

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter discusses the literature that there will be a general idea of the concepts underlying this study. The ideas are divided into the following sub-titles: a theoretical review and previous studies. The underlying general ideas and theories will help comprehend the next discussion.

A. Theoretical Review

1. Parent

a. Definition of Parent

A parent is someone who has cared for, educated, and nurtured a child from childhood to adulthood. Parenting refers to the rearing of children, in particular the care, love, and guidance given by a parent (Yunibhand & Chaiyawat, 2011). Parents are an important element in the development of a child's life. With the attention, love, and support of the parents, the child will grow up well. Likewise in the development of children in the world of education. With support from parents, children will have a greater chance of achieving their success. According to Slameto (2010: 61), parents who do not pay attention to children's education can cause children to be less successful in learning. From this statement, it can be concluded that parents are an

important factor in the development of children's education. Parents who do not pay attention to their children will make it difficult for a child to develop themselves. Meanwhile, parents who give full attention to their children will make it easy for children to develop. From this, it can be defined that a parent is someone who provides the child's first education, guides, cares for, gives attention, love, and affection that makes a child grow well.

b. Parent Support

Parent support is an external factor in the student learning process. Parent support is an act of providing motivation, advice, and positive actions taken by parents towards family members such as children. According to Phan (2010) says that in social support, family members, especially parents, play an important role in supporting student learning. This shows that being the most important part of a social network in the family can foster mutual support for one another. Zaenuddin (2002) states that parent support is the existence, sadness, care, of people who can be relied on, respect, and love us. The same view is also expressed by Cabb (in Zaenuddin, 2002) saying that parent support is a comfort, attention, appreciation, or helping people with an attitude of accepting their condition, this support is obtained from individuals or groups. With the attention given by

the child's parents, they will feel that all the conditions that are being experienced by the child are getting better because of the support provided by the parents. Therefore, the level of successful children's learning will be higher if parents provide support.

c. The Type of Parent Support

These kinds also affect the fluency of student learning, especially during learning through online mode. These four kinds are: support provided by parents at home in the form of emotional support, instrumental support, informational support, and appraisal support found to be associated with personal adjustment for children (Malecki & Demaray, 2003).

1) Emotional support

Emotional support consists of feelings of trust and love.

Trust and love are elements that need to be maintained in emotional support. Without a sense of trust and love, emotional support will not be conveyed. Usually, emotional support is done by intimate interaction and positive social interaction. Having an intimate and positive interaction will also result in a good relationship between parents and children. When the emotional relationship between children and parents grows well, it will make children feel comfortable doing everything.

2) Appraisal support

Appraisal support is providing evaluative feedback to others. This appraisal support is giving feedback from parents to children. Providing assessment and encouragement from parents to their immediate family (children). Giving feedback can be in the form of discussions about the child's behavior, thoughts that have been shared by the child, and feelings of the child. Whatever has been done by the child and whatever has been told by the child, a good parent must provide appropriate feedback on every activity that has been carried out by the child.

3) Instrumental support

Instrumental support includes resources such as spending time with someone or providing him or her with materials or money. Instrumental support can be provided by providing material and behavioral assistance. In addition to providing emotional support, children's needs must also be fulfilled by providing material and physical assistance. Fulfilling the needs of each child will have a good impact on children's behavior in carrying out each activity.

4) Information support

Information support is providing someone with information and advice. Providing information and advice is important to provide support for one's activities.

As in children's activities as a student, if the child is already bored with their online learning activities, parents must provide the latest advice, guidance, and information so that the child can return to enthusiasm in carrying out learning activities. Provide specific guidance is also one of the activities in providing informational support.

d. The Contribution of Parent Support

Parent support is an action taken by parents to children in doing everything. With the support of parents, each child will be more motivated and enthusiastic in doing the things they want to do, especially in learning activities. Children will be more motivated to do learning activities when parents often pay attention and motivation for them. According to Nel Noddings (in Santrock, 2010: 534) explains that children can grow optimally and competently if students have the support of those closest and loved. Regarding students' English learning activities through online mode, of course, parents have a big role in children's learning activities. Parents have a big influence on

children's learning motivation. According to Tan et al (2013), that parent support has a significant relationship to children's learning motivation. From this statement, it can be seen that the contribution of parent support has a huge impact on children's learning success, especially learning through online mode. This contribution of parent support can be in the form of providing motivation, information, and appreciation to children. Besides, parents can also contribute to supporting children's learning activities by being a companion and mentor of children in learning activities that have been carried out online as a substitute for teachers at school.

2. Learning Through Online Mode

The development of information technology has a major influence on changes in every field. One of them is a change in the field of education. Especially in the current condition, all activities, especially the teaching and learning process, must be carried out using a network (online). Online learning is not a new concept, Cook and Dupras (2004) wrote in their article that the most effective way to create an online learning platform is to be used in medicine. It is mean that the use of networks for learning platform is not new, and learning using networks is a very effective platform to use during a pandemic like today. Gawin (2020) describes some useful tips in the online learning process. She said that the use of live video is one of

the things necessary to follow up on the self-study module, but she also said that using live video should not be used for all educational activities due to poor connection and overuse. So, the use of online media directly such as the use of zoom should be used when the learning material has a heavyweight. If the learning material has lightweight, it is not recommended to use zoom media, because there is a bad connection between each student and teacher.

Study from home or learning through online mode is a learning system that is done not face to face directly, but using a platform that can help the teaching and learning process that is carried out even though it is a long distance. In learning activities carried out in this online mode, the government of education in Indonesia has provided several applications that are slightly effective for the process of teaching and learning activities, including ruang guru, google classroom, e-learning, zo The purpose of learning through online mode is to provide quality learning services in a network that is massive and open to reach learning space enthusiasts to make it bigger and wider (Sofyana & Abdul, 2019: 82).

Learning through online mode is also considered to have more internet quota expenditures to support the learning process. This is an obstacle in itself for parents. According to Purwanto et al. (2020) said that the obstacle faced by parents is the additional cost

of purchasing internet quota, online technology requires a network connection to the internet and quotas, therefore the level of internet quota usage will increase and will increase the burden on parents' expenses for online learning. during the covid-19 pandemic.

B. Previous Study

Parent support is the most important element in the success of a child or student. Students or children who get full support from parents will find it easier to get success than a student or child who does not get support from parents. Because basically, parents are environmental factors that are very influential in every activity carried out by students or children. Here are some previous studies that discuss parent support:

The first research was conducted by Maulida & Dhanita (2012) entitled "*Hubungan Antara Kepercayaan Diri Dan Dukungan Orangtua Dengan Motivasi Berwirausaha Pada Siswa SMK*" said that there is a relationship between self-confidence and parent support with entrepreneurial motivation. This has been proven by the researcher by testing the hypothesis by using the correlation regression analysis technique. It is known that the regression coefficient is 0.481 ($P < 0.01$) which means that there is a very significant relationship between self-confidence and parental support with entrepreneurial motivation.

The second research was conducted by Rahman (2015) entitled "*Pengaruh Dukungan Orangtua Dan Fasilitas Belajar Di Sekolah Terhadap Prestasi Belajar Ekonomi Melalui Motivasi Belajar Siswa*"

Kelas VII SMP Negeri 2 Ungaran” said that the effect of parent support on learning motivation is 26.4%. This shows that parental support affects students' learning motivation. Parental support has a positive effect on students' learning motivation, if parents have more support for student education, students will have great learning motivation towards their education.

The third research was conducted by Tanjung & Iswari (2019) entitled “*Dukungan Orangtua Terhadap Prestasi Belajar Anak Tuna Netra Di Sekolah Inklusi*” said that the support of parents who have children with special needs is very important for the achievement, success, and future of their children. Like emotional support in the form of empathy, warmth, and care, blind parents always provide all forms of attention. Appreciation support from blind parents to their children such as giving appreciation for achievement and always supporting positive things that their children like especially material and moral assistance and paying attention to their children's education. The informative support provided by parents to children who are blind is to provide motivation, constructive advice for their children and consider any activities that involve their children so that things don't happen that are not good. In this study, the researcher used a qualitative descriptive approach in analyzing the data results.

From some of the results of previous studies above, it can be seen that parent support is very influential on the future of a child. Not only

in the development process in the world of education of a child with special needs, but parents are also the most important factor in the world of children's work. With the results of the research above, the researcher also want to know the parent support given to children, especially in the students' English learning process during learning activities carried out through online mode.