

REFERENCES

- Acar, Adam, Nanako Kimura. (2012). Twitter as a Tool for Language Learning: The Case of Japanese Learners of English. From: The Eighth International Conference on eLearning for Knowledge-Based Society, Thailand, 23-24 February.
- Antenos-Conforti, Enza. (2009). Microblogging on Twitter: Social Networking in Intermediate Italian Class. Montclair State University.
- Ashfaq, Muhammad. (2020). The Impact Of Activity Base Joyful Learning On Academic Achievement Of Students At Elementary Level. Department of Education, University of Sargodha- Sargodha (Pakistan). Vol 3: 195
- Aydin, S. (2014). Twitter as an Educational Environment. Turkish Online Journal of Distance Education-TOJDE, 15(1), 10-21
- Borau, Kerstin., Ullrich, Carsten., Feng, Jinjin., Shen, Ruimin. (2009). Microblogging For Language Learning: Using Twitter to Train Communicative and Cultural Competence. From: International Conference on Web-Based Learning.
- Burgess, Thomas F. (2001). A general Introduction to the Design of Questionnaires for Survey Research. England: University of Leeds.
- Butler, K. (2010). Tweeting Your Own Horn. District Administration, 46 (2), 41-44
- Brown, H. Douglass. (2003). Language Assessment: Principles and Classroom Practice. Longman.
- Cheng, Hao Yuan. (2012). Applying Twitter to EFL Reading and Writing in a Taiwanese College Setting. Indiana State University.
- Craig A, Mertler. (2018). Introduction to Educational Research. Los Angeles: SAGE
- Dervin, F. (2009). Microblogging and Language Learning and Teaching (LLT): Another Step to Classroom
- Fraenkel, Jack., Wallen, Norman., Hyun, Hellen. How to Design and Evaluate Research in Education. Journal of American Optometric Association.
- Grabe, W., and R. B. Kaplan. (1996). Theory and Practice of Writing: An Applied Linguistic Perspective. London: Longman
- Grosseck, G., Holotescu, C. (2009). Indicators for the Analysis of Learning and Practice Communities from The Perspective of Microblogging as a Provocative Sociolect in Virtual Space. In: 5th International Scientific

Conference eLSE-eLearning and Software for Education.

- Hattem, David. (2016) What the Tweets say: A critical analysis of Twitter research in language learning from 2009 to 2016. *E-Learning and Digital Media*, 13(2): 5-23
- Harmandaoglu, Esra. (2012). The Use of Twitter in Language Learning and Teaching.
- Heaton, John Brian. (1975). *Writing English Language*. London: Longman, p. 135
- Juniardi, Yudi, Ria Utami. (2018). Improving Students' Writing Skill through Twitter. From: Tenth Conference on English Studies Center for Studies on Language and Culture, Atma Jaya Catholic University of Indonesia, 7 March
- Mahmudah, Dzur Rifah. (2014). The Correlation Between Students' Writing Ability and Their Vocabulary Mastery. *EXPOSURE: Jurnal Pendidikan Bahasa dan Sastra Inggris* Vol 3, No 2
- Maxwell, JA. (2012). *Qualitative Research Design: An Interactive Approach*. California: Sage Publication.
- Newgarden, K. (2009). Twitter, social networking and communities of Practice. *TESOL E-Journal*, 13(2).
- Said Ahmed, Mervat Abd Elfatah Ali. (2015). The Effect of Twitter on Developing Writing Skill in English as a Foreign Language. *Arab World English Journal (AWEJ) Special Issue on CALL*, 134-149
- Saris, Willem.E., & Gallhofer, Irmtraud N. (2014). *Design, Evaluation, and Analysis of Questionnaires for Survey Research 2nd Edition*. New Jersey: John Wiley & Sons
- Spratt, Mary et. al., (2005). *The TKT Teaching Knowledge Test Course*. UK: Cambridge University Press p. 26
- Swanson, Richard., Holton, Elwood. (2005). *Research in Organization*. San Fransisco: Berrett-Koehler Publishers, Inc
- Taskiran, Ayse., Gumusoglu, Aydin,. (2018). Fostering Foreign Language Learning with Twitter: Reflections from English Learners. *Turkish Online Journal of Distance Education*. Vol 19, No 1