

CHAPTER VI

CONCLUSION

A. Conclusion

After gathering and analyzing the data, the researcher found the answer of the problem formulation that is how do teachers manage their pedagogical competence in educating student character during online learning especially in teacher pedagogical competence aspect of mastery students' character. It can be concluded that Character education is not taught as a separate subject, but is carried out in a way: integrated in learning all subjects, through development activities. The development of English learning that incorporates character values is carried out through various activities in the classroom. At MA Mambaul Ulum, English teachers use various methods in educating students' characters, even though online learning cannot achieve all the competencies or character values that have been determined, the English teachers here do their best in educating students' characters, especially the character of discipline and responsibility. such as the character of discipline and responsibility, which of course will always be continuously taught to students while they are still in the learning process. Familiarizing students to always do assignments, come to class on time and complete all school assignments are some small things that can be instilled in students in order to build a character of responsibility and discipline.

This character education is also influenced by the level of professionalism of a teacher, especially in pedagogic competence. These competencies will assist teachers in determining whether the learning objectives and character education for students will be successful. In this study, the result was teachers' pedagogical competence in educating student character was good, this can be proven by:

1. The English teachers of MA Mambaul Ulum Jombang can identify the learning character of student in the class by giving stimulus in the beginning of learning activities and interaction during learning activities. Teachers have a note of student's behavior, also students' learning outcomes, special notes for students and note of students' strengths and weaknesses.
2. The English teachers of MA Mambaul Ulum Jombang can ensure all students have equal opportunities to participate actively in learning activities by using varied methods in learning such as question and answer, discussion, grouping and direct task.
3. The English teachers of MA Mambaul Ulum Jombang can organize classes to provide equal learning opportunities to all students with different physical disabilities and learning abilities by using various media and methods and facilitating students who have difficulties in online learning.
4. The English teachers of MA Mambaul Ulum Jombang can find out the causes of deviations in student behavior to prevent this behavior from harming other students by follows up to every student who have problem and doing deviations to Conselor and Student Affairs in

school so they will get the treatment and also better conseling to solve the problem.

5. The English teachers of MA Mambaul Ulum Jombang can help students to develop potential and overcome deficiencies and delays in understanding students by using a variety of strategies and methods in teaching as well as enriching resources as reference materials.
6. The English teachers of MA Mambaul Ulum Jombang can payying attention to students with certain physical weaknesses in order to be able to participate in learning activities, so that these students are not marginalized (excluded, made fun of, inferior, etc.) by give the appreciation, attention and feedback sehingga mereka tetap merasa bagian dari kelas.
7. The English teachers of MA Mambaul Ulum Jombang uses various methods and strategies, combining various strategies in educating character and developing students' potential by using strategies moral acting, moral modelling, exemplaty, advice, habitual, and punishment.

B. Suggestion

Based on the research, the researcher suggest for the school, the teachers, the students, and also for the future researcher they are :

1. For School

School is the institutions that created for children or students who want to get a good education under the supervision of educators or teachers. Schools become facilitators who must be able to provide good education as much as possible to children. Adequate facilities and infrastructure will affect students in learning. In teaching English, School as a facilitator, it must have adequate facilities such as a language laboratory, library and others so that students can optimally develop and get a good education.

2. For Teacher

As we know that teacher is the determinant of success in shaping the next generation in the future. So the teacher should really understand what is pedagogical competence that should be master. Especially mastery students' characters. Because It is really important in teaching and learning process. If we understand about that we will be easy to make the students understand to our material. So the objectivity of the teaching will be achieved that include speaking, reading, listening and writing.

3. For the students

As the students, you all have to study hard to make yourself be smart students and having good attitude. Help the teacher to achieve the objective of the teaching and learning process. Because if only the teacher that always try to improve yourself to be better one but if there is no the awareness from the students, it will rather difficult thing to achieve. The quality of good education will affect the quality of a country, of course it

will also affect the quality of life of an individual. As students, we must know that a good education is the main key in having a good life.

4. For future researcher

This research is a study of how the pedagogic competence of teachers in educating students' character during online learning. This study focuses on one aspect of pedagogic competence, it is educating and mastering the students' character. There are 6 other indicators that also become an important aspects of pedagogic competence. So it is hoped to other researchers in the future that can continue the research on pedagogic competence in other aspects. The quality of a teacher must of course be continuously evaluated and developed so that teaching skills also continue to improve.