

REFERENCES

- Aebersold, Jo Ann. Mary Lee. (1997). *From Reader To Reading Teacher*. Cambridge: Cambridge University Press.
- Ahmad Zulfari. Mochtar Mahrum. Abdul Kamaruddin. (2000). *Improving Vocabulary Mastery Through Meaningful Alphabet Technique*. Maluku: E-jurnal Bahasantodea.
- Alqahtani, M. (2015). "The Importance of Vocabulary in Language Learning and How to be Taught". *International Journal of Teaching and Education*.
- Amalia, D. (2019). *The Effect of Duolingo Application on the Students's Achievement In Vocabulary at at MTSN 3 Medan*. Medan: Thesis University of Muhamadiyah Sumatra Utara.
- Ary, e. a. (2013). *Introduction to Research In Education*. United State Of America: Wadsworth.
- Chojimah, N. (2020). *Research Statistics In ELT (Using SPSS)*. Tulungagung.
- Blachowicz, B. A. (2002). What Reading Teachers Say About Vocabulary Instruction; Voices From The Classroom. *The Reading Teacher*, 62(4), 314-323.
- Brown, E. H. (1995). *Vocabulary, Semantics, and Language Education*. Cambridge: Cambridge University Press.
- Brown, H. (2007). *Teaching By Principles; An interactive approach to language Pedagogy*. White Plains: Pearson Education.
- Carten. (2007). *Teaching Vocabulary Lesson From The Corpus, Lesson From The Classroom*. New York: Cambridge University Press.
- Clark, M. (2013). *The Use of Technology to Support Vocabulary Development of English Language Learners*. Thesis (St. John Fisher College).
- Fazlinda, Susanto. A. (2016). English Vocabulary Acquisition Through Vocabulary Learning Strategy and Socio-Educational Factors. A review. *Applied Science And Technology*, 1 (1), 173, pp. 166-173.
- Felicia. (2001). *Peranan Dan Fungsi Bahasa*. Jakarta: Rineka Cipta.

- Gioanni, N. M. (2017). *Duolingo: An Useful Complementary Mobile Tool to Improve English as a Foreign Language Learning and Teaching*. Colombia: Thesis (Universidad Nacional Abierta y a Distancia).
- Heibert, H. Elfrida. (2005). *Teaching and Learning Vocabulary (Bringing Research to Practice)*. London: Lawrence Erlbaum Associates.
- Harmer, J. (2007). *How To Teach Writing*. England: Longman.
- Hornby, A. S., Cowie, A. P., Lewis, J.W. (1974). *Oxford Advaned Dictionary of Current English*. London: Oxford University Press.
- Hosein, M. N. (n.d.). Duolingo: A Mobile Application to Assist Second Language Learning. *ERIC Journal*, Vol. 89-98.
- Hughes, A. (2003). *Testing For Language Teacher*. United Kingdom: Cambridge University Press.
- Hwang, P. Nation. (1995). Reducing The Vocabulary Load And Encouraging Vocabulary Learning Through Reading Newspapers. *Reading In Foreign Language*, 6, 323-335.
- Judy, K. (2007). *The Bridge of Vocabulary*. Minneapolis, MN : Pearson.
- Longan, J. (1992). *Colledge Writing Skill*. USA: Megraw-Hill.
- Manan, A. (2017). *The Implementation of Duolingo as Media to Improve Students' English Language Skill at State Islamic Institut of Langsa*. Langsa: Thesis (Langsa: State Islamic Institut Of Langsa).
- Mousavi. (2002). *An Encyclopedia Dictionary Of Language Testing*. Taipei: Tung Hua Book Company.
- Nunan, D. (1992). *Research Method in Language Learning*. Cambridge: Cambridge University Press.
- Paula Ana, d. C. (2016). DUOLINGO: An Experience In English Teaching.
- Pongrantz. Henry. (2006). Some Effects Of The Nature and Frequency of Vocabulary Instruction on the Knowledge and Use of Words. *Reading Research Quarterly*, 20, 522-535.

- Richard, J. C. (2001). Curriculum *Development In Language Teaching*. Cambridge: Cambridge University Press.
- Sudjiono. (2019). Pengantar *Evaluasi Pendidikan*. Jakarta: Raja Graindo Persada.
- Sugiyono. (2007). *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Thornbury, Scott. (2002). *How to Teach Vocabulary*. Middlesex: Longman.
- Tinambuan. (1988). *Evaluation Of Students' Achievement*. Jakarta: DepDikBud.
- Wallace, M. J. (1988). *Action Research for Language Teacher*. Cambridge: Cambridge University Press.