

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion which is drawn on the basis of the findings and discussion as presented in the preceding chapter. In addition, some suggestions are proposed

A. Conclusion

This study revealed that the strategies implemented by Thai English teachers at Muslim Wittaya Phuket School. Those strategies are direct teaching, mastery learning, cooperative learning and also problem based learning. This finding support Kindsvatter (1994:290) classified three kinds of teaching strategies, they are direct teaching, mastery learning, cooperative learning and also problem based learning (Sadker (2005:96-101)). The first strategy is direct teaching, this strategy was used by teacher 1 (T1) and teacher 2 (T2). The second strategy is mastery learning, this strategy was implemented by teacher 1 (T1). The third strategy is cooperative learning, this strategy was applied by teacher 3 (T3). The last one is Problem Based Learning, this strategy was implemented by teacher 2 (T2) and teacher 3 (T3). Kindsvatter (1994) stated that there is no single teaching strategy that is the best approach. Teachers need a variety of teaching strategies to reach their any instructional purposes and students' varied learning style and needs.

B. Suggestion

Based on the result of the research findings, the researcher would like to give some suggestions for the following people:

1. For the English teachers

The teacher must use suitable strategies in teaching them to help her students to support their student' learning in order to become successful language learners. The teacher can also combine the teaching strategies for better outcome.

2. For the students

The students are hoped to be more active, and creative in learning English. They can try to follow some strategies that teacher has been taught in their learning English. Don't be afraid and shy to try something new.

3. For the other researcher

For other researchers who want to conduct a research about teaching strategy in this school can investigate on foreigner English teachers who teach at senior high school and junior high school at Muslim Wittaya Phuket School. In addition, the other researcher can focus to conduct research on the selected skill about the teaching strategy. So, the other researcher can conduct research further.