

CHAPTER I

INTRODUCTION

In this chapter, the researcher will present some points related to this research. These include background of the study, research problem, the purpose of study, the significance of the study, scope, and limitation of the research, definition of the key term.

A. Background of The Study

In mid-March 2020 the Indonesian state declared a Covid-19 emergency by the Indonesian government. This causes all activities outside the home to be stopped and only done through work from home (WFH) (Ministry of Health,2020). The same was also true with teaching and learning activities in school. The Indonesian government has provided a provision that at this time teaching and learning activities must be carried out at home only or can be called learning through online mode or study from home (SFH) (Ministry of Education and Culture, 2020). In the world of education, the arrival of the Covid-19 pandemic has an impact on all elements in the school family. Not only teachers and students, but parents are also affected by the arrival of the Covid-19 pandemic. At times like this, learning activities can only be done online. Teachers and students can only interact through online media provided by the Indonesian government. This is one of the new challenges that must be faced by teachers. Teachers are required to be able to operate online applications so that the teaching and

learning process continues to run well. Even though in fact, not a few of all teachers in Indonesia find it difficult to operate online applications. The condition of teachers in Indonesia does not fully understand the use of technology, it can be seen from the teachers who were born in the years before the 1980s. Information technology constraints limit them in using online media (Aji, 2020: 397). These technological constraints are also not only felt by the teachers, but the students also experience the same problem. Not a few of the students also find it difficult to operate online media for their learning activities (Aji, 2020: 398).

In addition to the teachers and students, the impact of the Covid-19 pandemic is also felt by the parents. Besides the same impact, parents also felt the difficulty of operating technological media during the Covid-19 pandemic, parents also had new duties at home. Parents double the duties as parents and also impromptu teachers for students. Parents' activities are increased by online learning activities. In the pre-Covid-19 period, parents only helped students in preparation for going to school and helped students with their homework. It is different from after the covid-19 pandemic. At this time parents play an important role in the continuous learning process of students. This makes many parents need to spend their time to be able to help their child's learning process while at home. Some of them also feel that this is an additional activity for parents besides doing household chores and is a challenge in itself to replace the role of teachers in schools (Haerudin et al, 2020). Therefore, children's learning activities during the

Covid-19 pandemic continue to run well, not only depending on the efforts of teachers in providing a pleasant online learning atmosphere, but also on the effort of parents' spare time and support from parents at home also have an important effect on the continuous learning process of students.

Parent support is an act of caring given by parents to their family members. Parent support refers to the notion of social support. According to Sarason (1972), social support is usually defined as the presence or availability of people on whom we can rely, people who tell them they care, and love. It can be interpreted that parent support is an act of caring for other family members (children). With the support of parents for children, children will feel that they have someone they can rely on and children will feel that someone cares about the activities they do. Likewise, when they were studying, especially during the Covid-19 pandemic. There are four types of support that parents can do to help students learning at-Home (Malecky & Demaray, 2003). Among them are providing facilities for online learning tools, helping complete student assignments that have been given by the teacher, and also helping students complete any unresolved assignments. These things are a form of parent support in student learning activities.

The provision of support by parents to students will make student learning outcomes good. Given the importance of the role and support of parents in children's education, many studies have proven that parents have a very large share of the educational outcomes that have been taken by

students. As with the research conducted by Valeza (2017) entitled “*Peran Orang Tua dalam Meningkatkan Prestasi Anak di Perum Tanjung Raya Permai Kelurahan Pematang Wangi Kecamatan Tanjung Senang Bandar Lampung*”, it is said that the role of parents is very large in determining the success of students' education. Parents who provide more support and attention to students when they are carrying out learning activities will produce good achievements for students. In contrast to parents who do not care about students, such as being indifferent to the student learning process, not meeting the needs of students in learning, not managing study time, not completing or providing learning tools, and things that cause students to be less or not successful in learning. In another research by Khalimah (2020) entitled “*Peran Orangtua Dalam Pembelajaran Daring Di MI Darul Ulum Pedurungan Kota Semarang Tahun Pelajaran 2020/2021*”, said that parents play an important role in achieving the success of their children's education, especially during online learning, the role of parents is needed such as teaching children to learn and accompanying children to study, providing a comfortable atmosphere so that children focus on learning, encouraging children to learn, providing facilities for learning, delivering children according to the talents and interests of each child. From the explanation that has been presented by previous research above, it can be concluded that parents have an important role in the continuity of learning of students. Apart from the role of parents, parent support also affects student learning outcomes, especially during this online mode. In another research by Sukhla

et al (2015), they also said that the support of parents at home greatly affects student learning performance. The support provided by parents is very influential on the achievement produced by students. It can be concluded that the existence of parent support received by students greatly influences the level of student achievement and success rate.

Based on the explanation above about the arrival of a pandemic which resulted in the role of parents being very influential in increasing student achievement in the student learning process at home or studying through online mode, the researcher is interested to know what types of support parents provide to the students when they are doing learning activities in online mode, especially for students who are learning English. Besides, the researcher also wanted to know how the support provided by the parents contributed to the students' English learning activities. Because it is felt that English is one of the difficult lessons for students, the researcher wants to know what support or actions parents will take when students are learning English. Therefore the researcher took this research with the title: *The Parent Supports in Learning English Through Online Mode (A Survey Research At MTsN 8 Blitar In Academic Year 2020/2021)*.

B. Research Problem

Based on the background of the study, the formulation of the research question is:

1. What are the types of parents' support for students in learning English through online mode?

2. How do the parent supports contribute to the students' learning English through online mode?

C. Purpose of The Study

Based on the research question above, we can formulate the purpose of the research is:

1. To know the types of parents' support for students in learning English through online mode.
2. To explain the contribution of parent supports for students learning English through online mode.

D. Significance of The Study

In this study, the researchers attempted to provide parent support provided to students in learning English through online mode. The researcher hopes that it will be useful for:

1. The teachers

The researcher hopes that the results of this research can be useful for every teacher. By reading the results of this study, the researcher hopes that the teacher can convey the contents of this study to the parents of students. By providing information to parents of students, they will find that providing parental support for students can make students enthusiastic and comfortable in carrying out learning activities, especially in learning English. With the support of parents, students will be more disciplined in collecting every assignment that has been given by each teacher.

2. Parents

The researcher hopes this research can provide information to parents in providing support to students. From the results of this study, researchers expect parents to pay more attention to the student's learning process, not only in English lessons but in all lessons received by students. With the information written by the researchers in this study, it can be a reference for every parent in providing support for student learning activities.

3. Other researchers

The researcher hopes that the results of this study can be a reference for other researchers. So that the results of this study can help in completing their final project, especially on the theme of parent supports for student learning through online mode.

E. Scope and Limitation

Based on the background of the study, the researchers will focus on the scope of parent support in learning English by students' perception. The limitation is limit to find out the actions of parents in providing support to students in learning English through online mode.

F. Definition of Key Terms

1. Parent Supports

Parent supports is one of the important roles of parents in every child's growth. Especially in the world of education, parents are one of the reasons for student learning outcomes. Parent support is one of the

actions given by parents to students for the continuity of learning activities carried out by students. With the provision of full support from parents to students, students will achieve good results

2. English learning

English learning in this thesis is defined as activities carried out by students and English teachers in the classroom. With the provision of assignments and materials carried out by the teacher.

3. Learning Through Online Mode

Learning through online mode is an online student learning activity. It means that students and teachers carry out learning activities remotely using online facilities such as google classroom, WhatsApp group, google zoom, etc.