**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

This chapter consists of two parts. The first part is the conclusions which contain of the main points that have been discussed in the previous chapters. The second part talks about some suggestions that may be useful for the English teacher, the students and further researcher.

1. **Conclusions**

After conducting the steps in this classroom action research, the researcher comes to a conclusion that the implementation of the modified domino card can improve the students’ vocabulary mastery. It can be investigated through the progress of average score from preliminary study (49,45), the result of cycle 1( 61,38), and finally the result of cycle 2 (90), and the presentage of the students who achieved the criteria of success also improved from preliminary study ( 27,78 %), cycle 1 (39 %), cycle 2 (100 %). Based on the students’ opinion, a modified domino card is also exciting and interesting. It motivates the students in learning vocabulary. They enjoyed during teaching and learning process. So, it can be concluded that the modified domino card improves the students’ vocabulary mastery by attracting the students’ motivation in following the subject.

The improvement of the students vocabulary mastery can be achieved by using modified domino card with the following steps (1) deviding students into group, (2) spreading a set of cards to each group, (3) matching the picture and the definition, (4) giving test.

1. **Suggestions**

Based on the conclusion above, the researcher would like to give some suggestions with a purpose of enriching vocabulary mastery as follows :

1. It is suggested for the English teacher to apply modified domino cards to help the students improve their vocabulary mastery.
2. The students’ can use the same activity in their daily lives to improve their vocabulary mastery.
3. This study hopefully can be used as the contribution in future research to increase the students’ motivation in learning English, especially in vocabulary mastery. The further researcher can conduct research on this problem using different subject and level. The researcher may use modified domino cards as much as possible in various kinds.