

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

According to the finding which had been delivered in chapter IV, the researcher found out some conclusion.

- After divided the total score of students' vocabulary into vocabulary form, the researcher found that students in experimental class gained higher average score than in control class. Moreover, based on the result of Independent Sample T-Test, there is significant different score in vocabulary form of students who been taught by using word search puzzle and those who been taught by conventional method. Thus, it can be said that word search puzzle is effective towards students' vocabulary form at the eight grade students of SMPN 1 Karangrejo.
- After divided the total score of students' vocabulary into vocabulary use and meaning, the researcher found that students in experimental class got higher average score than in control class. However, according to the result of Independent Sample T-Test, there is no significant different score in vocabulary meaning and use of students who been taught by using word search puzzle and those who been taught by conventional method. Therefore, it can be conclude that word search puzzle is not effective towards

students' vocabulary meaning and vocabulary use at the eight grade students of SMPN 1Karangrejo.

- For the additional conclusion, the writer also computed the scores of students' vocabulary without divided it into vocabulary form, use, and meaning, the researcher found that students in experimental class gained better average score than in control class. In addition, based on statistical computation Independent Sample T-Test, there is significant different score of the students who been taught by using word search puzzle and those who been taught by conventional method. In another word, word search puzzle is effective towards student's vocabulary mastery.

B. SUGGESTION

By looking at the conclusion above, the researcher wanted to give some suggestions, as follows:

1. Suggestion to Teacher
 - a. The result found that word search puzzle is effective towards students' vocabulary mastery, specifically in vocabulary form, including memorizing word and its spelling. Thus, to help student, the teacher can apply this game during vocabulary teaching. Meanwhile, if teachers wants the students has better understanding in how to use form and understand word meaning, they needs to also consider their quality in teaching, interest of the learners, or

the meaningfulness of the materials (Richards, 2008 cited in Kestha et al., 2013: 47)

- b. Due to the pandemic era, this game must be played during online classroom. Thus, the teacher must ensure that they understand how to make it and operate it. So that they can give clear instruction to their students. Teacher also needs to develop this kind of game. It is better if there is innovation in word search puzzle which is played online. The researcher can develop this game into more attractive game. They can include pictures on it and combine the puzzle game with the instructional activities which can develop their reading, writing, speaking, and listening skill.

2. Suggestion to Other Researchers

Another researcher can develop word search puzzle online game with some additional picture or sounds. It will make it more attractive. The researcher can develop this game to have wider affect not only in vocabulary mastery but also in other language skills.