

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter contained the findings' and suggestions' conclusion. The conclusion summarized the findings, and the suggestion was aimed especially at the English teacher at MTs Darissulaimaniyyah, as well as individuals who are interested in learning more about Teachers Communication Style.

A. Conclusion

Based on the findings and discussion above, it can be known that communication style that used by the teacher can be one of the most effective ways to increase student learning motivation if the teacher can manage it well. The major communication commonly used by the teacher were aggressive, assertive and passive style of communication. Passive style of communication is when communicator can become more powerful communicator to assert himself. Here, quite a lot of students agree with this teacher's communication style, that's because students tend to want freedom in carrying out each of their activities, as well as during the teaching and learning process. But there are quite a lot of students who do not agree with this teacher's communication style because they need additional motivation in their learning process.

Second communication style used is aggressive communication style. Aggressive style of communication is when someone tried to dominate and threatening, often criticized and blamed the weakness of others for power. Here, many students disagree with the teacher's aggressive communication style in delivering material. However, there are some students who like this teacher's communication style because they used it to press themselves to make them more motivated by that way but most of the students choose to "disagree" to this communication style. Then, Assertive style of communication is when assertive communicator effective express thoughts and feelings clearly and carefully. Here, almost all students choose to agree with this teacher's communication style. This happens because students tend to be interested in learning if the material

given by the teacher is brought in a warm atmosphere and closer to the students' feelings. So, it can be concluded that the appropriate communication style that should be used by the teacher to engage students' motivation in learning English is Assertive teachers communication style.

B. Suggestion

Following the abovementioned conclusion, the researcher makes some ideas in this section that should be considered by students, English teachers, and other researchers who are interested in conducting the same study or improving the current study.

1. For English Teachers

Teachers communication style plays an important role in stimulating interactions between teachers and students. The professional teachers should understand what the students' perceptions towards their communication style in order to know the appropriate style that should be used in the teaching learning process, so the students can feel more comfortable and become more involved in interactive activities in the language classroom.

2. For Other researchers

The current study offers a recommendation for further study. As this present study only focuses on the population at VIII – A and VIII – B Class of MTs Darissulaimaniyyah Durenan Trenggalek, hopefully, the next study can continue this research on the other department. Thus, it can get more varied data and it can improve teachers communication style implementation in the English teaching learning process at another school.