CHAPTER V

CONCLUSION AND SUGGESTION

In chapter five determine conclusion and some suggestions. Conclusion consist of the answer of the three research questions, and the suggestions in addition to the certain parties.

A.   Conclusion

According to the finding and hypothesis testing from the preceding chapter, the null hypothesis (H_0) was decline so the one that was accepted are the alternative hypothesis (H_a). From the result of hypothesis testing, H_a cannot be rejected because of the significance value of them is 0.000 and it is smaller than 0.05. It means that.student with good self-regulation have the ability to understand reading well.

Finally, from the researcher can conclude the answer from the research problem which sound "Is there any correlation between student's self-regulation and student's reading achievement?". Formulated on the interpretation table, the index value of the coefficient correlation (0.554) was medium correlation between 0.40 and 0.599. It can be concluded that there is a positive correlation between students' self-regulation and reading comprehension.

B.   Suggestions

From the conclusion in the previous explanation, the researcher hope that this study will give benefical in the educational course, essentially in senior high school. Because the outcome is positive correlation along with students' self-regulation and reading comprehension skill, the writer is going to give some suggestions to the students, to the teacher and to the future researcher.

In learning process, students must have self-regulation. It means that they must believe in their abilities. When they believe in themselves, they will finish their task and perform better in learning process especially in reading activities.

Then, the teacher should increase students' self regulation in teaching and learning process in all skills by giving motivation or taking care of them. Because it can increase their interest in learning English subject especially in reading comprehension. The teacher also should aware about their students' characteristics, so they can know who is students that have less self-regulation. Then, the teacher can increase students' self regulation while learning.

For the next researcher, this study has a contribution if the next researcher wants to investigate the same topic in different place or subject. It can enlarge in the research field. Moreover, the next researcher can make a various the research instrument to check the validity and reliability of the instrument uses. Then, the next researcher may investigate what factors that can be influence between students' self-regulation and reading comprehension.