

## ABSTRACT

Pratiwi, Suci Meilan: Student Registered Number: 12203173083, 2021. *The Effectiveness of Using Four Squares Writing Method towards Students' Writing Descriptive Text at Seventh Grade of Fathul Hidayah Junior High School Pangean Lamongan*. English Education Department. Faculty of Education and Teacher Training. State Islamic Institute of Tulungagung. Advisor: Dr. Erna Iftanti, S.S., M.Pd.

### **Keywords: Writing, Four Squares Writing Method, Descriptive Text**

This research motivated by the difficulties of students in developing their ideas into written forms that can be understood and readable. There are several methods used to teaching writing especially descriptive text. The method known as four squares writing method. Four squares writing method is a tool to organizing ideas, concept as well as promote thinking before start to write. Therefore, this Four Squares Writing Method expected to help students in developing their ideas in order that students produced the unity and good writing. This research purposed to know whether there is significant difference score or not between experimental class and control class.

The researcher used quasi-experimental research design. Since the research design was quasi, so there are two groups been subjects of this research. The first group as an experimental group and the second group as control group. The population used in this research was all students of seventh grade at Fathul Hidayah Junior High School Pangean Lamongan. The sample were students of seventh D class consisted of 22 students as experimental class and the seventh E class consisted of 20 students as control class. Sampling technique used in this research to choose the sample was purposive sampling, it is kinds of non-probability sampling. The research instrument of this research was a test. Then, the data analyzed by using Independent sample T-test of SPSS 16.0.

The research finding showed that four squares writing method was effective to use in teaching writing descriptive text. The effectiveness proved by the result of statistical calculation. The mean score of experimental class was higher than the mean score of control class. The mean of experimental was (76.45). The mean of control class was (66.00). The t-test calculation showed that  $T = (6.169)$  with the  $df = (40)$ , and the p value (two tailed) was (0.000) which is lower than 0.05 ( $0.000 < 0.05$ ).

Based on the result of t-test can be concluded that the null hypothesis rejected and the alternative hypothesis is accepted. It can be stated that there is significant difference score in students' writing descriptive text between students taught by using Four Squares Writing Method and students taught without using Four Squares Writing Method. In conclusion, the use of Four Squares Writing Method can increase students' writing in descriptive text at Fathul Hidayah Junior High School Pangean Lamongan.

## ABSTRAK

Pratiwi, Suci Meilan: Nomor Induk Mahasiswa: 12203173083, 2021. *Efektifitas Penggunaan Metode Four Squares Writing terhadap Penulisan Teks Deskripsi Siswa Kelas 7 MTs. Fathul Hidayah Pangean Lamongan.* English Education Department. Faculty of Education and Teacher Training. State Islamic Institute of Tulungagung. Advisor: Dr. Erna Iftanti, S.S., M.Pd.

### **Keywords: Menulis, Metode Menulis Empat Kotak, Teks Deskriptif**

Penelitian ini dilatarbelakangi oleh kesulitan siswa dalam mengembangkan idenya menjadi bentuk tulisan yang dapat dipahami dan dibaca. Ada beberapa metode yang digunakan untuk mengajar menulis terutama teks deskriptif. Metode tersebut dikenal dengan metode *Four Squares Writing*. Metode *Four Squares Writing* adalah alat untuk mengorganisasikan ide, konsep, serta mengembangkan pemikiran sebelum menulis. Oleh karena itu, Metode *Four Squares Writing* diharapkan dapat membantu siswa dalam mengembangkan ide-idenya sehingga siswa menghasilkan kesatuan dan tulisan yang baik. Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan nilai yang signifikan antara kelas eksperimen dan kelas kontrol.

Peneliti menggunakan desain penelitian quasi. Karena desain penelitiannya quasi, maka ada dua kelompok yang dijadikan subjek penelitian ini yaitu kelompok eksperimen dan kelompok kontrol. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas VII Mts. Fathul Hidayah Pangean Lamongan. Sampel penelitian ini adalah siswa kelas VII D sebanyak 22 siswa sebagai kelas eksperimen dan kelas VII E sebanyak 20 siswa sebagai kelas kontrol. Teknik pengambilan sampel yang digunakan dalam penelitian ini untuk memilih sample adalah purposive sampling, yaitu jenis non-probability sampling. Instrumen yang digunakan dalam penelitian ini adalah tes. Kemudian data dianalisis dengan menggunakan Independent sample T-test SPSS 16.0.

Hasil penelitian menunjukkan bahwa metode *Four Squares Writing* efektif digunakan dalam pengajaran menulis teks deskriptif. Keefektifan tersebut dibuktikan dengan hasil perhitungan statistik. Nilai rata-rata kelas eksperimen lebih tinggi daripada nilai rata-rata kelas kontrol. Rerata eksperimen adalah (76.45). rerata kelas kontrol adalah (66.00). perhitungan t-test menunjukkan bahwa  $T = (6.169)$  dengan  $df = (40)$ , dan p value (two tailed) adalah (0.000) yang lebih kecil dari 0.05 ( $0.000 < 0.05$ ).

Berdasarkan hasil t-test dapat disimpulkan bahwa hipotesis nol ditolak dan hipotesis alternatif diterima. Hal tersebut dapat dinyatakan bahwa terdapat perbedaan skor yang signifikan dalam tulisan teks deskriptif siswa yang diajar menggunakan metode *Four Squares Writing* dan siswa yang diajar tanpa menggunakan metode *Four Squares Writing*. Kesimpulannya, penggunaan metode *Four Squares Writing* dapat meningkatkan kemampuan menulis teks deskriptif di MTs. Fathul Hidayah Pangean Lamongan.