## **CHAPTER V**

## CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion based on research finding and the discussion presented in the previous chapter

## A. Conclusion

Based on result of research, it was concluded that there was significant different score between students vocabulary mastery that taught by Memrise and taught by conventional teaching (normal drill). The different mean between control group and experimental group is 3.9. It means that in teaching vocabulary, students were taught by Memrise application have higher score than students were taught by conventional strategy. As the conclusion, the memrise application was effective to improve students vocabulary mastery at the seventh grade of SMPN 2 Wonotirto, Blitar.

## **B.** Suggestion

Based on explanation above, the researcher suggest to English teacher and future research as follows:

For teacher: English teacher of SMP 2 Wonotirto, Bliter can use Memrise
 Application in teaching English via online, especially in vocabulary
 mastery. The teacher also can try another similar strategy in order to
 make students more enthusiast and be motivated in learning English
 vocabulary.

- 2. For students: Students can use Memrise application for self-taught to improve their English vocabulary mastery.
- 3. For either research: Other researcher can use this research as an additional reference to carry out the similar research with the improvement.