

## CHAPTER V

### CONCLUSSION AND SUGGESTION

This chapter presents about the conclusion and suggestion related to discussion of the result of the research. Based on the discussion from the previous chapter, the researcher stated the conclusion as follow:

#### A. Conclusion

The research done to know students view on the Twitter contribution towards their writing ability. It is stated that Twitter has contribution for students' writing ability but Twitter is also brings challenges despite of the positive impact. Using survey with 89 participants who are students getting impact of Twitter in their writing ability, the researcher find that: (1) Twitter has suitable feature to encourage students to be learn English and writing practice. (2) Twitter makes interaction among people around the world is possible because of its large connection and it is possible to have conversation with native English. (3) Twitter helps students to gain confidence and be more expressive to have interaction with people. (4) Twitter facilitates them to learn from each other through replies feature. (5) Twitter helps students write sentence and paragraph in the form of tweet and thread. (6) However, Twitter also brings challenge for students' writing activity because of the distraction.

## **B. Suggestion**

Based on the conclusion, it is possible to consider Twitter as the tool to improve students' English skill especially for writing. The teacher or lecturer should try to apply this technology to practice and observe students' writing ability especially during the pandemic condition that stresses on online class. However, both students and teachers should aware about the negatives and should minimalize the impact to avoid distraction during the learning process. The clear instruction and controllable interaction would be good in the classroom. Using Twitter as writing practice to express their ideas can be another way. Then, for the future researcher this research can be used as the references related to the use of Twitter and writing ability.