

**ERRORS ON SENTENCE STRUCTURE IN WRITING
DESCRIPTIVE TEXT MADE BY THE FIRST GRADERS OF
MAN REJOTANGAN**

THESIS



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THESIS

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**Faculty of Tarbiyah and Teacher Training State Islamic Institute of
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Sarjana Pendidikan Islam (S. Pd.I) in English Education Department**



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MOTTO

**“Success is an achievement,
but
struggle is a must”**

DEDICATION

This thesis is especially dedicated to My parents, **Mr. Suparmin** and **Mrs. Sutiayah**. You are both special in every way. You are the reason why I am so strong. You always pray for my success and always give motivation to me. Thank for your love, and motivation. You are both my everything.

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State that thesis “Errors on sentence structure in writing descriptive text made by the first graders of MAN Rejotangan” is truly my original work, it does not incorporate any material previously written or published by other person except those indicated in quotation and Bibliography. Due to the fact, I am the only person who responsible for the thesis any injections claim from other.

Tulungagung, June 26th, 2015

Henifatus Zahroniyah

ABSTRACT

Zahroniyah, Henifatus. Student Registered Number 3213113013. 2015. *Errors on Sentence Structure in Writing Descriptive Text Made by the First Graders of MAN Rejotangan*. Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Nurul Chojimah, M.Pd.

Key words: Sentence structure error, Writing, Descriptive text

Sentence structure is one of aspect that should be considered by students in writing. In real practice of writing, sentence structure hold important role in arranging a group of word. It will make a group of word more meaningful, which is expressing a complete thought. However, some students may get difficulties in constructing correct sentence structure. As the result, they will commit error. Error in sentence structure can be identified and analyzed to give some contribution in attempting to decrease errors made by the students in writing.

The formulation of the research problems in this research were: (1) what types of sentence structure errors are made by the first grade students of MAN Rejotangan in writing descriptive text? (2) what is the most dominant sentence structure error made by the first grade students of MAN Rejotangan in writing descriptive text?

The objective of this research were: (1) to know the types of sentence structure errors are made by the first grade students of MAN Rejotangan in writing descriptive text (2) to know the most dominant sentence structure error made by the first grade students of MAN Rejotangan in writing descriptive text.

This research is descriptive design with quantitative approach. The population of this research was all the first grade students of MAN Rejotangan in academic year 2014/2015. The sample of this research was X IPA 4 class which consists of 32 students. The instrument used in this research was writing test. The data analysis was using identifying and classifying the sentence structure errors into sentence fragment, run-on sentences and comma splice, choppy sentence, and stringy sentence.

The result of this study shows that: (1) the types of sentence structure errors in descriptive text made by the first grade students on MAN Rejotangan in academic year 2014/2015 were sentence fragments, run-on sentences and comma splices, choppy sentences and stringy sentences (2) the students made the total 264 errors in their writing. In term of each error, sentence fragments appeared 182 times, run-on sentences and comma splice 69 times, choppy sentences 11 times, and stringy sentences 2 times. Therefore, it can be concluded that the most dominant errors made by students was sentence fragments.

Based on the finding of the research, it is suggested that (1) English teacher should pay attention to the sentence structure errors that often made by students in composing writing. After knowing the students' errors, the teacher have to give explanation and feedback for their students related to the errors.(2)

The student as learner should learn from their error and not to do the same again, and, if necessary they can look for information from teacher or reviewing related book. This research concern only analyzing sentence structure error in students' descriptive text. So, other researchers are suggested to analyze other aspects in writing composition.

ABSTRAK

Zahroniyah, Henifatus. Nomor Induk Mahasiswa 3213113013. 2015. Kesalahan-kesalahan struktur kalimat dalam tulisan teks deskriptif yang dibuat oleh siswa kelas 1 MAN Rejotangan. Skripsi. Tadris Bahsa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Nurul Chojimah, M.Pd.

Kata kunci: Kesalahan Struktur Kalimat, Menulis, Teks Deskriptif

Struktur kalimat adalah salah satu aspek yang harus diperhatikan oleh para siswa dalam menulis. Dalam praktik menulis, struktur kalimat memegang peranan penting dalam merangkai sekelompok kata. Struktur kalimat akan membuat sekelompok kata lebih bermakna yang menyatakan sebuah ide yang utuh. Bagaimanapun, beberapa siswa mengalami kesulitan dalam membuat struktur kalimat yang benar. Hasilnya, mereka akan membuat kesalahan. Kesalahan dalam struktur kalimat bisa diidentifikasi dan dianalisa untuk memberikan beberapa kontribusi dalam usaha untuk mengurangi kesalahan yang dibuat oleh para siswa dalam menulis.

Rumusan masalah dari penilitian ini adalah: (1) apa saja jenis kesalahan yang dibuat oleh siswa kelas 1 MAN Rejotangan dalam menulis teks deskriptif? (2) apakah kesalahan struktur kalimat yang paling dominan yang dibuat oleh siswa kelas 1 MAN Rejotangan dalam menulis teks deskriptif?

Tujuan dari penelitian ini adalah: (1) untuk mengetahui jenis-jenis kesalahan yang dibuat oleh siswa kelas 1 MAN Rejotangan dalam menulis teks deskriptif. (2) untuk mengetahui kesalahan struktur kalimat yang paling dominan yang dibuat oleh siswa kelas 1 MAN Rejotangan dalam menulis teks deskriptif.

Penelitian ini menggunakan desain dekriptif dengan pendekatan quantitatif. Populasi dari penelitian ini adalah semua siswa kelas 1 MAN Rejotangan pada tahun ajaran 2014/2015. Sampel dari penilitian ini adalah X IPA 4 yang terdiri dari 32 siswa. Instrumen yang digunakan dalam penelitian ini adalah tes menulis. Data analisis yang digunakan adalah menganalisis dan mengklasifikasikan kesalahan struktur kalimat kedalam serpihan-serpihan kalimat, kalimat-kalimat penggabungan, dan sambungan komma, kalimat-kalimat potongan, dan kalimat-kalimat rangkaian/untain.

Hasil penelitian ini menunjukkan bahwa: (1) jenis-jenis kesalahan struktur kalimat yang dibuat oleh siswa kelas 1 MAN Rejotangan dalam menulis teks deskriptif adalah serpihan-serpihan kalimat, kalimat-kalimat penggabungan, dan sambungan komma, kalimat-kalimat potongan dan kalimat-kalimat rangkaian/untaian. (2) Siswa membuat kesalahan sebanyak 264 pada tulisan mereka. Dengan rincian kesalahan sebagai berikut: serpihan-serpihan kalimat muncul 182 kali, kalimat-kalimat penggabungan, dan sambungan komma muncul 69 kali, kalimat-kalimat potongan muncul 11 kali, dan kalimat-kalimat rangkaian muncul 2 kali. Oleh karena itu dapat disimpulkan bahwa kesalahan yang yang

paling dominan yang dibuat oleh siswa dalam menulis teks deskriptif adalah serpihan-serpihan kalimat.

Berdasarkan penemuan penelitian disarankan agar (1) guru Bahasa Inggris harus memperhatikan kesalahan struktur kalimat yang sering dibuat oleh para siswa dalam menulis. Setelah mengetahui kesalahan-kesalahan siswa, guru harus memberikan penjelasan dan umpan balik terkait kesalahan yang mereka buat. (2) Siswa, sebagai pelajar harus belajar dari kesalahan mereka dan tidak melakukan kesalahan yang sama, dan jika diperlukan mereka bisa mencari informasi dari guru atau meninjau buku terkait. Penilitian ini hanya mencakup analisis kesalahan struktur kalimat dalam tulisan teks deskriptif siswa. Jadi, peneliti lain disarankan untuk menganalisis aspek-aspek lain dalam menulis.

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Finally, the writer realized that this thesis is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, June 26th, 2015

The Writer

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