

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

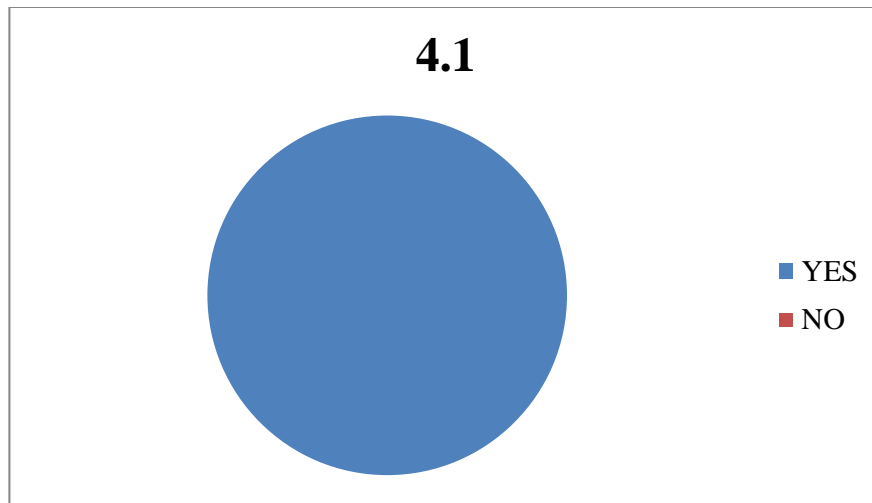
This chapter presents data presentation of research finding and the discussion based on the research question covering the students' view on twitter contribution towards their writing ability. The statement of research problem is 'How is Twitter contribution towards students' writing ability'. The result of the survey is proposed to answer the research problem.

A. Research Finding

In this part of research finding the researcher shows the data based on the questionnaires that represent in chart and short answer. There are 89 participants of twitter user who advisedly used to represent the data because they are qualified as the sample of study. All participants are categorized as students that divided into three groups. There are participants from middle school (1), high school (20), and university (68). The survey was shared among twitter user to ascertain that the questionnaire answered by Twitter users. These questions had validated by the lecturer.

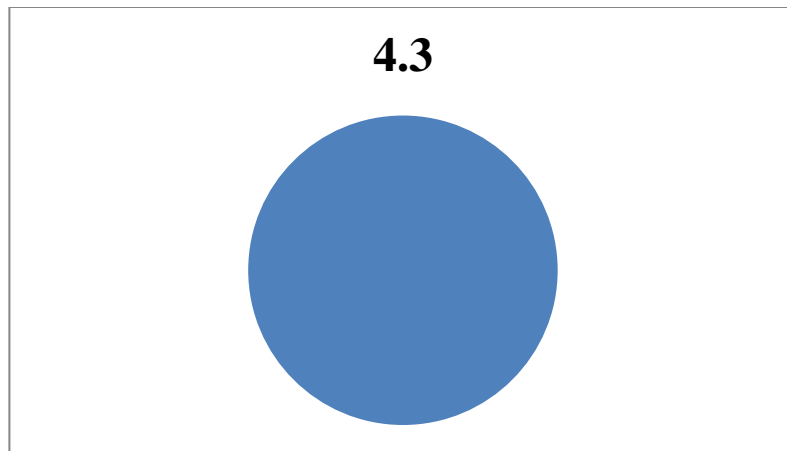
The description of the data as follows:

1. Contribution of Twitter towards EFL Students' language Skills



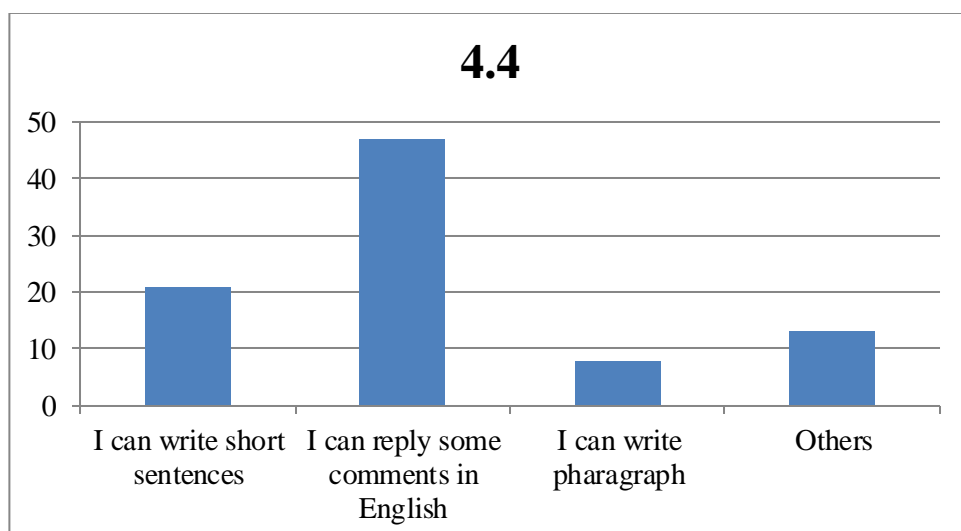
The language skill included listening, speaking, reading, and writing are the aspect that should be mastered in learning language. According to the students' perspective, Twitter has the contribution for their ability dealing with language skill in common. It is not clear whether the participants ability improve in listening, speaking, reading, or writing. The graphic shows one full colour, it means that all the participants choose the same answer. Based on the graphic, all the participat of the survey agreed that twitter has contribution for students' language skill. This question is asked because writing is the part of language ability. Language skill here specify in English because at the beginning of the questionnaire the researcher has introduced it to participants.

2. The Possibility of Twitter to Improve Students' Writing Ability



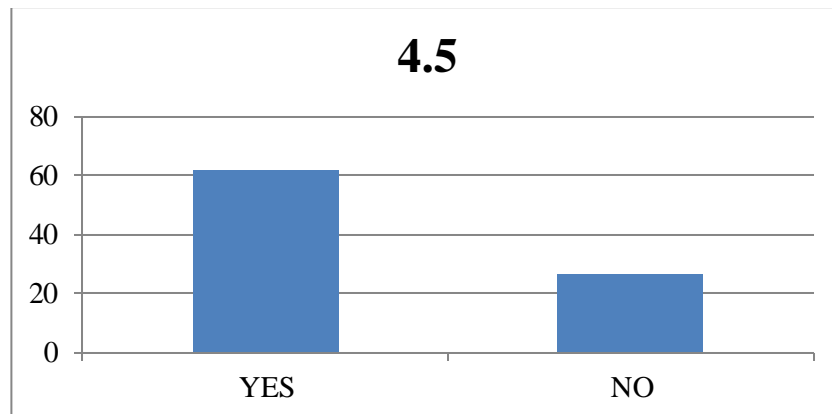
This data is more specific about twitter and writing skill. The chart above shows that most twitter user agrees that Twitter can help students to improve their writing skill. There are 89 participants agree that Twitter have contribution for students' writing ability. Those data is used to collect the information because people who feel the contribution may give proper answer related to the topic.

3. Twitter Impact on Students' Writing Skill



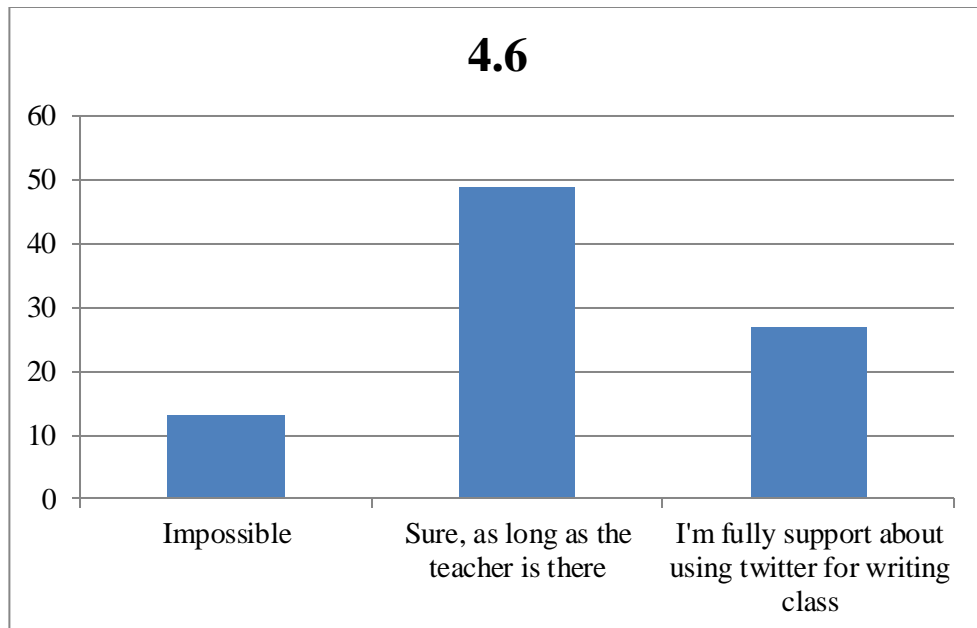
The impact of Twitter on students' writing skill is various. The majority feel that they can reply some comments in English, followed by participants who can write short sentences, and some can write a paragraph. There are 13 different questions represented by 'Others' as different answers. Some answers are the same such as twitter increases their vocabularies and being used to write in twitter. Those different answers have represented by the written choices because all the same.

4. The Idea of Using Twitter for Writing Assignment



The participants are asked about the possibility of Twitter as writing assignment. The result shows in the graphic above is dominated by positive answers with 65 responses while the negatives are less about 27 responses.

5. The Possibility of using Twitter as a Tool in Writing Class



This data shows students' perspective about the possibility of using Twitter in the writing class as a tool or practicing their writing activity. The participants choose 'impossible' is less than the participants choose negatives in the previous answer. There are 13 participants think that Twitter is not possible for writing class. About 49 participants agree for twitter in writing class as long as the teacher is there to guide students and control the environment.

6. The Pros and Cons of Twitter for Writing Class

The Pros and Cons here are used to support the data about the possibility of Twitter in the classroom and challenge faced in the writing practice in Twitter. There are various answers for this section. The participants wrote the reason based on their experiences or personal opinions. All the answers will be attached in the appendix. Here is some

reason the researcher pick because of its appropriateness. The researcher has categorized the answer to simplify the analysis. There are five categories found according to the majority of answer related to the reason from the previous question, those are:

Pros	Reason	Supporting Data
Fully support the use of Twitter in the classroom	Interactive	“It is easier to find partner in Twitter to chat certain topic because it has a large connection.” -@kvm****yy
Fully support the use of Twitter in the classroom	Interactive	“I can write better in English after having interaction with people in Twitter.” -@/du**arkl
Support with Teacher’s control	Interactive	“Twitter is a social media that makes communication easier whether with locals and native English around the world” @tris***ftr
Fully support the use of Twitter in the classroom	Interactive	“The feature such as thread and hashtag is interesting. Besides, we can communicate with people around the world.” @Sf***aa
Fully support the use of Twitter in the classroom	Interactive	“It is an opened forum that we can share experience with people related to the language learning.” @lim****cee
Fully support the use of Twitter in the classroom	Interactive	“I can get along with stranger abroad, I can access trending and interact with English.” @A***i_ma
Support with Teacher’s control	Joyful	“It is fun for learning tool.” (anonym)
Support with Teacher’s control	Joyful	“Writing in the social media is fun.” (anonym)
Fully support the use of Twitter in the classroom	Joyful	“It can help us to improve our language skill in fun way.” @k***azzMalik
Support with Teacher’s	Gives ideas and	“There’s so many up to date topic but

control	information	teacher should be there to guide students' writing process." @A***dstira
Support with Teacher's control	Gives ideas and information	"It brings information and writing ideas." @Ke***etlulus
Support with Teacher's control	Less effective	"Twitter is more into entertaining. Entertaining stuff can decrease the effectiveness of learning process. Twitter is good for ice breaking, not the main course." @j*1
Support with Teacher's control	Less effective and too much distraction	"It should not be used as the main course. The writing would be limited only in daily conversation, too much distraction, and teacher should aware about it."@wo***engx
Support with Teacher's control	Too much distraction	"It is good for writing but teacher should be there to guide because sometimes it can distract students@/cutie***skaripa
Cons	Reason	Supporting Data
Disagree	Less effective	"Twitter is for fun. There are another app for learning." Nu***riha
Disagree	Less effective	"The character limit is the limitation for writing activity." @apri***istiyant
Disagree	Less effective	"Writing should contain main idea. The character limitation may be not effective." @as***nbot
Disagree	Less effective and too much distraction	"It is not effective for writing class and there are inappropriate contents in Twitter that can be distraction for the user." @teacu***nnamon

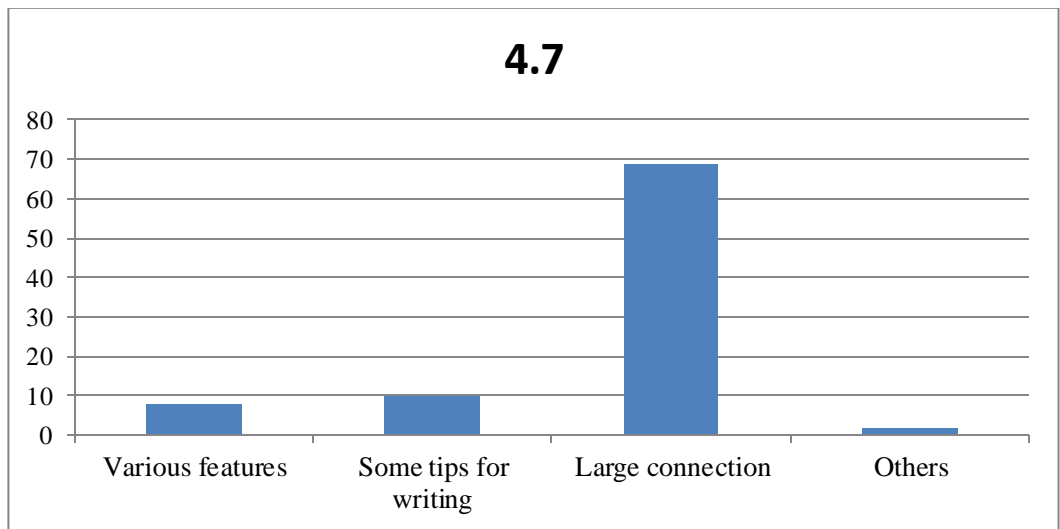
7. The Reason of Using Twitter for Writing Activity

There are some thoughts about the reason why Twitter is fun or appropriate for writing.

Reasons	Supporting data
More interactive than other social media	<ul style="list-style-type: none"> - Direct interaction with native, worldwide trending topic information, there are expert accounts to learn English. (@Zuyy_m***a) - Twitter is more flexible than other social media. It is more into writing and opinion. (@Mo***nzi) - We can share experience and help each other in learning language with stranger without real account. (@kitaazz***k) - The connection is large. There is also account for English learning that help students share their experience in learning the language. (@blossomm***y)
Simple display	<ul style="list-style-type: none"> - The display is simpler than other social media such as Facebook. The character limitation makes interesting display. Sometimes status with no limitation is boring for the reader. The thread feature is more effective for writing long paragraph. (@ryan***wptra) - Twitter display is eye catching. The writing in the main page is not too long. Even when the users want to write longer, they can use thread. (anonym)
Writing-based social media	<ul style="list-style-type: none"> - Twitter is writing based application, it is more effective than other social media for writing practice because the writing has more proportion than picture and video. (@Be***family_) - Twitter is a place for writing and having interaction with international friends. It is easier to find pair to practice English in Twitter. (@Fini***jrn) - Twitter is social media to share written information. It

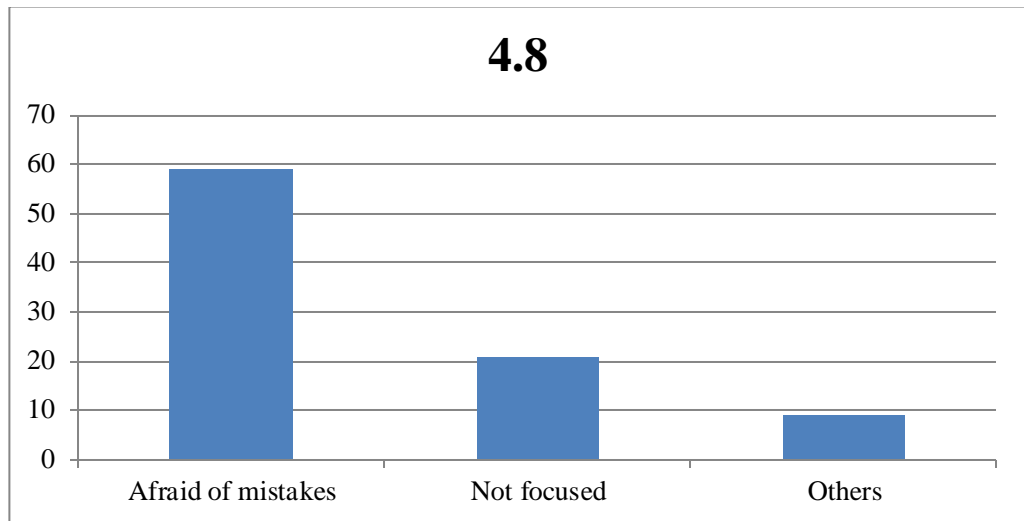
	highlights the writing, so it is fun to practice writing both English and Indonesian. (@prilianss)
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8. The Part that Makes Twitter Appropriate for Writing Class



For this question most participants choose the large connection as the answer with 80 votes, followed by ‘some tips for writing with 10 votes, various features with 8 votes and 2 participants writes two other answer.

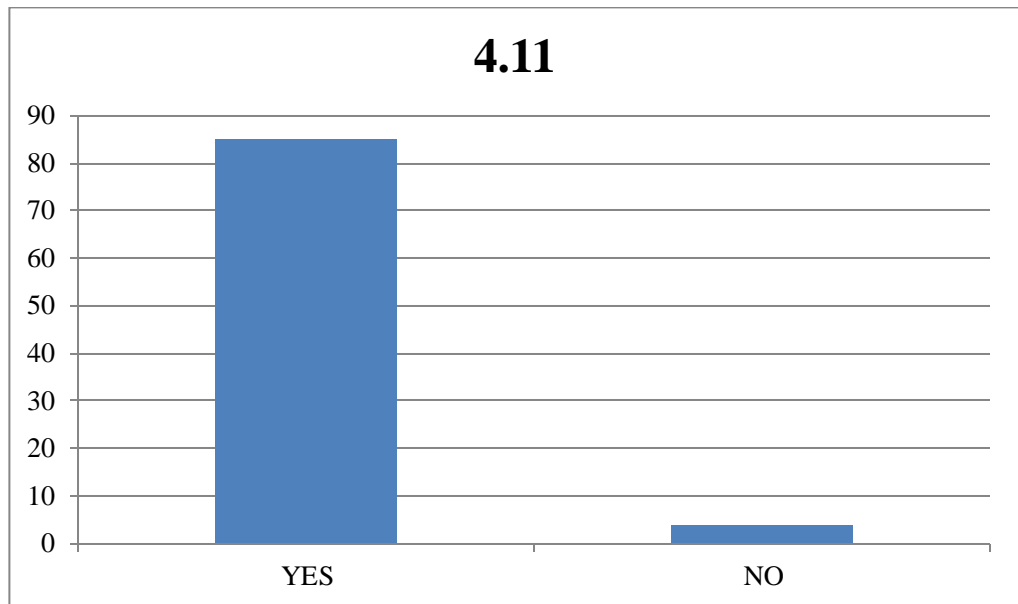
9. The Challenge of Using Twitter for Writing Practice.



Even when writing in social media, the users face some challenge. About 59 participants afraid of mistake while tweeting in Twitter, then 21 participants barely focused about their writing, and 9 participants answer with various reasons.

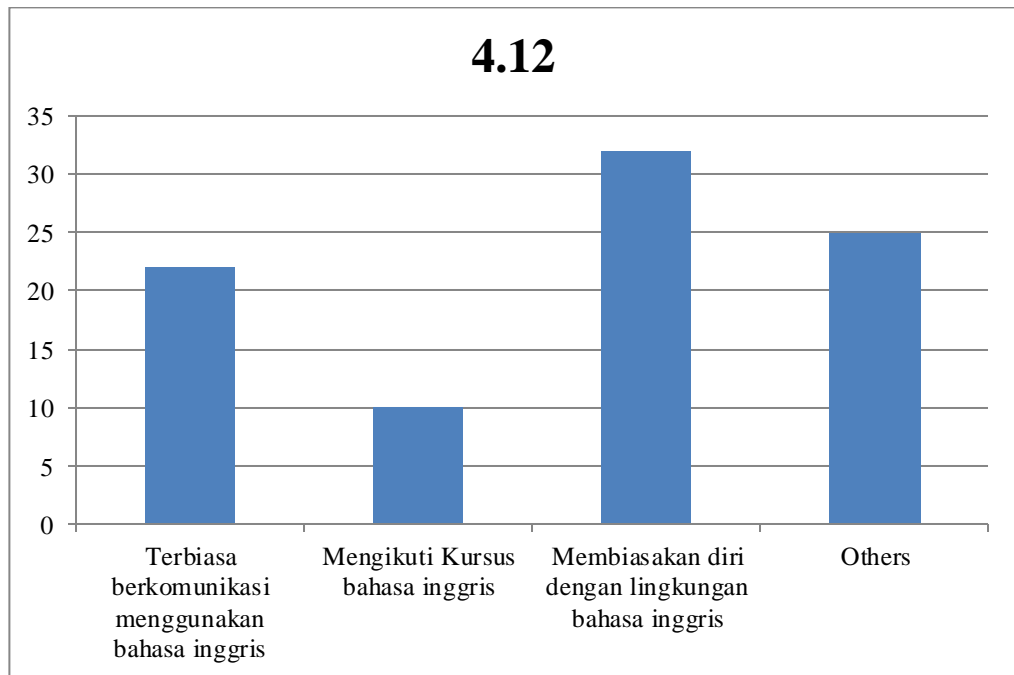
10. The Factors to Improve Students Writing Skill

The participants are asked whether they have another way to improve their writing ability aside from Twitter or not.



For 85 participants Twitter is not only way to improve their writing ability. They have other experience or habits that help them improve writing skill while 4 participants do not have any other way to improve their writing skill other than twitter.

The graphic bellow shows about the reason of people who has another way to improve their writing ability aside of using Twitter:



Since writing is the aspect that involves reading comprehension and vocabulary competence for the input, people activity is not only about writing itself. They do some activity that help input information to enrich vocabulary for writing ideas. There are more various reasons written by those participants who think that twitter is not the only way to practice their writing skill. About 33 participants used to create English environment to help them improve writing skill, then 26 participants have different reasons such as reading books or articles, watching movies with English subtitle, writing diary, writing letter for idol, and song listening. There are 25 participants who used to communicate with English, and 12 participants join English course to improve their English skill.

Lastly, there are people who think that Twitter is the only way to improve their writing ability. This result of the vote is not match with the previous question related to the answer. The participants who choose NO

should answer this question, in fact there are many people answer this section even though most of them choose YES. There is supposed to be found 4 answer from people who answer NO. Here is the answer from those participants; there are 2 people who thought that Twitter gives ideas to write, and other participant thought that Twitter is the only way he learnt writing.

From the description of data the researcher finds the Twitter contribution towards students' writing ability as follows:

1. Twitter Has Suitable Features for Writing Practice

Based on the students' opinion, Twitter is suitable place to practice writing than other social media such as Facebook and Instagram because the display is more into text. It is also has limitation in the tweet that insist student to create efficient writing. The proportion of writing is more than picture and video. The display that highlighted the text makes students focus on the text itself. It is also interesting because learning writing using Twitter is not mainstream idea. Students' interest on learning process may improve their ability to reach the goal.

2. Twitter Makes Interaction among People around The World Possible.

The participants think that Twitter is more suitable to practice their writing than other social media because not only is Twitter writing based social media but also it has large connection. The interaction

with people around the world is possible that makes them communicate with the same language which is English. Students are able to communicate with native English speaker through conversation and trending topics.

3. Twitter Helps Students Gain Confidence and Be More Expressive

The ability of having communication with native English speaker without face to face meeting helps students to gain confidence. It is also help them free to express their feelings. Sometimes students are awkward or anxious about meeting people if they do not speak the language fluently. In Twitter, people can communicate with text in order to practice their writing ability. People barely judge other writing style as long as they have manner. Having the same enthusiast, students do not anxious about error structure.

4. Twitter Facilitates Students to Learn from Each Other

The interaction among people can bring new knowledge. Students agree that the interaction or conversation help them absorb new vocabularies, writing style, and ideas to write. Twitter also facilitates students about various information included writing tips that help them improve their writing ability. Sharing activity also motivate student to learn something.

5. Twitter Help Students Write Sentences and Paragraph

Most students' are able to write reply related to their ability of writing in Twitter. Some students think that Twitter helps them to write short sentences and fewer students are able to write paragraph.

6. Twitter Brings Challenge for Students' Writing Activity

The use of Twitter in for writing activity brings challenge when it is involved in the learning process. There are people agree that Twitter is used in the classroom but some participants state that the use of Twitter in the classroom should be controlled by teacher and not be used for main work. It is because they think Twitter is less effective and too much distraction if it is used in the classroom.

B. Discussion

The discussion explains about the result in the previous finding gotten from the participant. This discussion is written based on the survey on 89 participants of Twitter. The researcher describes the finding relates students' view on Twitter contribution toward their writing ability and correlate it with some previous study related the similar topic. Thus, the explanations are separated into some parts such as:

1. Discussion about Twitter Has Suitable Features for Writing Practice.

The popularity of twitter as writing based social media is not without reason. Based on the 89 participants, most of people agree that twitter display becomes one of the reasons. Twitter is dominated by text whether thread or retweet. There are pictures but the picture is limited in

one tweet and most people writes even though it is only short text. It is different with other social media such as Facebook and Instagram that has no limitation in one status. The very long text does not seem interesting or even boring, but with feature called 'thread' people can focused on certain text they want to read. The text makes people read and reading connect to writing. It is common knowledge that reading and writing are always related each other. The good reading ability leads to good writing process. It is proven by the study done by Agustin (2014) about the correlation between reading comprehension and writing ability that reading comprehension has significant effect on students writing ability.

2. Discussion about Twitter Makes Interaction among People Around The World Possible

Twitter gives contribution by giving a large connection among people. About 69 participants agree that the reason why they come to Twitter is because Twitter has large connection. It is possible to find native English speaker and have open conversation. This finding is supported by Taskiran (2018: 109) that Twitter has opportunity to enhance communicative competence and social interaction. People around the world come to twitter and have interaction easily. There are native English that uses twitter, influencer, and some public figures. Those people write in twitter, the follower retweet or reply it. The interaction is not only for celebrity and fans but it can happen to anyone. Lately, K-pop community interaction becomes common thing. They do not know each other but

interact for their idols. Some fans tweet in English to hype or ask people to vote their idol. This connection is not possible to people who do not speak the same language unless they use the same language which is English.

Twitter is interactive social media because it reaches a large community and instant social media that give ideas and information for its users. People share and replay certain information with interest but if it is used in writing class the environment may be changed. The participants state that Twitter is interactive social media so they can get instant feedback when they tweet whether it is from follower or stranger. The connection with larger community is possible even though user does not follow each other. The interaction in Twitter is different from other social media where mentions and replies are common with stranger. The use of hashtag makes the tweet possibly reach more people even when the user does not have many followers.

Hall (2010) in the research of Interaction as Method and Result of Language Learning proves that interaction and language learning is tied to each other. It means that the interactional practice done by students may improve their language ability. Regarding to this research, the interaction through comment section and students writing ability is related because students admit that the interaction makes them capable to write even though it is only short sentence. As social human being, people love

interaction. It is happened in social media where people having interaction with other more frequently.

3. Discussion about Twitter Helps Students Gain Confidence and Be More Expressive

Some participant states opinion that Twitter helps them gain confidence and be more expressive. It is because the interaction they have in Twitter has stimulated their communication through writing. The interaction brings joyful and fun vibes for classroom activity. It is one of some alternatives to practice writing in the classroom. The students like this method because it is less formal. The result is supported by previous study done by Taskiran (2018) that microblogging activity like Twitter is satisfying and brings benefit in various ways. The joyful environment makes the learning process more effective because students less stressed. Those statements relate to the previous research done by Juniardi (2018) that Twitter helps students to vary their writing and helps them to relax during the learning process. It is a fresh way to decrease students' boredom. Then, according to John Wang (2017) the joyful environment is important because it makes students happier and easy to remember information. Besides, the joy can build students' interest on the learning process and teacher can relates to students' interest.

4. Discussion about Twitter Facilitates Students to Learn from Each Other

Having interaction about language learning can bring positive impact for students' who learn the language. Since Twitter is writing based social media the user must be aware about the writing aspect. Even though the writing in social media is different with the formal writing, the writing style used can be known as the variety of word order. People usually discuss about the grammatical used in the comment section. Some participants state that sometimes people help them to correct their writing in English and others say that they learn the writing style and new vocabularies from people they follow. This finding is in line with the study done by Taskiran (2012) that Twitter can build social connection and facilitate student to learn from each other.

There are also activities suggested by some user about English that help students' writing ability. They share ideas and their study tips in the thread. Some participants create environments that make them become familiar with English such as watching movie, reading book, and listening music. Those participants agree that the activities may increase vocabulary lists. Thus, the result is in line with the study conducted by Khairani (2020) about listening through English song has significant effect on vocabulary mastery and writing ability. Another research done by Amalia (2016) shows that movie can improve students' vocabulary mastery. It is common knowledge that vocabulary is important to build a good writing.

Other participants communicate in English daily and others take English course.

5. Discussion about Twitter Help Students Write Sentences and Paragraph

We cannot avoid the fact that Twitter is also has contribution in students' writing ability as the previous study by Antenos-Conforti (2009) found that Twitter has effect on students' writing ability. Thus, the next result shows about what kind of writing ability students' got from using Twitter. Most of the participants (47) answer that they are able to write comment. It is not different from other social media where a lot of people have interaction. The interaction with people around the world who has different languages insists them to use one language which is English. The curiosity and desire to have interaction discussing some topics make them learn how to write even though with broken English. Then, some (21) participants admit that they are able to write a short text, the other (8) participants are able to write a paragraph, and the rest (13) of the participants answer with various answer. Those other answers are the students know some slang or some English term that not taught in the classroom and using Twitter improve their vocabulary list which is practicable in their writing ability.

The participants tell that mostly they write about their own feeling, what they done today, and worries. Some of participants even call Twitter as 'complain apps'. Students are able to express their feeling freely

whether using short sentences. Others stated that Twitter can help them to improve vocabulary from the alternate universe written by authors. The reason is in line with the study done by Taskiran (2018:106) that students feel that Twitter has positive impact for their writing ability. Alternate universe is popular story nowadays that tells about idol. It is actually the same as fanfiction. Thus, people influenced to write the same genre and nowadays some authors write it in English. The study done by Groseck & Holotescu (2009) finds that microblogging activity like Twitter may explore collaborative writing for students such as develops literacy skill.

Knowing what kind of ability that students have after using Twitter, it does not make 27 of the participants agree if Twitter is used as writing assignment while 62 participants agree about the use of Twitter for writing assignment. They do not want to write assignment and publish it on Twitter but the next question show their hesitation because the impossibility of using Twitter in the classroom becomes 13. The majority (49) people welcome the use of Twitter for writing class as long as teacher is there to accompany students during class. Then, 27 participants are fully support about the use of Twitter for writing class. Thus, based on the result the students do not want to have writing assignment in Twitter but then mostly agree if it is used during writing class with Teachers' help.

6. Discussion about Twitter Brings Challenge for Students' Writing Activity

Discussing about the use of social media in the learning process cannot be separated from the challenges and distractions. Based on the survey, it is known that the use of Twitter is not only give positive impact or contribution for its user but also brings some distraction. The distractions maybe decrease the effectiveness of Twitter on writing ability or even erase the contribution. The challenge is shown by the result of participant who support and not support on using Twitter in the classroom with their reasons. The pros and cons about the use of twitter in the classroom show that twitter has challenges if it is used in the classroom. Similar case found in the research done by Butler (2010) that social media such as Twitter and Facebook brings negative effects such as cyber bullying, sharing inappropriate content, and violence. The teacher should aware about this issue if they use this application for learning. It is the almost the same as common problem in using social media.

In the previous discussion, it is found that Twitter is interactive and joyful application that can bring positive effect on students' writing ability. It is fun to have interaction through short sentences in Twitter, but it does not mean that some participants fully support about the use of twitter in the classroom. The reasons are various such as twitter has inappropriate contents, uncontrollable interaction, not appropriate for writing class. Most of users agree that twitter is used in the classroom as

long as the teacher is there to give guidance and control the situation. They also assume that twitter is better for practice instead of the main course.

a. Twitter is less effective

The ineffectiveness of the Twitter is the opposite of interactive and joyful environment stated by participants who agree about the use of Twitter in the writing class. According to the reason why the participants choose to support or not the use of Twitter in the writing class, the researcher finds some comments arguing that Twitter is less effective to use in the writing class. They write that the limitation of tweets may cause ambiguity. Besides there are some applications such as WordPress and BlogSpot to write such a long essay for students' writing activity. For some people the limitation is too short and it may cause misinterpretation. Another speculates that the language feature used is limited in only daily communication. This opinion shows that twitter can be a good way to begin with basic interaction. However, language is for communication whether it is daily or specific purposes.

Another reason about the ineffectiveness, the participants states that social media should not be involved during learning process. It is fun but the joyful situation can make some students lost in the interaction of Twitter and not focused on the main topic. Junjie He (2017) from Beijing University found

that joyful learning is good to improve students' interest and confidence or learning but has no significant effect on vocabulary. It is common knowledge that the mastering vocabulary can help student to write better.

b. There are distractions in Twitter

The participants, even though some agree, show their hesitation because according to their opinion Twitter has too much distraction if it is used in the classroom. The participants argue that Twitter is less effective because it is basically the same as other social media that brings distraction for learning process. The distraction is caused by the large number of social media user who brings the various contents. The other participants tell that most of the time they are not focused if writing in twitter. This also can be a distraction in the classroom because the students who actually should do the task just reading unrelated threads or tweets. Sometimes the interaction is out of the topic which leads to some negatives.