

CHAPTER V

CONCLUSION AND SUGGESTIONS

Based on the description of the finding that is presented in previous chapter, conclusion and suggestions are presented below:

A. Conclusion

According to research finding, it can be seen that before being taught by using Task Based Learning (TBL) strategy, the score of students' writing was low. Meanwhile, after being taught by using Task Based Learning (TBL) strategy, students' score in experimental group was higher than students' score in control group who were taught by using conventional strategy. It can be concluded that Task Based Learning (TBL) strategy was effective to be used in teaching students' writing that it can improve students' writing ability. The improvement can be seen from the significant different score between students' taught by using Task Based Learning (TBL) strategy and conventional strategy after the post-test score being calculated by using SPSS 16.0. In other words, null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted.

B. Suggestions

Based on the conclusion, first, English teacher are suggested to use Task Based Learning (TBL) as strategy in teaching writing since it has proved that Task Based Learning (TBL) strategy is effective to be implemented and can improve students' writing ability. However, before applying the strategy, teachers should

understand and major the concept of Task Based Learning (TBL) to use it properly. In addition, topics should be prepared well before applying the strategy and must be appropriate with students' need.

Second, students are suggested to improve their writing ability by practicing writing using Task Based Learning (TBL). They are also suggested to read more and understand phenomena around them, thus they will be familiar with the topic given by teacher before doing writing activity.

Lastly, for other researcher, it is suggested to conduct research on similar area by improving the methodology or to use it as reference to conduct a research related to Task Based Learning (TBL) strategy in different focus of teaching, so that the benefit of Task Based Learning (TBL) can be proved widely by other researcher as well.