

TABLE OF CONTENT

Cover	i
Cover	ii
Advisors' Approval Sheet.....	iii
Board of Thesis Examiners' Approval Sheet.....	iv
Motto	v
Dedication	vi
Declaration of Authorship.....	vii
Abstract	viii
Abstrak	ix
Acknowledgment	xi
Table of Contents	xii
List of Tables.....	xv
List of Figures	xvi
List of Appendices	xvii
 CHAPTER I INTRODUCTION.....	 1
A. Background of the Research	1
B. Statement of Research Problem	5
C. Objectives of the Research.....	6
D. Significance of the Research.....	6
E. Scope and Limitation of the Research	7
F. Definition of Key Terms	8

CHAPTER II REVIEW OF RELATED LITERATURE	9
A. The Definition of Writing.....	9
B. The Type of Writing.....	10
C. Twitter and Features	11
D. Twitter and Language Learning.....	13
E. Twitter as Learning Tool for English Writing	14
F. The Use of Twitter in the Classroom	16
G. Challenge of Using Twitter to Improve Writing Skill	18
H. The Contribution of Twitter for Writing Skill	20
I. Previous Studies.....	22
CHAPTER III RESEARCH METHOD	27
A. Research Design.....	27
B. Population and Sample	28
C. Research Instrument.....	29
D. Validity and Reliability Testing.....	30
E. Data Collection Method.....	32
F. Data Analysis and Interpretation.....	33
CHAPTER IV FINDING AND DISCUSSION	35
A. Research Finding	35
B. Discussion	49
CHAPTER V CONCLUSION AND SUGGESTION	61
A. Conclusion	61

B. Suggestion.....	62
REFERENCE.....	63
APPENDICES	65
CURRICULUM VITAE	66

LIST OF TABLES

Table 2.1 Previous Studies.....	33
Table 3.1 Reliability Table.....	34

LIST OF FIGURES

Figure 2.1 Twitter Timeline	12
Figure 3.1 Trending on Twitter.....	12

LIST OF APPENDICS

Appendix 1. List of Questionnaire.....	63
Appendix 2. List of Participants.....	65
Appendix 3. The Pros and Cons about The Use of Twitter in The Classroom.....	67
Appendix 4. The Reason that Makes Twitter is Interesting for writing Practice...	70
Appendix 5. Thesis Consultation Sheet.....	72
Appendix 6. Thesis Consultation Report.....	75