities frovide from E-learning madrasah. The website students can access by the link <https://.min2nganjuk.sch.id/>. From the link the students can log in E-learning with the username and the password from the identity school.

#### **B. Data Findings**

##### **1. What is the definition of E-learning according to the teacher of second grade at MAN 2 Nganjuk .**

According to interview and document analysis English teacher at MAN 2 Nganjuk the definition of E-learning is an application that is used for teaching and learning activities by utilizing the network.

Data 1 answer the question of interview:

*“MAN 2 Nganjuk menggunakan E-learning madrasah, khususnya yang didapatkan dari kementerian agama. Jadi dari kementerian agama pusat mengeluarkan E-learning dan itu yang kita gunakan termasuk di first grade at MAN 2 Nganjuk. Bukan hanya di MAN 2 Nganjuk yang menggunakan, saya kira disemua madrasah yang dibawah naungan agama menggunakan E-learning tersebut. Elearning adalah suatu media pembelajaran yang berbasis online. Sehingga dapat memudahkan guru dan siswa belajar dikondisi pandemi saat ini ”.*

(MAN 2 Nganjuk used E-learning madrasah, especially those obtained from the ministry of religion. So, the central ministry of religion issued E-learning and that's what we use, including in the second grade students at MAN 2 Nganjuk. It's not only MAN 2 Nganjuk that uses it, I think all madrasah under the auspices of religion use E-learning. Elearning is an online-based learning media. So that it can make it easier for teachers and students to learn in the current pandemic conditions.)

Data 2 answer the question of interview:

*“E-learning adalah suatu aplikasi yang digunakan untuk kegiatan belajar mengajar dengan memanfaatkan jaringan.*

*Media E-learning digunakan dengan tujuan yang sangat memudahkan siswa dan guru belajar dengan jarak yang jauh”.*

(E-learning is an application that is used for teaching and learning activities by utilizing the network. E-learning media is used to make it very easy for students and teachers to study).

Data 3 answer the question of interview:

*“E-learning adalah media yang digunakan untuk belajar dan mengajar bahasa inggris di MAN 2 Nganjuk secara online dengan menggunakan internet yang dapat diakses melalui handphone dan komputer.”*

(E-learning is a medium used to learn and teach English at MAN 2 Nganjuk online using the internet which can be accessed via mobile phones and computers.)

## **2. How is implementation of E-learning madrasah to teach English of second grade student at MAN 2 Nganjuk.**

According to interview the English teacher at MAN 2 Nganjuk, the implementation of E-learning to teach English from the teacher there are; Pre-teaching, while-teaching, and post-teaching (Log in, absent, make a class, share code to the students, and share the material).

a. Pre-teaching steps using E-learning.

Data 1 answer the question of interview:

1. *Guru log in terlebih dahulu sesuai dengan username dan password yang telah diberikan oleh sekolah.*
2. *Guru mengisi absensi kehadiran pagi hari sebelum dimulai pembelajaran.*
3. *Guru membuat ruang kelas yang sesuai dengan materi yang akan diajarkan.*
4. *Guru menyiapkan materi yang akan diajarkan dan akan di share sesuai dengan RPP.*

In English language:

1. The teacher logs in first according to the username and password that has been given by the school.
2. The teacher fills in the morning attendance before starting the lesson.
3. The teacher makes a classroom that is suitable with the material to be taught.
4. The teacher prepares the material to be taught and will be shared according to the lesson plan.

Data 2 answer the question of interview:

*“implementasinya dalam pengajaran bahasa inggris sebelumnya sangat mudah sekali. Ini contohnya dalam pengimplementasiannya yang sebelum, mengajar.*

1. *Log in akun*
2. *Absensi guru*
3. *Membuat ruang kelaas*
4. *Membuat RPP*
5. *Menyiapkan bahan materi yang akan diajarkan.*

In English language; The previous implementation in teaching English was very easy. This is an example in its previous implementation, teaching.

1. Log in to account
2. Teacher absence
3. Creating a classroom
4. Making lesson plans
5. Prepare materials to be taught.

Data 3 answer the question of interview:

*“The pre-teaching using E-learning the teacher must log in, be absent before teaching English using E-learning in the morning, prepare the lesson plan and the material”*

b. While-teaching English using E-learning

Data 1 answer the question of interview;

*“Yang dilakukan oleh guru ketika mengajar bahasa inggris dengan materi teks deksriptive yaitu;*

1. *Guru harus log in*
2. *Guru memberikan salam pembuka*

3. *Guru meminta siswa agar mengisi absensi kehadiran.*
4. *Guru mengeshare materi teks deksriptive beserta soalnya.  
Serta memberitahu batas waktu pengumpulan tugas.*
5. *Guru mengecek hasil jawaban siswa.*

In English language; “What the teacher does when teaching English with descriptive text material is;

1. The teacher must log in
2. The teacher gives an opening greeting
3. The teacher asks students to fill in the attendance.
4. The teacher shares the descriptive text material and the questions. As well as notifying the deadline for submitting assignments.
5. The teacher checks the students' answers.

Data 2 answer the question of interview;

“Dalam implementasinya tentunya guru harus;

1. *Log in*
2. *Membuka kegiatan belajar bengajar dengan memberi salam*
3. *Meminta agar sisw segera absen kehadiran*
4. *Memberi materi dan tugas sesuai dengan rpp.*
5. *Mengecek hasil jawaban siswa.*

Translate in English language; “In its implementation, of course, teachers must;

1. Sign in
2. Opening teaching and learning activities by greeting
3. Ask students to be absent immediately
4. Providing materials and assignments in accordance with the lesson plan.
5. Check the results of student answers.

Data 3 answer the question of interview;

While-teaching English, the teacher must do this;

1. The teacher must log in with their account.
2. The teacher ensures that students have logged in to E-learning with the class code that has been given.
3. The teacher gives an opening greeting
4. The teacher asks students to fill in the attendance.
5. The teacher shares the descriptive text material along with the questions in the form of a word file in the "teaching materials" feature. Then give instructions and make an agreement to students for the deadline for collecting answers to the questions that have been given.
6. After students answer and collect the answers, the teacher can see the results of students' answers.

c. Post-teaching English using E-learning.

Data 1 answer the question of interview;

*“Saya pikir untuk penutupan mungkin memberi salam penutup kepada siswa. Dan serta untuk melakukan absensi untuk guru ketika jam mengajar disekolah sudah habis”*

(I thought for closing maybe giving closing greetings to students. And also to do attendance for teachers when teaching hours at school are up)

Data 2 answer the question of interview;

*“Saya rasa untuk post nya itu ya penutupan seperti biasanya. Ya salam kepada siswa”.*

(I think the post is closed as usual. Yes, greetings to students)

Data 3 answer the question of interview;

*“In closing the teacher of course, greeting students, and also motivating students to be more creative and more enthusiastic in learning English”.*

**3. How the Mechanism of using E-learning madrasah to teach English of second grade student at MAN 2 Nganjuk.**

According from interview of the English teachers at MAN 2 Nganjuk about the mechanism of E-learning to teaching English is the teachers log in their account of E-learning with the username and the password.



Data 1 answer the question of interview:

1. *Guru membuat akun dan log in*
2. *Guru membuat ruang kelas lalu memberikan kode kepada siswa untuk log in.*
3. *Guru membagikan materi*

Translate in English language;

1. The teacher creates an account and logs in
2. The teacher creates a classroom and then gives a code to the students to log in.
3. The teacher distributes the material

Data 2 answer the question of interview:

1. *Untuk para guru dan Siswa siswi masuk dengan cara ketik username dan password yang diberikan oleh operator madrasah.*
2. *Setelah guru dan siswa/siswi masukkan username dan password maka otomatis nama guru dan siswa/siswi yang bersangkutan akan muncul.”.*
3. *Siswa/siswi dapat memilih mata pelajaran bahasa inggris yang dibuat oleh guru*
4. *Guru dapat mengeshare materi.*
5. *Siswa mengumpulkan atau mengerjakan ujian.*
6. *Guru mengecek jawaban.*

Translate in English language:

1. For teachers and students, enter by typing the username and password provided by the madrasa operator.
2. After the teacher and students enter their username and password, the names of the teachers and students concerned will automatically appear."
3. Students can choose English subjects made by the teacher
4. The teacher can share the material.
5. Students collect or do the exam.
6. The teacher checks the answers.

Data 3 answer the question of interview:

*"The operation is very easy, the school has also provided tutorials on how to use E-learning.*

- 1. The teacher creates an account. Then open it by logging in using your username and password.*
- 2. The teacher makes a classroom*
- 3. The teacher shares the class code with students so that students can log in to the classroom.*
- 4. Students and teachers are absent.*
- 5. The teacher shares the descriptive text material.*
- 6. Students open the material and do the questions*
- 7. Students collect the answers*

8. *The teacher checks the answers*

9. *The teacher is absent when the lesson has been completed.*

**4. What are the most superior abilities that the student has when learning English using E-learning of second grade at MAN Nganjuk?**

According from interview of the English teachers at MAN 2 Nganjuk What are the most superior abilities that the student has when learning English using E-learning is Writing skill. In writing, the student more creative to make the text and think critically in expressing the ideas.

Data 1 answer the question of interview;

*“Kalau untuk skill yang lebih unggul saat saya mengajar bahasa inggris menggunakan E-learning yaitu writing skill. Ketika pembelajaran writing, siswa diperintahkan membuat teks dan hasil teks dari mereka sangat bagus. Bagi saya memuaskan sekali. Siswa lebih kreatif menuangkan ide-ide mereka”*

Translate in English language: For skills that are superior when I teach English using E-learning, namely writing skills. When learning to write, students are instructed to make texts and the results of their texts are very good. For me very satisfying. Students are more creative in expressing their ideas.

Data 2 answer the question of interview;

*“Yang saya lihat dari pebelajaran bahasa inggris yang menggunakan E-learning siswa lebih memiliki skill writing yang lebih. Karena, ketika*

*siswa mendapat tugas writing salah satunya menulis teks deskriptive siswa lebih bisa berfikir creative dan kritis dalam menuliskan teks tersebut. Namun, peningkatan ini sangat pesat dibandingkan dulu yang ketika menulis teks dengan didalam kelas”.*

Translate in English language; What I see from learning English using E-learning students have more writing skills. Because, when they get a writing task, one of which is writing descriptive text, students are more able to think creatively and critically in writing the text. However, this improvement is very rapid compared to the previous time when writing texts in class.

Data 3 answer the question of interview;

“The skill that increases the most when using E-learning is writing skill. Students look very creative, think critically in expressing the ideas contained in the text.”