

## **CHAPTER V**

### **DISCUSSION**

This chapter present the discussion of the finding using relevan theories. The discussion focuses on the findings of the research question. The result according from interview and documents of English teacher conducted at MAN 2 Nganjuk, exactly the second grade with three English teachers about the implementation of E-learning. It can be known there are several of E-learning, and discussed below;

#### **1. What is the definition of E-learning by the teachers of second grade at MAN 2 Nganjuk?**

This study was found from the interviewing by English teachers MAN 2 Nganjuk that the school used E-learning madrasah to teaching English. From the result of interview of the teachers, the definition of E-learning is an application that is used for teaching and learning activities by utilizing the network. According to Glosarry (2001) the definition of E-learning is educational system that uses electronic applications to support teaching using internet media, and computer network.

#### **2. How is implementation of E-learning madrasah to teach English of the second grade student at MAN 2 Nganjuk.**

This study was found from the interviewing the English teachers at MAN 2 Nganjuk that the implementation supporting by Syaukani dkk (2004:295) the

implementation is series of activities in order to deliver public polices can bring the result, as expected. And the implementation of E-learning to teach English is the teacher just have to provide the material, enter the material in the e-learning, including providing an evaluation. It is very easy if we use E-learning. E-learning itself is already online.

From the results of the research, the data obtained through interviews with English teachers at MAN 2 Nganjuk the implementation of E-learning to teach English, there are:

a. Pre-teaching English using E-learning

1. The teacher logs in first according to the username and password that has been given by the school.
2. The teacher fills in the morning attendance before starting the lesson.
3. The teacher makes a classroom that is suitable with the material to be taught.
4. The teacher prepares the material to be taught and will be shared according to the lesson plan.

b. While-teaching English using E-learning

1. The teacher must log in with their account.
2. The teacher ensures that students have logged in to E-learning with the class code that has been given.
3. The teacher gives an opening greeting
4. The teacher asks students to fill in the attendance.

5. The teacher shares the descriptive text material along with the questions in the form of a word file in the "teaching materials" feature. Then give instructions and make an agreement to students for the deadline for collecting answers to the questions that have been given.
6. After students answer and collect the answers, the teacher can see the results of students' answers.

c. Post-teaching English using E-learning

In closing the teacher of course, greeting students, and also motivating students to be more creative and more enthusiastic in learning English

### **3. How the Mechanism of using E-learning madrasah to teach English of the second grade student at MAN 2 Nganjuk**

In this research, the researcher found from the interviewing the English teacher MAN 2 Nganjuk that the mechanism of E-learning supported by that mechanism is the view that the interaction of these part with other part of a whole or system are by accident procedure purposeful activities or function.

The mechanism of teaching English using Elearning

1. The teacher creates an account. Then open it by logging in using your username and password.
2. The teacher makes a classroom
3. The teacher shares the class code with students so that students can log in to the classroom.
4. Students and teachers are absent.

5. The teacher shares the descriptive text material.
6. Students open the material and do the questions
7. Students collect the answers
8. The teacher checks the answers
9. The teacher is absent when the lesson has been completed.

**4. What are the most superior abilities that the student has when learning English using E-learning?**

According from interview of the English teachers at MAN 2 Nganjuk, the researcher was found that the most superior abilities that the student has when learning English using E-learning is writing skill. In writing, the student more creative to make the text and think critically in expressing the ideas when write the text. Harmer (2001:79) writing is a form of communication to convey through or express feelings through written form.