

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the resume of research findings and discussion according to the result of using four squares writing method toward students' writing descriptive text. Furthermore, the suggestion created to the English teacher and the next researcher.

#### A. Conclusion

The researcher has collected data and analyzed it. The result of those analysis showed whether the method researched in this research made significant difference or not to the students writing descriptive text at seventh grade of Fathul Hidayah Junior High School Pangean Lamongan.

Based on the statistical calculation of the independent sample T-test, the result of this research explained that the null hypothesis rejected and the alternative hypothesis was accepted. It proved by the result of statistical calculation. The mean score of experimental class was higher than the mean score of control class. The mean of experimental was (76.45). The mean of control class was (66.00). The t-test calculation showed that  $T = (6.169)$  with the  $df = (40)$ , and the p value (two tailed) was (0.000) which is lower than 0.05 ( $0.000 < 0.05$ ). The result of the significant value showed that the null hypothesis rejected and the alternative hypothesis accepted. It means that there were significant difference score between students writing descriptive text taught by using four squares writing method and students taught by using conventional method.

Overall, the result of this research was four squares writing method made significant difference scores to the students writing descriptive text at seventh grade of Fathul Hidayah Junior High School Pangean Lamongan. In other word, four squares writing method can used as the alternative method in teaching descriptive text .

## **B. Suggestions**

The researcher created the suggestion to the English teacher and the future researcher according to the result of this research. The suggestions are follows:

### **1. The English Teachers**

For the English teacher, Four squares writing method is a great strategy to teaching writing, especially in writing descriptive text. It is because four squares writing method helped students to develop, organize, and structured in expressing their ideas in order to make a good descriptive text.

### **2. Future Researchers**

For the future researcher, they can use this research as supporting source. Besides that, this research can used also as reference to conduct the future research of the relevant topics. In addition, the future researcher can develop this method to implement to other language skill or other kinds of text.