

CHAPTER VI

CONCLUSION AND SUGGESTION

The researcher concerns about several point that from finding and discussion about the writing difficulties on learning writing skill. Chapter VI covers the conclusion and suggestion for English teacher, the students, and other researcher. The following discussion provides the conclusion and suggestion.

A. Conclusion

Based on the data analysis and discussion in the previous chapter, the researcher made conclusion factors of anxiety of 8th semester students in writing English at English department of IAIN Tulungagung are fear of negative evaluation, low self-esteem, lack of writing technique, language difficulties, and time pressure. Most of their anxiety is caused by their lack of linguistic skill and also lack of vocabulary knowledge so that they often feel confused about what they will write. They seldom practice to write English and never study outside from the class. As a result they feel anxious because of difficulties they faced when they do their final exam, namely writing thesis.

Strategies used by 8th semester students to overcome anxiety in writing English at English department of IAIN Tulungagung are positive

thinking, read books, have a break/rest, be diligent, trying to relax, and seek for help. Some of them state opinion when interviewed, they think try to make their mind to stay positive is the best solution to overcome anxiety.

B. Suggestion

From the finding that presented in chapter IV, there are some suggestion that can be taken as consideration:

1. For the Teacher

As discussed in advance that one of the causes of anxiety is classroom procedure which includes how the correction scares students, it can be considered to the teachers to make atmosphere of class enjoyable for students. So students can learn at ease without being afraid of making mistake. And motivation from teacher is very much needed by student when they feel anxiety it is make them difficult to learn. Motivation from teacher is important to make students become more confident and brave to learn and write English without being afraid of correction from the teacher.

2. For the student

The students should be more active, creative, and has high self confident in learning English writing. As a student it is their obligation to study, especially in practice English writing in their everyday life.

3. For the Future Researcher

It is expected that in the future it can be used as one of the data references for further researchers and further research and provide a new perspective on Students' Anxiety in Writing English at English Department of IAIN Tulungagung.