CHAPTER VI
CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion of this research it was drawn from the interpretation of the findings and discussion from previous chapter.

A. Conclusion

The result of the study shows that MAN 2 Nganjuk became one of the user E-learning madrasah from 7054 madrasah from RA to MA in Indonesia. English teacher MAN 2 Nganjuk that the school used the E-learning madrasah to teaching English. From the results of the data obtained through interviews with English teachers at MAN 2 Nganjuk the implementation of E-learning to teach English, there are: Pre-teaching English using E-learning, while-teaching English using E-learning and post -teaching English using E-learning

a. Pre-teaching English using E-learning

1. The teacher logs in first according to the username and password that has been given by the school.

2. The teacher fills in the morning attendance before starting the lesson.

3. The teacher makes a classroom that is suitable with the material to be taught.

4. The teacher prepares the material to be taught and will be shared according to the lesson plan.

b. While-teaching English using E-learning

1. The teacher must log in with their account.

2. The teacher ensures that students have logged in to E-learning with the class code that has been given.

3. The teacher gives an opening greeting

4. The teacher asks students to fill in the attendance.

5. The teacher shares the descriptive text material along with the questions in the form of a word file in the "teaching materials" feature. Then give instructions and make an agreement to students for the deadline for collecting answers to the questions that have been given.

6. After students answer and collect the answers, the teacher can see the results of students' answers.

c. Post-teaching English using E-learning

In closing the teacher of course, greeting students, and also motivating students to be more creative and more enthusiastic in learning English

B.   Suggestion

From this study there are has many suggestions, for the next researchers and teacher who interested in using E-learning to teaching English. The teachers. In this research has many limitations, the suggestion for the teachers is can be making more creativity to teaching English with more enjoy in pandemic covid-19 using the E-learning. The next suggestion for other

researchers can give more information about the implementation of E-learning to teaching English and this finding can be used the references for another researcher.